

FS2- Classes 1 and 2 – Year 2025-26

Advent	Lent	Pentecost
<p>Guided Teaching: Literacy (T4W) Nursery rhymes – during baseline Narrative: Traditional tales Non-Fiction: labelling Maths Amounts: more than/less than; ‘All gone’ Outer numeracy – Temperature; 2D shapes; Position and direction; Patterns RE Creation and Covenant; Judaism; Anti-bullying; Sikhism; Prophecy and promise RSE Handmade with love, I am me, Head shoulders knees and toes, Ready Teddy? Circle time/Caritas Pink goes to school, Blue learns to share, why does purple play differently to us? Blues best friend The Dignity of the Human person Physical development Fundamental movement; Warm up games; Fine motor activities Expressive Art/Music Using our voices to sing/Christmas Singing Understanding the world *All UTW activities are linked to our T4W texts and have a people, cultures and community, the natural world or past and present</p> <p>Child initiated Learning: *Within Continuous Provision all areas of the EYFS profile are planned, resourced and assessed weekly.</p> <p>The areas are: Personal, social and emotional development. Physical development Communication and language Literacy Numeracy Understanding the world Expressive Art</p> <p>They consolidate previous teaching, leading children from what they already know to discovering new things for themselves.</p>	<p>Guided Teaching: Literacy (T4W) Narrative: Finding tale (We’re going on a Bear hunt) Non-Fiction: Writing lists Narrative: A tale of Lost and Found (Handa’s Surprise) Non-Fiction: Recipe Maths Subtraction; Division; Addition Outer Numeracy – 2D and 3D Shape; Position; Distance; Mass; Money; Space; Data RE Galilee to Jerusalem; Hinduism; Desert to garden RSE I like you like we all like, Good feelings bad feelings, Let’s get real! Growing up Circle time/Caritas Blue explores road safety, Green gets glasses, Rainbows food journey, Rainbow visits the seaside Option for the poor and vulnerable, rights and responsibilities Physical development Fundamental movement; Gymnastics; Fine motor activities Expressive Art/Music Introduction to instruments Understanding the world *All UTW activities are linked to our T4W texts and have a people and community, the world or ICT focus</p> <p>Child initiated Learning: *Within Continuous Provision all areas of the EYFS profile are planned, resourced and assessed weekly.</p> <p>The areas are: Personal, social and emotional development. Physical development Communication and language Literacy Numeracy Understanding the world Expressive Art</p> <p>They consolidate previous teaching, leading children from what they already know to discovering new things for themselves.</p>	<p>Literacy (T4W) Narrative: Journey tale (The Very Hungry Caterpillar) Non-Fiction: Information text Narrative: Defeating tale (Farmer Duck) Non-Fiction: Information text Poetry Maths Subtraction; Multiplication; Division; Addition; Outer Numeracy – Position; Distance; Mass; Money; Space; Time; Fractions; Data RE To the ends of the Earth; Islam; Dialogue and Encounter RSE Role model, who’s who, People who help us, Loving God and loving others, God is love Circle time/Caritas Yellow learns about germs, Green’s greens, Red visits the dentist, Pinks screen time Family and community Physical development Fundamentals movement; striking and fielding; Athletics; Fine motor activities Expressive Art/Music Let’s Dance, Graduation assembly Understanding the world *All UTW activities are linked to our T4W texts and have a people and community, the world or ICT focus</p> <p>Child initiated Learning: *Within Continuous Provision all areas of the EYFS profile are planned, resourced and assessed weekly.</p> <p>The areas are: Personal, social and emotional development. Physical development Communication and language Literacy Numeracy Understanding the world Expressive Art</p> <p>They consolidate previous teaching, leading children from what they already know to discovering new things for themselves.</p>

