

FS2- Classes 1 and 2 – Year 2026-27

Advent	Lent	Pentecost
Guided Teaching: Literacy (T4W) Nursery rhymes – during baseline Narrative: Traditional tales Non-Fiction: labelling Maths Amounts: more than/less than; ‘All gone’ Outer numeracy – Temperature; 2D shapes; Position and direction; Patterns RE Creation and Covenant; Judaism; Anti-bullying; Sikhism; Prophecy and promise RSE Handmade with love, I am me, Head shoulders knees and toes, Ready Teddy? Circle time/Caritas Pink goes to school, Blue learns to share, why does purple play differently to us? Blues best friend The Dignity of the Human person Physical development Fundamental movement; Warm up games; Fine motor activities Expressive Art/Music Using our voices to sing/Christmas Singing Understanding the world *All UTW activities are linked to our T4W texts and have a people, cultures and community, the natural world or past and present Child initiated Learning: *Within Continuous Provision all areas of the EYFS profile are planned, resourced and assessed weekly. The areas are: Personal, social and emotional development. Physical development Communication and language Literacy Numeracy Understanding the world Expressive Art They consolidate previous teaching, leading children from what they already know to discovering new things for themselves.	Guided Teaching: Literacy (T4W) Narrative: Finding tale (We’re going on a Bear hunt) Non-Fiction: Writing lists Narrative: A tale of Lost and Found (Handa’s Surprise) Non-Fiction: Recipe Maths Subtraction; Division; Addition Outer Numeracy – 2D and 3D Shape; Position; Distance; Mass; Money; Space; Data RE Galilee to Jerusalem; Hinduism; Desert to garden RSE I like you like we all like, Good feelings bad feelings, Let’s get real! Growing up Circle time/Caritas Blue explores road safety, Green gets glasses, Rainbows food journey, Rainbow visits the seaside Option for the poor and vulnerable, rights and responsibilities Physical development Fundamental movement; Gymnastics; Fine motor activities Expressive Art/Music Introduction to instruments Understanding the world *All UTW activities are linked to our T4W texts and have a people and community, the world or ICT focus Child initiated Learning: *Within Continuous Provision all areas of the EYFS profile are planned, resourced and assessed weekly. The areas are: Personal, social and emotional development. Physical development Communication and language Literacy Numeracy Understanding the world Expressive Art They consolidate previous teaching, leading children from what they already know to discovering new things for themselves.	Literacy (T4W) Narrative: Journey tale (The Very Hungry Caterpillar) Non-Fiction: Information text Narrative: Defeating tale (Farmer Duck) Non-Fiction: Information text Poetry Maths Subtraction; Multiplication; Division; Addition; Outer Numeracy – Position; Distance; Mass; Money; Space; Time; Fractions; Data RE To the ends of the Earth; Islam; Dialogue and Encounter RSE Role model, who’s who, People who help us, Loving God and loving others, God is love Circle time/Caritas Yellow learns about germs, Green’s greens, Red visits the dentist, Pinks screen time Family and community Physical development Fundamentals movement; striking and fielding; Athletics; Fine motor activities Expressive Art/Music Let’s Dance, Graduation assembly Understanding the world *All UTW activities are linked to our T4W texts and have a people and community, the world or ICT focus Child initiated Learning: *Within Continuous Provision all areas of the EYFS profile are planned, resourced and assessed weekly. The areas are: Personal, social and emotional development. Physical development Communication and language Literacy Numeracy Understanding the world Expressive Art They consolidate previous teaching, leading children from what they already know to discovering new things for themselves.

