

Learning Parliament Update - Autumn Term

This autumn term, the Learning Parliament has been very busy and has made a positive contribution to both maths and science across the school.

2/10/26- Our Learning Parliament members have been training to become **Maths Mechanics**, developing the skills and knowledge needed to support Year 4 pupils with learning their times tables. As part of this work, they have been running a **lunchtime Times Tables Club every Friday**, where children can practise their multiplication facts through fun and engaging games.

9/10/26 -The Learning Parliament has also taken part in a **Science Capital survey** to help us assess our school's science culture and understand how children view science in their lives. The results showed that all pupils enjoy their science lessons. However, many children reported that they do not often discuss science at home or recognise how science connects to everyday life outside the classroom.

16/10/26, the Learning Parliament will be exploring ways to increase science capital across the school. In particular, they will be considering how we can encourage more science conversations and engagement at home, helping children to see the value and relevance of science in the wider world as well as in school.

Science Capital Level
High science capital
High science capital
High science capital
Medium science capital
High science capital
High science capital
Medium science capital
High science capital
High science capital
Medium science capital
Medium science capital
Medium science capital
Medium science capital
Medium science capital
Medium science capital
High science capital
Medium science capital
Medium science capital
Low science capital

16/10/26- Ideas for increasing science capital in home setting rather than just in school.

Finlay suggested that could run parent workshops where you could work on an activity with a parent. Aizah suggested that Science ambassadors could do this after their training this term.

Flick suggested giving science homework- Science selfies- taking pictures doing science outside of school. Mrs Archer to share this with staff in a master class.

suggested an interview with parents- ask questions about their experience of science and if their job uses science.

Julia suggested playing a science Kahoot quiz at home- beat the parent

Also suggested a science project at home and record in book. Mrs Archer suggested what if we send a science magazine that share at home. Oliver lj suggested to put in a bag with a book to record conversations and activities.

Oliver T suggested parliament lead a COTW on science to whole school.