



Your teacher will be:

Mrs Scott ☺

Your Teaching Assistant will be:

Miss Clarke ☺

Our 'Golden Rules'

At St. George's we expect all children to be well behaved and ready to learn. Here is a reminder of our school rules so that you know what we expect from you:

- Treat other people how you would like to be treated.
- Keep your hands, feet and objects to yourself.
- Always do as you are told straight away.
- Play your part in keeping our school clean and tidy.
- If you have nothing nice to say, say nothing at all.
- Respect other people and their property.
- Walk around school quietly, on the left and in single file.



Homework

Homework will be set on a weekly basis. It will be set on a **Monday** and collected in on the **Friday**. All homework is to be completed in **pencil** please and in your homework book.

Reading



We will change the reading books within Read, Write, Inc. lessons. This could be daily or every 3 or 5 days. The books are matched the learning within your child's RWI lessons that week. Please do not worry if you think your child is reading the books too easily.

This is purposeful learning allowing the children to consolidate their learning, gain fluency and develop their reading confidence. We expect children to read daily at home to an adult. Please can you sign and date the reading diary to show that you have read with your child.

Open Door Policy

As always, we will continue to operate an open door policy should you require to speak to your class teacher. We will endeavour to help and support you wherever we can. You can also contact us via the class email address: class3@geo.srscmat.co.uk and we will endeavour to reply during school hours but within 48 hours.



PE

Our PE days are **Tuesdays and Wednesdays**. Please make sure your child has all the appropriate PE kit, including: shorts, a house-coloured t-shirt, black tracksuits and appropriate footwear. They may also bring a hoody/jumper in their house colour for those colder winter months. Please also make sure that **no earrings** are worn on PE days for health and safety reasons.

The Curriculum

Reading, Writing and Maths

As per Foundation Stage, your child will be placed into a Read, Write, Inc. group which will focus on their individual learning needs with regards to phonics, reading and writing. This is proving to be an extremely successful programme which is also really fun for the children too!

We are looking forward to continuing with our Talk for Writing lessons in Year 1 with our first focus being on writing a tale to 'Defeat a monster!' Our model text will be 'The Three Little Pigs' and will not only help develop your child's writing and reading but will motivate and encourage your child in an active, creative approach. We will also look at writing persuasively, again using the 'Three Little Pigs' as a model text. After half term, we will move to writing a 'Magical Disaster tale' involving a rogue porridge pot followed by recipe writing.

In Maths, we will be looking to develop your child's skills in addition and subtraction with the support of physical and concrete apparatus such as cubes, blocks and number lines. We will also be revisiting multiplication and division regularly as we look to develop the children's ability to be fluent in these calculations as well as develop their ability to apply this in different contexts. Your support at home to challenge your child to deepen, reason and apply their knowledge would be greatly appreciated. Throughout our Outer Numeracy weeks we will be looking at 2d shapes. After half term, we will move onto 3d shapes, Time and Money. Once again, your support with this topic would be fantastic. Ask your child how many 2d or 3d shapes they can see in their home environment or on their way to school or the shops, as well as reinforcing key messages about 'o'clock' and 'half past'. Don't be afraid to let them help you at the shops too to support their recognition of coins!

RE

Our RE topics will have a focus on:

- Creation and Covenant

This branch likely explores the foundational stories of creation and the relationship between God and humanity, focusing on the concept of covenants in religious texts.

- Prophecy and Promise

This branch delves into the role of prophets in religious traditions and the promises made by God or deities, often linked to future events or blessings.

We will also develop their skills in planning and leading Child Led Celebrations of the Word each fortnight, developing our religious thinking and oracy skills during Visio Divina session and will be working hard to follow our Gospel Values.

Non-Core Curriculum

We will continue to work on a three week rolling timetable to deliver longer and more exciting Computing, Art and Design/Design Technology and Geography lessons.

In our weekly History lessons, we will be learning all about our family's history so we will be asking for family photographs please to develop our own timeline. **If you would like to be prepared, please send these to the class email address ☺**

In our weekly Science lessons, we will cover a range of topics across Biology and Physics.

PSHE, Caritas and RSE

We will also continue working on a 3 week rolling programme alternating between Relationship and Sex Education, PSHE and Caritas lessons (for Catholic Social Teaching). We will be looking at how we can develop our ability to work with others, learning how to become independent learners, learning what it means to stay healthy and having positive friendships.

We are really excited! We hope you are too!

Mrs Scott and Miss Clarke ☺