



ANNUAL PLAN OF PROVISION



St George's Catholic
Voluntary Academy

*Grow in faith; have faith in
growing*



ANNUAL PLAN OF PROVISION

There is a time for everything and a season for every activity under the heavens – Ecc 3:1

EXECUTIVE SUMMARY

This Annual Plan of Provision (APOP) outlines the strategic approach of Saint George's to deepen and enrich the spiritual life of our school community through prayer and liturgy. Rooted in the teachings of the Catholic Church and inspired by our school's mission and Gospel values, this plan reflects our commitment to fostering a vibrant, inclusive, and spiritually nurturing environment for all pupils, staff, and families. This plan is aligned with the Prayer and Liturgy Directory and the accompanying Diocesan document, and it ensures that all that we do at Saint George's is done purposefully and "done in love." At Saint George's, prayer and liturgy are central to our life as a Catholic primary school. They help us to grow closer to God, to one another, and to understand what it means to live as disciples of Jesus everyday. Through our daily rhythm of prayer, liturgical awareness and exposure to a variety of types of prayer and liturgy, we will help our community encounter God and develop a sense of belonging within our faith community. This plan sets out how we will provide age-appropriate, engaging, and inclusive opportunities for all children and staff to experience the richness of Catholic worship throughout the year. Working in partnership with families and our parish, we aim to help every child take an active part in the prayer life of our school and grow in faith, love, and service. It is our hope that this plan helps our school community begin to deeper understand "not only what we do, but why we do it." (A Practical and Pastoral Expression of The Prayer and Liturgy Directory for Nottingham Diocese, Pg 8.)

LINKS TO POLICY

This document supports and accompanies the School Prayer and Liturgy Policy

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Updated: September 2025

Review date: September 2025



SEASONAL PROVISION

Atmosphere & Seasonality

Seasonality is something that connects us all on a human level. When considering out approach to planning and celebrating prayer and liturgy, we need to think first of when life in the community it will take place. Just as the changing seasons outside help us get a feel for the time of year, so we must give special consideration to making the different seasons in the Church feel differ too.

Who	Advent/ Christmastide	Ordinary Time	Lent	Easter tide	Pentecost/ Ordinary time
Whole School	Advent Liturgy. Celebrations of the Word (COTW) linked to the diocesan word of the week. Weekly Celebrate and Praise. Carol service in church. Carols round the tree. Christmas Mass Adoration of the Blessed Sacrament. Epiphany Mass.	Mission Week. Celebrations of the Word (COTW) linked to the diocesan word of the week. Weekly Celebrate and Praise. Remembrance day COTW. Remembrance Mass.	Celebrations of the Word (COTW) linked to the diocesan word of the week. Weekly Celebrate and Praise. Adoration. Lent/Ash Wednesday. Liturgy.	St. George's Day Mass Celebrations of the Word (COTW) linked to the diocesan word of the week. Weekly Celebrate and Praise. Easter Mass.	Celebrations of the Word (COTW) linked to the diocesan word of the week. Weekly Celebrate and Praise. Feast of SS Peter and Paul Mass First Holy Communion Mass at church
Key Stage/Year Group	KS1 Nativity KS1 – Visio Divina KS2 – Visio/Lectio Divina Reconciliation (KS2)	KS1 – Visio Divina KS2 – Visio/Lectio Divina	KS1 – Visio Divina KS2 – Visio/Lectio Divina Reconciliation (KS2) Holy Week Stations of the Cross Retreat LKS2 - Passion Play	KS1 – Visio Divina KS2 – Visio/Lectio Divina	KS1 – Visio Divina KS2 – Visio/Lectio Divina
Class	Travelling Crib Daily Prayers	Daily Prayers	Daily Prayers	Daily Prayers	Daily Prayers
Individuals	Spontaneous Prayer areas themed to the season	Spontaneous Prayer areas themed to the season	Spontaneous Prayer areas themed to the season	Spontaneous Prayer areas themed to the season	Spontaneous Prayer areas themed to the season
Staff	Prayer before briefing	Prayer before briefing Trust INSET Staff Mission Day	Prayer before briefing	Prayer before briefing	Prayer before briefing
Parents/ Community	Nativity Carol Service & Carols Around the Tree EYFS Singalong Christmas Mass	Mass Celebrations of the Word (classes)	Celebrations of the Word (classes) Passion Play	Celebrations of the Word (classes) St. George's Day Mass	Celebrations of the Word (classes) SS Peter & Paul Mass FHC Mass (in church) Y6 Leavers COTW



PROVISION

Rhythm of Prayer & Liturgy

When we look at more formal gatherings such as Celebrations of the Word and the variety of opportunities to experience prayer and liturgy in school, we must also look at the rhythm that each day/ week/ term takes and start to make decisions about how to further embed the seasons into the experiences of our community.

Morning	Before Lunch	After Lunch	End of Day
<i>Morning Prayer</i>	<i>Grace</i>	<i>Thanksgiving</i>	<i>End of Day Prayer</i>

Please see our ‘Guide to Progression in Collective Worship’ document for detailed information around the progression of prayer across the school.



EVALUATION & MONITORING

Monitoring and evaluation is integral to pupils' spiritual development, gathering information on actual practice, not assumed practice. It aims to:

- Foster whole school self-evaluation, reflection, and improvement in prayer and liturgy
- Ensure alignment with catholic rites, practices, discipline, and liturgical norms
- Ensure policies and planning are being successfully carried out
- Fulfil pupils' entitlement to experience a range of the liturgical treasures of the church
- Identify staff development needs in liturgical formation
- Use data to review progress, recognise achievement and inform targets and future planning
- Celebrate progress and success.

Area	Focus of Monitoring & Evaluation
Quality & Appropriateness	Adherence to Catholic Tradition, Liturgical Norms and School Policy Reflection of Liturgical Seasons and the Word of the Week Centrality of Scripture, Authentic Use of Music, Silence, Symbols, Sacred Space and Prayer Focuses, Reflecting the Language of the Senses
Participation & Engagement	Evidence of Full, Conscious and Active Participation, Inclusivity, Respecting the Dignity and Identity of Those Involved, Quality of Pupil Leadership in Planning and Delivery, Progression in Pupil's Participation Skills and Liturgical Understanding, Behaviour of Children and Staff
Impact & Outcomes	Contribution to Pupil's SMSC Development, Deepening of Faith and Relationship with Christ, Strengthening of Schools' Catholic Ethos and Mission and Visibility of School Ethos and Catholic Mission, Developing of a Praying Community, Reflecting Gospel Values of Christ
Planning, Resourcing & Leadership	Effectiveness of the Annual Plan of Provision and Planning Coverage, Adequacy of Resources, Time, Budget for Worthy Equipment, Prayer Spaces, Quality of Staff Liturgical Formation, Clarity of Roles and Links with Clergy

This systematic review cycle informs the School Improvement Plan

Planning and Action Stage	Activities and Focus	Methods and evidence collecting
Strategic planning (annual)	Review/ develop prayer and liturgy policy and the annual plan of provision. Set annual focus. Schedule key liturgical events. Allocate budget.	APOP, Governors minutes, SIP, budget, Consultation with clergy
Operational Planning (Termly)	Detailed termly planning. Resource preparation. Liaison with staff slash pupil leaders slash clergy. Schedule M&E activities.	Termly plans staff meeting minutes, Monitoring Calendar (school aspect) entries
Implementation and Short-Term Planning (Weekly)	Daily classroom prayer. Weekly assemblies slash celebrations of the word. Preparation for specific liturgies. Pupil involvement.	Prayer and liturgy plans; pupil review sheets/ forms
Monitoring and gathering evidence	Systematic collection of information on actual practice	Floor books, planning sheets, social media, pupil, teacher and parent voice.



INCLUSIVE PRACTICE

*“God wants us to welcome everyone – no matter where they come from or what they look like. When we show love, there’s no room for leaving people out or building walls between us.” **Pope Leo XIV***

At St. George’s, every child’s spiritual journey matters. We create prayer and liturgy experiences that are welcoming, inclusive and meaningful for all. Through thoughtful adaptations and targeted support, we ensure every child can participate fully, enriching the experience for everyone. Guided by four key aspects — Seasonality, Scripture, Senses, and Structure — we nurture a space where every child can grow, explore, and connect with their faith.

Seasonality: We enhance engagement by using a variety of visual and sensory aids, incorporating different shapes, colours and the thoughtful use of light to reflect the liturgical period.				
Consider the brightness of lighting used.	Ensure the location of the Celebration of the Word (COTW) is accessible for all.	Use religious artefacts that reflect the liturgical season.	Pre-teach children about the different liturgical seasons.	Provide support for pupils in setting up the prayer table.
Scripture: All children encounter the Word of God, with staff adapting approaches as needed to ensure accessibility. This may include focusing on fewer lines of scripture, using shorter, age-appropriate narratives, or displaying printed scripture on screens with dyslexia-friendly backgrounds. Actions from the scripture may be incorporated into response or reflection times to deepen understanding.				
Use symbols alongside scripture.	Include interactive, sensory elements linked to the scripture.	Highlight key words with visual representations.	Enlarge scripture or responses for those with visual impairments.	Pre-teach scripture using word mats for key vocabulary
Senses: Recognising that children explore and connect with prayer and liturgy in varied ways, each Celebration of the Word or prayer session provides something to see, hear, consider, and do.				
Include interactive, sensory elements linked to the theme.	Adapt the volume of music and provide ear defenders if needed.	Allow drawing of responses instead of writing.	Use PECS or visual supports to encourage participation in discussions.	Strategically pair pupils or provide 1:1 support as required.
Structure: The established pattern of Gather, Word, Response, and Mission offers a familiar and comforting routine, which many pupils find reassuring. This predictability fosters stability, certainty, and a sense of security. The ‘Now and Next’ framework, sometimes explained further by a peer or adult, promotes inclusivity and ensures all				



pupils — including those with Special Educational Needs and Disabilities (SEND)—understand what is happening.

Use symbols and PECS to support transitions within the structure.	Allow children who need movement breaks to access space during COTW.	Maintain a consistent approach to the structure of COTW across all year groups and classes.	Adapt approaches to liturgical prayer for children following a pre-learning pathway.	Evaluations consider all children's perspectives.
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OTHER FAITHS

At our school, we place great value on the rich diversity within our community. Many of our pupils come from a variety of faith traditions, and we are committed to honouring and respecting their beliefs while providing opportunities for all children to take part in our collective worship in ways that feel appropriate and comfortable to them. Each act of worship or time of prayer begins with an open invitation, allowing pupils to join in to the extent that feels right for them—for example, by listening or reflecting quietly if they prefer not to take part in specific actions such as making the sign of the cross.

Whenever possible, we draw attention to the shared values and themes that connect different faiths. For example, fasting is a key element in Islam during Ramadan and also features in the Christian observance of Lent. Exploring such similarities and giving pupils from other faith backgrounds the chance to talk about their own customs and experiences, helps them feel seen and appreciated. It also strengthens our commitment to the gospel values of respect and our dedication to promoting the British values of tolerance and mutual understanding.

We believe that strong relationships with parents are central to supporting every child. We therefore seek open and ongoing conversations with families from different faith backgrounds to understand their hopes and preferences for how their child engages in prayer and liturgy at school. This partnership helps us ensure that our provision reflects the needs of both the child and their family and builds a genuine sense of mutual respect.

We also recognise the right of parents to withdraw their child from acts of prayer or liturgy if, after discussion, this is considered most appropriate. Before any decision is made, we take time to explain to parents—and to older pupils—what participation involves and how inclusion can be managed sensitively. Parents are encouraged to share practical suggestions, such as preferred seating arrangements or prior support for their child. This approach has helped many families feel valued and included. Similarly, when opportunities arise for sacramental experiences such as reconciliation, we liaise with our parish priests to ensure that pupils of other faiths are welcome to have an informal conversation rather than taking part in the sacrament itself, so that they can still feel part of the occasion.

Appendix 1 – Catholic Life Calendar

ST GEORGE 'S CATHOLIC VOLUNTARY ACADEMY: ANNUAL PLAN OF PROVISION 2025–2026

SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
01	01	01	01 SRS Feast Day	01	01	01	01 LKS2 Passion Play	01	01	01
02	02 Class 10 COTW	02	02 Advent Liturgy	02	02	02 CAFOD Big Lent Walk Launch	02 Maundy Thursday	02	02	02 Class 11 COTW
03	03	03 All Saints Mass	03	03	03	03 Big Lent Walk	03 Good Friday	03	03	03
04 Staff Retreat	04	04 World Faiths Week – Sikhism	04 Class 4 COTW	04	04	04 Big Lent Walk	04 Holy Saturday	04	04 Corpus Christi / Class 10 COTW	04
05	05	05 World Faiths Week – Sikhism	05	05	05 Class 7 COTW	05 Big Lent Walk Class 6 COTW	05 Holy Sunday	05	05	05
06	06	06 Class 7 COTW	06	06 Epiphany Close of Jubilee year	06	06 Big Lent Walk	06	06	06	06
07	07	07 World Faiths Week – Sikhism	07	07	07	07	07	07 Crowning of Mary Chaplaincy Team	07	07
08 Mission Week	08	08	08 LKS2 Christmas at Newmount	08	08	08	08	08	08	08 Adoration for Y1-6
09 Mission Week	09 Class 9 COTW	09	09	09	09	09 Big Lent Walk	09	09	09	09 Anti Stigma Ambassadors COTW
10 Mission Week	10 CAFOD Jubilee Workshops – KS1	10 Anti Bullying Week	10 KS1 Nativity	10	10	10 Big Lent Walk	10	10	10	10
11 Mission Week	11	11 Anti Bullying Week Remembrance COTW	11 Class 3 COTW Christmas Retreat at Newmount /KS1 Nativity	11	11	11 Big Lent Walk	11	11	11	11 Class 8 COTW
12 Beginning of Year Mass	12	12 Anti Bullying Week	12	12 Beginning of Year Mass	12	12 Big Lent Walk FS COTW	12	12	12	12
13	13	13 Mass of Remembrance	13	13	13 Class 8 COTW	13 Big Lent Walk	13	13	13	13 Y5 at Briars Retreat
14	14	14 Anti Bullying Week	14 Gaudete Sunday	14	14	14	14	14 Ascension Class 4 COTW	14	14 Y5 at Briars Retreat
15	15	15	15 FS2 Christmas Performance	15	15	15	15	15	15	15 Y5 at Briars Retreat
16 Jeans for Genes Day	16	16	16	16 Class 5 COTW	16	16	16	16	16	16 Learning Parliament COTW
17	17 Anti Stigma Ambassadors COTW	17	17	17	17	17	17	17	17	17
18 Class 12 COTW	18	18	18 Carol Service at George's Church	18	18 Ash Wednesday	18	18	18	18 Class 7 COTW	18
19	19	19	19 Christmas Mass & Carols around the tree	19	19	19 Class 3 COTW	19	19	19	19
20	20	20 Class 5 COTW	20	20	20	20	20	20 Y6 Retreat at Lake	20	20
21	21	21 Jubilee Celebration Day	21	21	21	21	21	21 Class 5 COTW	21	21 Y6 Leavers COTW
22 Harvest Collection Week	22	22	22	22 Class 12 COTW	22	22	22	22 Y6 Retreat at Lake	22	22
23 Harvest Collection Week	23 Class 8 COTW	23	23	23	23	23	23 St George's Day Mass	23	23	23 End of Year Mass
24 Harvest Collection Week	24	24	24 Christmas Eve	24	24 Adoration for Y1-Y6 Reconciliation for Y4+	24 Newmount Easter Experience for UKS2	24	24	24	24
25 Harvest Collection Week / Class 11 COTW –	25	25	25 Christmas Day	25	25	25 The Annunciation	25	25	25 Class 9 COTW	25
26 Harvest Collection Week	26	26	26	26	26 Class 11 COTW	26 Newmount Easter Experience for Year 2	26	26	26	26
27	27 World Faiths Week – Judaism	27 Year 1 COTW	27	27	27	27 Class 4 COTW	27	27	27	27
28	28 World Faiths Week – Judaism	28	28	28	28	28	28	28 Class 6 COTW	28 Saints Peter and Paul	28
29	29 World Faiths Week – Judaism	29	29	29 Class 10 COTW		29	29 Class 3 COTW	29	29 Ss Peter and Paul/FHC Mass	29

THE ROSARY PROJECT: TO PRAY THE ROSARY THROUGHOUT OCTOBER AND CREATE OUR SCHOOL SET OF ROSARY BEADS IN LKS2.

THE MAGNIFICAT AND THE ANGELS TO BE SAID THROUGHOUT ADVENT

A MONTH TO HONOUR MARY, MOTHER OF GOD.

30	30 World Faiths Week – Judaism	30 St Andrew	30	30
	31 World Faiths Week – Judaism		31	31

Palm Sunday				
30 Lactare Sunday	30	30	30	30
31		31		31

September	October	November	December
Beginning of Year Mass Jeans for Genes Day - Charity Support	Harvest World Faiths Week - Judaism	All Saints Mass Anti Bullying Week Children in Need - Charity support Remembrance COTW Mass of Remembrance World Faiths Week - Sikhism	St Ralph Sherwin Feast Day Advent Celebration of the Word KS1 Nativity Carol Service at Church Carols around the tree Christmas Mass
January	February	March	April
Epiphany/ Jubilee Year Closing Mass	Ash Wednesday Celebration of the Word Adoration for Y1-6 Reconciliation for Y3-6	Colour Run LKS2 Passion Play One Life Retreat Day - A Heart that sees	St. George's Day Mass
May	June	July	Phase Charity Focus
Crowning of Mary Celebration of the Word	First Holy Communion Mass Ss Peter and Paul Mass for FHC children	End of Year/Y6 leavers Mass 'Care for Creation' Retreat Day	*Charitable Giving (Advent Term) *Act of Community service (Lent Term) *Advocacy (Pentecost Term)

Appendix 2 - Annual Plan of Provision – St George’s CVA - 2025-26



Summer Break

Monday AOW focus is on 'Faith' for the Gospel virtue and 'Trying new things' as our focus character trait.

Bishop's Priority for this time is 'Encounter'

The Year of Jubilee continues until 6th January 2026.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week	Sunday Gospel or Suggested Scripture	Chaplain's Activities
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Green (Ordinary Time) Monday: Foundation of love Children will learn that God's dream is for us to know Him, to love Him and to serve Him by sharing His love with others. This is what we are made for; without God we are missing a foundational element of what it means to live life to the full. ----- - Visio for all House Captains' Speeches for Thursday COTW Friday is 'Beginning of Year' Mass	Week 1 (w/c 8th September 2025) Globe – Encountering Gods People around the world Footprint – Walking with Christ Picture of our new class (Printed by teacher) – We encounter each other in this new class community Birthday Card for Mary (Our Lady) - Feast is 8th Sep	Word: Encounter (Year C Week 23 in ordinary Time) Mission: Make time this week to look at where you might encounter Jesus in those around you. Achievement Awards: Head's Award: Faith – Someone who has shown great faith in following the rules set by our leaders Teacher's Award: Free choice Pupils' Award: Trying new things	Matthew 9:20-22 (Suggested) Jesus heals woman with sickness for 12 years.	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka – including LJ representatives (New School Chaplaincy Team, voting for vice, president and secretaries, what team do they prefer to be in) 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – Set up Spontaneous Prayer Stations (Cloths for Jubilee post Summer Hols on Cross) 2:00 - 2:30 PM – Plan out calendar for Spontaneous Prayer Stations 3:00 -4 PM –Set Up Class packs for Advent 1 Weeks 2-7 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting on forward planning Tuesday KS2 Planning for COTW in 2 Weeks WORK 8:30 - 8:55 AM – Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe Class 8's Visio with a senior leader 9:15 - 9:40 AM – COTW Planning (Class 7) 9:40 - 10:05 AM – COTW Planning(Class 8) 10:20 - 10:50 AM – COTW Planning (Class 9) 10:50 – 11:20 AM – COTW Planning (Class 10) 11:20 – 11:50 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground & encouragement. 1:00 - 1:30 PM – COTW Planning (Class 11) 1:30 - 2:00 PM – COTW Planning (Class 12)
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Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Symbol of love Children will explore the meaning of the Cross as a symbol of love and hope. The Cross reminds us of the love the Father has for each of us as we remember that He sent His only Son so that we can know His mercy and love. ----- - Tuesday: Visio for KS1 and Lectio for KS2 ----- Thursday: Class 12 Our Mission Statement	Week 2 (w/c 15th September 2025) Plant Pot with a Seed- We need to show patience and give things time to grow. Card with psalm - "Be still before the Lord and wait patiently for Him" (Psalm 37:7) Birthday Card - Pope Leo XIV Birthday is Sunday 14th September Our School Mission Statement - Linking to Class 12's COTW	Word: Patience (Year C Week 24 in ordinary Time) Mission: When you have to wait for something this week, use the time to pray for the virtue of patience ----- Head's Award: Faith: Someone who is showing a real commitment to growing in faith (in themselves or in God) Teacher's Award: Someone who waits patiently Pupils' Award: Try new things	Luke 15:1-32 (Sunday Gospel) The Parable of the Lost Sheep	Monday KS1 Planning –for 1 week WORK • 12:30 - 1 PM – Meet with the Chaplaincy team/Miss Jukka, prayer table groups, ICT timetable, Harvest Posters to display around school etc. including LJ representatives (Introducing Faith in Action) • 1:00 - 1:30 PM – Lunch • 1.30 - 2:00 PM – COTW Planning (Class 3 and 4) • 2:00 - 2:30 PM – COTW Planning (Class 5 and 6) • 2:30-4 PM – Time to prepare materials for prayer stations, liturgies • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations
				Tuesday KS2 Practicing –for 1 weeks WORK • 8:30 - 8:55 AM – ○ Check on quality of prayer areas • 8:55 - 9:15 AM – COTW Observation ○ Senior Leaders observe Class 10 Lectio ○ Mr Lowson support class 9 with Lectio • 9:15 - 9:40 AM – COTW Practice (Class 7) • 9:40 - 10:05 AM – COTW Practice(Class 8) • 10:20 - 10:50 AM – COTW Practice(Class 9) • 10:50 - 11:20 AM – COTW Practice(Class 10) • 11:20 - 11:50 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground ○ & encouragement. • 1:00 - 1:30 PM – COTW Practice(Class 11) • 1:30 - 2:00 PM – COTW Practice(Class 12) • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Focus on God - It can be hard to focus on God when our hearts are distracted! In this week's Gospel, Jesus recalls the two most important commandments - love God and love your neighbour. Children will learn that removing earthly distractions can help us focus on putting God first in our lives, which in turn helps us to love our Neighbours well. ----- - Child led COTW (Work) ----- - Thursday COTW – Class 11 – The Dignity of Work (CST)	Week 3 - (w/c 22nd September 2025) Tool – Using our gifts to build Gods kingdom School Mission Statement- We Follow our mission statement and inspired to work hard DRAGON- Helps us to make good choices to work hard in our school work	Word: Work (Year C Week 25 in ordinary Time) Mission: Make an extra effort to do your work this week to the best of your ability and to help others with their work too. ----- Head's Award: Faith: Someone who supports the work of the whole school community Teacher's Award: Free choice Pupils' Award: Trying new things	Matthew 20:1-16 (Suggested) The Parable of the Workers in the vineyard Gather Suggestions Say: "Think about all the different jobs people do — teachers, doctors, farmers, shopkeepers. What jobs do you see in your family or community?" Say: "Remember a time when you finished a tricky task or job. How did that feel? Proud? Tired? Happy?" Response Ideas Draw -Children draw or write about something they do to help at home, school, or in the community. - Make -Write a short thank-you note to someone whose work helps them (parents, teachers, cleaners). -Create - Cut and stick pictures (from magazines or printed) of people working in different jobs.- Reflect - Answer simple questions like:- "What work do I enjoy?" - "What work is hard for me?" - "How can I work better with others?"	Monday KS1 Practice for Tues WORK 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (FIA Reflection point 1 [part1]) 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – COTW Practice (Class 3 and 4) 2:00 - 2:30 PM – COTW Practice (Class 5 and 6) 2:30-4 PM – Time to prepare materials for prayer stations, liturgies 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday 8:30 - 8:55 AM – - Check on quality of prayer areas in each class and shared areas 8:55 - 9:15 AM – COTW Observation - Observe Class 7's COTW 9:15 – 10:15 AM – Check Evaluations from COTW WORK 10:15 - 10:45 AM – Continue Set Up Packs for Advent 1 10:45 - 11:15 AM –Move on to Set Up packs for Advent 2 11:15 – 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 – 2:00 PM – Review Prayer Room Resources and Set Up- Is it organised? - Is it used effectively? Any potential developments? 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Rich man, poor man This assembly helps children understand the secret of true wealth: their faith in God and the gifts He gives us. Through the parable of the rich man and the poor man, children will explore how God wants them to live life to the full now and for eternity! ----- - Tuesday: Visio for all Thursday COTW – Class 10 Harvest	Week 4 (w/c 29th September 2025) Image of Traffic Light – Prudence helps us to <u>stop</u>, <u>think</u> and then <u>speak</u> the right words. Signpost – Prudence helps us to make the right choices in life. Tins of food – Linking to Class 10's Harvest COTW Food to go to harvest collection.	Word: Prudence (Year C Week 26 in ordinary Time) Mission: When faced with a difficult decision this week, think about what Jesus would do. Head's Award: Faith – Someone who we can have faith in because they make the right choices Teacher's Award: Free choice Pupils' Award: Trying new things	Luke 16: 19-31 (Sunday Gospel) The Rich Man and Lazarus	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (FIA Reflection point 1 [part2]) 1:00 - 1:30 PM – Lunch 1.30 - 2:30 PM – Discuss with class 10 if any support needed for Harvest COTW 2:30-4 PM – Time to prepare materials for prayer stations, liturgies 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday KS2 Planning for 2 weeks INCLUSION 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe Class 5's Visio with a senior leader 9:15 - 9:45 AM – COTW Planning(Class 7) 9:45 - 10:15 AM – COTW Planning(Class 8) 10:15 - 10:45 AM – COTW Planning(Class 9) 10:45 - 11:15 AM – COTW Planning(Class 10) 11:15 - 11:45 AM – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground & encouragement. 1:00 - 1:30 PM – COTW Planning(Class 11) 1:30 - 2:00 PM – COTW Planning(Class 12) 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Depend on God... Sunday's Gospel reading tells us that it doesn't matter how big or how small our faith is; in fact, even with faith the size of a tiny mustard seed, God can do amazing things. This is because the results don't depend on us - they depend on God. ----- - Tuesday: Visio for KS1 and Lectio for KS2 ----- - Thursday COTW – Class 9 The importance of faith	Week 5 (w/c 6th October 2025) Rosary beads- moving into the month of the Holy Rosary Image or statue of Mary- Our lady of the Rosary Card of the Hail Mary- Used for the Rosary	Word: Rosary (Year C Week 27 in ordinary Time) Mission: Find time to pray the Hail Mary or the Rosary this week. ----- Achievement Awards: HT award: Someone who shares their faith through words or actions Teachers' award: Someone who puts their faith and efforts into the right thing Pupils' Award: Tries new things	Luke 17:5-10 (Sunday Gospel) Parable of the Mustard Seed	Monday KS1 Planning-for 1 Week 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (Reflect on Harvest) 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – COTW Planning (Class 3 and 4) 2:00 - 2:30 PM – COTW Planning (Class 5 and 6) 2:30-4 PM – Time to prepare materials for prayer stations, liturgies 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday KS2 Practice for 1 week Inclusion 8:30 - 8:55 AM – - Check on quality of prayer areas in each class and shared areas 8:55 - 9:15 AM – COTW Observation - Observe Class 12's Lectio 9:15 - 9:45 AM – COTW Practice (Class 7) 9:45 - 10:15 AM – COTW Practice (Class 8) 10:15 - 10:45 AM – COTW Practice (Class 9) 10:45 - 11:15 AM – COTW Practice (Class 10) 11:15 – 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 - 1:30 PM – COTW Practice (Class 11) 1:30 - 2:00 PM – COTW Practice (Class 12) 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Respond with Faith - Faith requires us to be expectant both that God will hear us and that He will respond. Through a dramatisation of the healing of the ten lepers, this assembly explores how having gratitude for God's gifts to us help us to recognise that He is our Saviour. - Tuesday: Child led COTW (Inclusion) - Thursday COTW – Anti Stigma Ambassadors – Acceptance and inclusion – Black History <i>Ways to gather</i> 1. "Echo of God's Word" (John 17:20-26 – Jesus Prays for Unity)	Week 6 (w/c 13th October 2025) Inclusion	Word: Inclusion (Year C Week 28 in ordinary Time) Mission Look for someone in your community who may be on the margins, take time to make them feel included this week. Achievement Awards: HT award: Someone who makes others feel welcome and included in our school Teachers awards: Free choice Pupils' Award: Try new things "Whisper & Wonder" (John 17:20-26 – Unity in Communication)	Luke 17:11-19 (Sunday Gospel) Jesus Heals 10 Lepers <i>Ways to respond to the Word</i> Children turn to a partner and whisper one kind word or phrase that brings people together Reflect: "How do kind words make us feel?" Prayer: "Lord, help us use our voices to bring love and unity." "Listen & Repeat" (James 1:19 – Speaking & Listening with Care) The leader says a short phrase, e.g., "God listens to us." Children repeat it back in different tones—softly, clearly, joyfully—to practice thoughtful speaking.	Monday <i>KS1 Practice for Tues Inclusion</i> 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – COTW Practice (Class 3 and 4) 2:00 - 2:30 PM – COTW Practice (Class 5 and 6) 2:30-4 PM – Time to prepare materials for prayer stations, liturgies 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe Class 9's Child Led COTW with a senior leader 9:30 – 11:15 : Prepare Packs for Prayer tables as far in advance. 11:15 – 11:45 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 - 2:00 PM – Practice with children leading All Saints Mass 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

As children enter, the leader says: "Father, may they be one as we are one." The children echo it back softly. The leader repeats it, and they say it a little louder. On the third time, they whisper it again and sit in silence. Reflection: "When we repeat Jesus' words, we make them part of us. How can we use our voices to bring unity and love?" Prayer: "Lord, help us to speak words that bring us closer to You and to each other." 2. "Silent Message" (James 1:19 – Listening and Speaking Wisely) The leader mouths a phrase silently, e.g., "God loves you" or "Listen carefully." Children try to read the message without sound. After a few attempts, the leader speaks aloud: "Listening is important,			Reflection: "Why is it important to listen before we speak?" Prayer: "Lord, help us listen well and choose our words wisely." "Go & Tell" (Romans 10:14-15 – Sharing God's Word) Each child thinks of one message from today's reading they can share with someone this week. Stand together and say: "How beautiful are the feet of those who bring good news!" Prayer: "Lord, help us to share Your love through our words and actions."	
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but sometimes we must focus to understand." Discussion: "Why do you think listening is important when we speak to others?" Prayer: "Lord, help us to listen with care and speak with kindness." 3. "Passing the Light" (Romans 10:14-15 – Sharing God’s Word) Dim the lights slightly and hold a small candle or LED light at the front. Say: "God’s message is like this light. It spreads when we share it." Pass the light from one person to another (or gesture towards each person in turn). When everyone has received it, say: "Let’s use our voices to spread kindness and God’s love." Prayer: "God, help us to share Your word with our voices and actions."				
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Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Keep Going Through explorations of the parable of 'The Persistent Widow' and the fable of 'The Tortoise and the Hare', children will discover that not giving up on prayer leads to a deeper relationship with God. God invites us to talk and listen to Him, because He longs to answer our prayers. ----- - Tuesday: Learning forum ----- -- Thursday COTW – Class 8– Prayer and not giving up	Week 7 (w/c 20th October 2025) Picture of various saints. - The Saints lived holy lives devoted to the word of God. Card with Words – Just as He who called you is Holy, so be Holy in all you do. 1 Peter 1:15-16	Word: Piety (Year C Week 29 in ordinary Time) Mission: Try and visit a Church or sacred space this week and spend some time with God. Achievement awards He HT: Faith: Someone who has faith in themselves by never given up Teachers awards: Pupils' Award: Try new things	Matthew 6:5-6 (Suggested) "When you pray, do not be like the hypocrites"	Monday RESIDENTIAL 12:30 – 4:30 Mr Lowson away on Residential (Will be in all Day Thursday) Tuesday RESIDENTIAL 12:30 – 4:30 Mr Lowson away on Residential (Will be in all Day Thursday) Thursday – KS2 Planning in 2 weeks REMEMBRANCE 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM –preperation time 9:15 - 9:40 AM – COTW Planning (Class 7) 9:40 - 10:05 AM – COTW Planning (Class 8) 10:20 - 10:50 AM – COTW Planning (Class 9) 10:50 - 11:20 AM – COTW Planning (Class 10) 11:20 – 11:50 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 - 1:30 PM – COTW Planning (Class 11) 1:30 - 2:00 PM – COTW Planning (Class 12) 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
HALF TERM Gospel Value – Kindness Character Trait – Push Yourselfes				

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: None due to Mass. ----- - Tuesday: Visio for KS1 and Lectio for KS2 ----- - All Saints Mass in – Monday 3rd November Thursday COTW – Class 7 – Lives of the Saints Ways to gather 1. "Breathe in the Trinity" (John 16:12-15 – The Spirit of Truth) As children enter, invite them to stand still and take three deep	Week 8 (w/c 3rd November 2025) ----- Directional Compass – the gift of counsel is used to send us in the right direction Symbol of the Holy Spirit- The Spirit brings us the gift of counsel. Card with words - “Trust in the Lord with all your heart” - Proverbs 3:5 Image Representing All Saints – All Saints Day - 1st Nov	Word: Counsel (Year C Week 31 in ordinary Time) Mission: Pray before making an important choice this week HT: Someone who follows the example of the saints in their every day lives Teachers' awards: Pupils' Award: Push Yourself	Luke 19: 1-10 (Sunday Gospel) Zaccheus Chooses to follow Jesus on the Road	Monday KS1 Planning for 1 week Remembrance 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (FAI Session 2 Part 1) 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – COTW Planning(Class 3 and 4) 2:00 - 2:30 PM – Liturgical planning (Class 5 and 6) 2:30-4 PM – Time to prepare materials for prayer stations, liturgies (POPPYS) 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday KS2 Liturgy Practice for 1 week Remembrance 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe visio in Class 6 with a senior leader 9:15 - 9:45 AM – COTW Practice (Class 7) 9:45 - 10:15 AM – COTW Practice (Class 8) 10:15 - 10:45 AM – COTW Practice (Class 9) 10:45 - 11:15 AM – COTW Practice (Class 10) 11:15 - 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 - 1:30 PM – COTW Practice (Class 11) 1:30 - 2:00 PM – COTW Practice (Class 12) 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

breaths, silently thinking of: ○ God the Father – who created us ○ God the Son – who teaches and loves us ○ God the Holy Spirit – who guides and strengthens us • Say together: <i>“Come, Holy Spirit, fill our hearts and lead us in truth.”</i> • Transition into prayer, asking God to help them listen to His voice today.				
2. "Three Flames of Light" (Luke 3:21-22 – The Baptism of Jesus) • Have a small candle or LED light at the front. • As children enter, they pause and touch				

their heart while looking at the light, thinking about: The Father's voice speaking love, The Son standing with us, The Spirit like a dove, guiding us. • Leader prays: <i>“Father, Son, and Holy Spirit, shine in our hearts today.”</i> • Children sit in quiet reflection, preparing for prayer.				
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Annual Plan of Provision – St George’s CVA - 2025-26



Summer Break

Monday AOW focus is on 'Faith' for the Gospel virtue and 'Trying new things' as our focus character trait.

Bishop's Priority for this time is 'Encounter'

The Year of Jubilee continues until 6th January 2026.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week	Sunday Gospel or Suggested Scripture	Chaplain's Activities
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green (Ordinary Time) Monday: Foundation of love Children will learn that God’s dream is for us to know Him, to love Him and to serve Him by sharing His love with others. This is what we are made for; without God we are missing a foundational element of what it means to live life to the full. ----- Visio for all House Captains’ Speeches for Thursday COTW Friday is ‘Beginning of Year’ Mass	Week 1 (w/c 8th September 2025) Globe – Encountering Gods People around the world Footprint – Walking with Christ Picture of our new class (Printed by teacher) – We encounter each other in this new class community Birthday Card for Mary (Our Lady) - Feast is 8th Sep	Word: Encounter (Year C Week 23 in ordinary Time) Mission: Make time this week to look at where you might encounter Jesus in those around you. Achievement Awards: Head’s Award: Faith – Someone who has shown great faith in following the rules set by our leaders Teacher’s Award: Free choice Pupils’ Award: Trying new things	Matthew 9:20-22 (Suggested) Jesus heals woman with sickness for 12 years.	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka – including LJ representatives (New School Chaplaincy Team, voting for vice, president and secretaries, what team do they prefer to be in) 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – Set up Spontaneous Prayer Stations (Cloths for Jubilee post Summer Hols on Cross) 2:00 - 2:30 PM – Plan out calendar for Spontaneous Prayer Stations 3:00 -4 PM –Set Up Class packs for Advent 1 Weeks 2-7 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting on forward planning Tuesday KS2 Planning for COTW in 2 Weeks WORK 8:30 - 8:55 AM – Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe Class 8’s Visio with a senior leader 9:15 - 9:40 AM – COTW Planning (Class 7) 9:40 - 10:05 AM – COTW Planning(Class 8) 10:20 - 10:50 AM – COTW Planning (Class 9) 10:50 – 11:20 AM – COTW Planning (Class 10) 11:20 – 11:50 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground & encouragement. 1:00 - 1:30 PM – COTW Planning (Class 11) 1:30 - 2:00 PM – COTW Planning (Class 12)
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Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Symbol of love Children will explore the meaning of the Cross as a symbol of love and hope. The Cross reminds us of the love the Father has for each of us as we remember that He sent His only Son so that we can know His mercy and love. Tuesday: Visio for KS1 and Lectio for KS2 Thursday: Class 12 Our Mission Statement	Week 2 (w/c 15th September 2025) Plant Pot with a Seed- We need to show patience and give things time to grow. Card with psalm - "Be still before the Lord and wait patiently for Him" (Psalm 37:7) Birthday Card – Pope Leo XIV Birthday is Sunday 14th September Our School Mission Statement – Linking to Class 12's COTW	Word: Patience (Year C Week 24 in ordinary Time) Mission: When you have to wait for something this week, use the time to pray for the virtue of patience ----- Head's Award: Faith: Someone who is showing a real commitment to growing in faith (in themselves or in God) Teacher's Award: Someone who waits patiently Pupils' Award: Try new things	Luke 15:1-32 (Sunday Gospel) The Parable of the Lost Sheep	Monday KS1 Planning –for 1 week WORK • 12:30 - 1 PM – Meet with the Chaplaincy team/Miss Jukka, prayer table groups, ICT timetable, Harvest Posters to display around school etc. including LJ representatives (Introducing Faith in Action) • 1:00 - 1:30 PM – Lunch • 1.30 - 2:00 PM – COTW Planning (Class 3 and 4) • 2:00 - 2:30 PM – COTW Planning (Class 5 and 6) • 2:30-4 PM – Time to prepare materials for prayer stations, liturgies • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday KS2 Practicing –for 1 weeks WORK • 8:30 - 8:55 AM – ○ Check on quality of prayer areas • 8:55 - 9:15 AM – COTW Observation ○ Senior Leaders observe Class 10 Lectio ○ Mr Lowson support class 9 with Lectio • 9:15 - 9:40 AM – COTW Practice (Class 7) • 9:40 - 10:05 AM – COTW Practice(Class 8) • 10:20 - 10:50 AM – COTW Practice(Class 9) • 10:50 - 11:20 AM – COTW Practice(Class 10) • 11:20 - 11:50 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground ○ & encouragement. • 1:00 - 1:30 PM – COTW Practice(Class 11) • 1:30 - 2:00 PM – COTW Practice(Class 12) • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW,

				Document observations. Adjust plans before next week.
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Focus on God - It can be hard to focus on God when our hearts are distracted! In this week's Gospel, Jesus recalls the two most important commandments - love God and love your neighbour. Children will learn that removing earthly distractions can help us focus on putting God first in our lives, which in turn helps us to love our Neighbours well. Child led COTW (Work)	Week 3 - (w/c 22nd September 2025) Tool – Using our gifts to build Gods kingdom School Mission Statement- We Follow our mission statement and inspired to work hard DRAGON- Helps us to make good choices to work hard in our school work	Word: Work (Year C Week 25 in ordinary Time) Mission: Make an extra effort to do your work this week to the best of your ability and to help others with their work too. ----- Head's Award: Faith: Someone who supports the work of the whole school community Teacher's Award: Free choice Pupils' Award: Trying new things	Matthew 20:1-16 (Suggested) The Parable of the Workers in the vineyard Gather Suggestions Say: "Think about all the different jobs people do — teachers, doctors, farmers, shopkeepers. What jobs do you see in your family or community?" Say: "Remember a time when you finished a tricky task or job. How did that feel? Proud? Tired? Happy?" Response Ideas Draw -Children draw or write about something they do to help at home, school, or in the community. - Make -Write a short thank-you note to someone whose work helps them (parents, teachers, cleaners).	Monday KS1 Practice for Tues WORK 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (FIA Reflection point 1 [part1]) 1:00 - 1:30 PM – Lunch 1.30 - 2:00 PM – COTW Practice (Class 3 and 4) 2:00 - 2:30 PM – COTW Practice (Class 5 and 6) 2:30-4 PM – Time to prepare materials for prayer stations, liturgies 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday 8:30 - 8:55 AM – - Check on quality of prayer areas in each class and shared areas 8:55 - 9:15 AM – COTW Observation - Observe Class 7's COTW 9:15 – 10:15 AM – Check Evaluations from COTW WORK 10:15 - 10:45 AM – Continue Set Up Packs for Advent 1 10:45 - 11:15 AM –Move on to Set Up packs for Advent 2 11:15 – 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 – 2:00 PM – Review Prayer Room Resources and Set Up- Is it organised? - Is it used effectively? Any potential developments? 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW,

Thursday COTW – Class 11 – The Dignity of Work (CST)			-Create - Cut and stick pictures (from magazines or printed) of people working in different jobs.- Reflect - Answer simple questions like:- “What work do I enjoy?” - “What work is hard for me?” -“How can I work better with others?”	Document observations. Adjust plans before next week.
Liturgical Colour / Theme for Monday’s / Tuesday’s style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain’s Activities
Green (Ordinary Time) Monday: Rich man, poor man This assembly helps children understand the secret of true wealth: their faith in God and the gifts He gives us. Through the parable of the rich man and the poor man, children will explore how God wants them to live life to the full now and for eternity! Tuesday: Visio for all Thursday COTW – Class 10 Harvest	Week 4 (w/c 29th September 2025) Image of Traffic Light – Prudence helps us to <u>stop, think</u> and then <u>speak</u> the right words. Signpost – Prudence helps us to make the right choices in life. Tins of food – Linking to Class 10’s Harvest COTW Food to go to harvest collection.	Word: Prudence (Year C Week 26 in ordinary Time) Mission: When faced with a difficult decision this week, think about what Jesus would do. Head’s Award: Faith – Someone who we can have faith in because they make the right choices Teacher’s Award: Free choice Pupils’ Award: Trying new things	Luke 16: 19-31 (Sunday Gospel) The Rich Man and Lazarus	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (FIA Reflection point 1 [part2]) 1:00 - 1:30 PM – Lunch 1.30 - 2:30 PM – Discuss with class 10 if any support needed for Harvest COTW 2:30-4 PM – Time to prepare materials for prayer stations, liturgies 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday KS2 Planning for 2 weeks INCLUSION 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe Class 5’s Visio with a senior leader 9:15 - 9:45 AM – COTW Planning(Class 7) 9:45 - 10:15 AM – COTW Planning(Class 8) 10:15 - 10:45 AM – COTW Planning(Class 9) 10:45 - 11:15 AM – COTW Planning(Class 10)

				• 11:15 - 11:45 AM – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground ○ & encouragement. • 1:00 - 1:30 PM – COTW Planning(Class 11) • 1:30 - 2:00 PM – COTW Planning(Class 12) • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Depend on God... Sunday's Gospel reading tells us that it doesn't matter how big or how small our faith is; in fact, even with faith the size of a tiny mustard seed, God can do amazing things. This is because the results don't depend on us - they depend on God. -----	Week 5 (w/c 6th October 2025) Rosary beads- moving into the month of the Holy Rosary Image or statue of Mary- Our lady of the Rosary Card of the Hail Mary- Used for the Rosary	Word: Rosary (Year C Week 27 in ordinary Time) Mission: Find time to pray the Hail Mary or the Rosary this week. ----- Achievement Awards: HT award: Someone who shares their faith through words or actions Teachers' award: Someone who puts their faith and efforts into the right thing	Luke 17:5-10 (Sunday Gospel) Parable of the Mustard Seed	Monday KS1 Planning-for 1 Week • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (Reflect on Harvest) • 1:00 - 1:30 PM – Lunch • 1.30 - 2:00 PM – COTW Planning (Class 3 and 4) • 2:00 - 2:30 PM – COTW Planning (Class 5 and 6) • 2:30-4 PM – Time to prepare materials for prayer stations, liturgies • 4pm - 4:30 PM – SLT Meeting • Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations ○ • Tuesday KS2 Practice for 1 week Inclusion • 8:30 - 8:55 AM – ○ Check on quality of prayer areas in each class and shared areas • 8:55 - 9:15 AM – COTW Observation ○ Observe Class 12's Lectio • 9:15 - 9:45 AM – COTW Practice (Class 7) • 9:45 - 10:15 AM – COTW Practice (Class 8) • 10:15 - 10:45 AM – COTW Practice (Class 9)

Tuesday: Visio for KS1 and Lectio for KS2 ----- Thursday COTW – Class 9 The importance of faith		Pupils’ Award: Tries new things		• 10:45 - 11:15 AM – COTW Practice (Class 10) • 11:15 – 12:00 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground • 1:00 - 1:30 PM – COTW Practice (Class 11) • 1:30 - 2:00 PM – COTW Practice (Class 12) • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
Liturgical Colour / Theme for Monday’s / Tuesday’s style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain’s Activities
Green (Ordinary Time) ----- Monday: Respond with Faith - Faith requires us to be expectant both that God will hear us and that He will respond. Through a dramatisation of the healing of the ten lepers, this assembly explores how having gratitude for God’s gifts to us help us to recognise that He is our Saviour. ----- Tuesday: Child led COTW (Inclusion) -----	Week 6 (w/c 13th October 2025) Inclusion	Word: Inclusion (Year C Week 28 in ordinary Time) ----- Mission Look for someone in your community who may be on the margins, take time to make them feel included this week. ----- Achievement Awards: HT award: Someone who makes others feel welcome and included in our school Teachers awards: Free choice	Luke 17:11-19 (Sunday Gospel) Jesus Heals 10 Lepers ----- Ways to respond to the Word Children turn to a partner and whisper one kind word or phrase that brings people together Reflect: "How do kind words make us feel?"	Monday KS1 Practice for Tues Inclusion • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1.30 - 2:00 PM – COTW Practice (Class 3 and 4) • 2:00 - 2:30 PM – COTW Practice (Class 5 and 6) • 2:30-4 PM – Time to prepare materials for prayer stations, liturgies • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • 8:30 - 8:55 AM – ○ Check on quality of prayer areas • 8:55 - 9:15 AM – COTW Observation ○ Observe Class 9’s Child Led COTW with a senior leader • 9:30 – 11:15 : Prepare Packs for Prayer tables as far in advance.

Thursday COTW – Anti Stigma Ambassadors – Acceptance and inclusion – Black History Ways to gather 1. "Echo of God's Word" (John 17:20-26 – Jesus Prays for Unity) As children enter, the leader says: “Father, may they be one as we are one.” The children echo it back softly. The leader repeats it, and they say it a little louder. On the third time, they whisper it again and sit in silence. Reflection: “When we repeat Jesus’ words, we make them part of us. How can we use our voices to bring unity and love?” Prayer: “Lord, help us to speak words that bring us closer to You and to each other.” 2. "Silent Message" (James 1:19 – Listening and Speaking Wisely)		Pupils’ Award: Try new things ----- "Whisper & Wonder" (John 17:20-26 – Unity in Communication)	Prayer: “Lord, help us use our voices to bring love and unity.” "Listen & Repeat" (James 1:19 – Speaking & Listening with Care) The leader says a short phrase, e.g., “God listens to us.” Children repeat it back in different tones—softly, clearly, joyfully—to practice thoughtful speaking. Reflection: "Why is it important to listen before we speak?" Prayer: "Lord, help us listen well and choose our words wisely." "Go & Tell" (Romans 10:14-15 – Sharing God’s Word) Each child thinks of one message from today’s reading they can share with someone this week. Stand together and say: "How beautiful	• 11:15 – 11:45 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground • 1:00 - 2:00 PM – Practice with children leading All Saints Mass • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
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The leader mouths a phrase silently, e.g., "God loves you" or "Listen carefully." Children try to read the message without sound. After a few attempts, the leader speaks aloud: "Listening is important, but sometimes we must focus to understand." Discussion: "Why do you think listening is important when we speak to others?" Prayer: "Lord, help us to listen with care and speak with kindness." 3. "Passing the Light" (Romans 10:14-15 – Sharing God's Word) Dim the lights slightly and hold a small candle or LED light at the front. Say: "God's message is like this light. It spreads when we share it." Pass the light from one person to another (or gesture towards each person in turn). When everyone has received it, say: "Let's use			are the feet of those who bring good news!" Prayer: "Lord, help us to share Your love through our words and actions."	
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our voices to spread kindness and God's love." Prayer: "God, help us to share Your word with our voices and actions."				
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Keep Going Through explorations of the parable of 'The Persistent Widow' and the fable of 'The Tortoise and the Hare', children will discover that not giving up on prayer leads to a deeper relationship with God. God invites us to talk and listen to Him, because He longs to answer our prayers.	Week 7 (w/c 20th October 2025) Picture of various saints. - The Saints lived holy lives devoted to the word of God. Card with Words – Just as He who called you is Holy, so be Holy in all you do. 1 Peter 1:15-16	Word: Piety (Year C Week 29 in ordinary Time) Mission: Try and visit a Church or sacred space this week and spend some time with God. Achievement awards He HT: Faith: Someone who has faith in themselves by never given up Teachers awards:	Matthew 6:5-6 (Suggested) "When you pray, do not be like the hypocrites"	Monday RESIDENTIAL 12:30 – 4:30 Mr Lowson away on Residential (Will be in all Day Thursday) Tuesday RESIDENTIAL 12:30 – 4:30 Mr Lowson away on Residential (Will be in all Day Thursday) Thursday – KS2 Planning in 2 weeks REMEMBRANCE 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM –preperation time 9:15 - 9:40 AM – COTW Planning (Class 7)

----- Tuesday: Learning forum ----- - Thursday COTW – Class 8– Prayer and not giving up		Pupils’ Award: Try new things		• 9:40 - 10:05 AM – COTW Planning (Class 8) • 10:20 - 10:50 AM – COTW Planning (Class 9) • 10:50 - 11:20 AM – COTW Planning (Class 10) • 11:20 – 11:50 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground • 1:00 - 1:30 PM – COTW Planning (Class 11) • 1:30 - 2:00 PM – COTW Planning (Class 12) • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
HALF TERM Gospel Value – Kindness Character Trait – Push Yourselfs				
Liturgical Colour / Theme for Monday’s / Tuesday’s style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain’s Activities
Green (Ordinary Time) Monday: None due to Mass. -----	Week 8 (w/c 3rd November 2025) ----- Directional Compass – the gift of counsel is used to send us in the right direction	Word: Counsel (Year C Week 31 in ordinary Time) Mission: Pray before making an important choice this week HT: Someone who follows the example of the saints in their every day lives	Luke 19: 1-10 (Sunday Gospel) Zaccheus Chooses to follow Jesus on the Road	Monday KS1 Planning for 1 week Remembrance • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka (FAI Session 2 Part 1) • 1:00 - 1:30 PM – Lunch • 1.30 - 2:00 PM – COTW Planning(Class 3 and 4) • 2:00 - 2:30 PM – Liturgical planning (Class 5 and 6)

Tuesday: Visio for KS1 and Lectio for KS2 All Saints Mass in – Monday 3rd November Thursday COTW – Class 7 – Lives of the Saints Ways to gather 1. "Breathe in the Trinity" (John 16:12-15 – The Spirit of Truth) - As children enter, invite them to stand still and take three deep breaths, silently thinking of: God the Father – who created us God the Son – who teaches and loves us God the Holy Spirit – who guides and	Symbol of the Holy Spirit- The Spirit brings us the gift of counsel. Card with words - “Trust in the Lord with all your heart” - Proverbs 3:5 Image Representing All Saints – All Saints Day - 1st Nov	Teachers’ awards: Pupils’ Award: Push Yourself		2:30-4 PM – Time to prepare materials for prayer stations, liturgies (POPPYS) 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday KS2 Liturgy Practice for 1 week Remembrance 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe visio in Class 6 with a senior leader 9:15 - 9:45 AM – COTW Practice (Class 7) 9:45 - 10:15 AM – COTW Practice (Class 8) 10:15 - 10:45 AM – COTW Practice (Class 9) 10:45 - 11:15 AM – COTW Practice (Class 10) 11:15 – 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 - 1:30 PM – COTW Practice (Class 11) 1:30 - 2:00 PM – COTW Practice (Class 12) 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
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strengthens us • Say together: <i>“Come, Holy Spirit, fill our hearts and lead us in truth.”</i> • Transition into prayer, asking God to help them listen to His voice today.				
2. "Three Flames of Light" (Luke 3:21-22 – The Baptism of Jesus) • Have a small candle or LED light at the front. • As children enter, they pause and touch their heart while looking at the light, thinking about: The Father’s voice speaking love, The Son standing with us, The Spirit like a dove, guiding us. • Leader prays: <i>“Father, Son, and Holy Spirit, shine in our hearts today.”</i> • Children sit in quiet reflection, preparing for prayer.				
Liturgical Colour / Theme for Monday’s /	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain’s Activities

Tuesday's style of COTW				
Green (Ordinary Time) Monday: Temple of the Holy Spirit - Jesus likened His body to the holy Temple in Jerusalem to speak about His Resurrection. Children will discover that each one of us is a unique Temple of the Holy Spirit to whom Jesus promises the gift of resurrection. ----- -- Tuesday: Remembrance day liturgy and do the child led liturgy later in the day (Remembrance) ----- --- Thursday – Mass of Remembrance ANTI-BULLYING WEEK	Week 9 (w/c 10th November 2025) Poppy- Symbol of those who we remember during the month of November Card with Words “No love is greater than to lay ones life for ones friends” John 15:13 Anti-Bullying Logo- This week is Anti-Bullying week	Word: Remembrance (Year C Week 32 in ordinary Time) Mission: Spend time in prayer to remember those people who are important to us and who are no longer with us Achievement COTW Head's Award: Kindness: Someone who demonstrates an ‘anti-bullying’ approach (kindness) Teacher's Award: Free choice Pupils' Award: Pushing yourselves	John 15:13 (Suggested) “No love is greater than to lay ones life for ones friends”	Monday KS1 Liturgy Practice for Tues Remembrance • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:00 - 1:30 PM – COTW Planning (Class 1 and 2) • 1.30 - 2:00 PM – COTW Planning (Class 3 and 4) • 2:00 - 2:30 PM – COTW Planning (Class 5 and 6) • 2:30-4 PM – Time to prepare materials for prayer stations, liturgies • 4pm - 4:30 PM – SLT Meeting • Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations ○ Tuesday • 8:30 - 8:55 AM – ○ Check on quality of prayer areas in each class and shared areas ○ 8:55 - 9:15 AM – Prep Time • 9:30 – 11:15 Prep Prayer tables packs for Post Christmas • 11:15 – 12:00 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground • 1:00 - 1:30 PM – COTW Planning (Class 11) • 1:30 - 2:00 PM – COTW Planning (Class 12) • 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: Brothers and Sisters - This week's Celebration of the Word assembly asks the question, 'Who do we look to in times of trouble?' Through a real child's experience, children are encouraged to look to God and responsible adults for support. Also highlighted is the work of Aid to the Church in Need, who support persecuted Christians around the world today. ----- -- Tuesday – Visio for all Thursday COTW – Class 5 - Kindness Ways to gather 1. "Here I Am, Send Me" (Isaiah 6:8 – The Call to Mission)	Week 10 (w/c 17th November 2025) Words on card - “Do not let anyone look down on you because you are young, but be an example for the believers in your speech, your conduct, your love, faith, and purity.” 1 Timothy 4:12 Picture of Samuel- Called to be a prophet at a young Age Picture of St Dominic Savio and St Carlo Acutis- 2 young saints of the Church	Word: Youth (Year C Week 33 in ordinary Time) Mission: Make the effort to have a positive and youthful attitude this week. Help others to see <u>hope in difficult situations</u> Achievement COTW Head's Award: Kindness: Someone who demonstrates an approach in line with our British values Teacher's Award: Free choice Pupils' Award: Pushing yourselves	Matthew 19: 13-15 (Suggested) Jesus Welcomes the Children	Monday CHAPLAINCY INSET • 12:30 – 4:30 Mr Lowson at Chaplaincy Inset • Tuesday KS2 Planning for 2 week Hope • 8:30 – 8:55 AM – ○ Check on quality of prayer areas • 8:55 – 9:15 AM – COTW Observation ○ Observe visio in Class 1 with a senior leader • 9:15 – 9:40 AM – COTW Planning (Class 7) • 9:40 – 10:20 AM – COTW Planning (Class 8) • 10:20 – 10:50 AM – COTW Planning (Class 9) • 10:50 – 11:20 AM – COTW Planning (Class 10) • 11:20 – 12:00 – Lunch break • 12:00 – 1:00 PM – Lunchtime Duty on the KS2 playground • 1:00 – 1:30 PM – COTW Planning (Class 11) • 1:30 – 2:00 PM – COTW Planning (Class 12) • 2:00 – 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week. •

As pupils enter, they pick up a small pebble from a basket and hold it in their hand. The leader says: “Whom shall I send?” Each pupil quietly responds in their heart or whispers: “Here I am, send me.” After a moment of silence, they place their pebble in a central bowl, symbolizing their willingness to be sent by God. Prayer: “Lord, help us to listen to Your call and follow where You lead.” 2. "Walking Together" (Luke 10:1-2 – Jesus Sends the Seventy-Two) Pupils enter in pairs, symbolizing how Jesus sent His disciples two by two. They walk silently to their seats, reflecting on being sent together on God’s mission. Leader asks: “Why do you think Jesus sent His disciples in pairs?”				
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(Short discussion before prayer.) Prayer: “Lord, help us to support one another as we share Your love.” 3. "Passing the Light" (Matthew 28:19-20 – The Great Commission) A candle or LED light is placed at the front. As pupils enter, the leader says: "Jesus told His disciples to go and share His love." One child passes the light (or gestures toward the next person), symbolizing spreading the Gospel. When everyone has received the light, say together: “We are sent in the name of the Father, Son, and Holy Spirit.” Lead into a prayer of mission: “Lord, guide us to be Your disciples in our words and actions.”				
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Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday: King of Kings This Celebration of the Word assembly, the last of the Liturgical Year, celebrates the feast of Christ the King. Jesus is the King of Kings and Lord of Lords, the good thief knew this and his faith saved him. Through the gift of faith, one day we too can be with Jesus in paradise. ----- -- Tuesday – Visio for KS1 and Lectio for KS2 ----- Thursday COTW – Learning Parliament for UK Parliament Week – How the ‘Youth’ can make a difference- Advocacy	Week 11 (w/c 24th November) Crown – Representing that Jesus is the King of Kings Lego bricks- We are called to build Gods Kingdom in our school. Paper Chain – We are all connected and part of Gods Kingdom	Word: Kingdom (Year C Week 34 in ordinary Time) Mission: Think of one thing you can do to make your community more like the Kingdom of Heaven Head's Award: Kindness – Someone who puts others first. Teacher's Award: Free choice Pupils' Award: Pushing yourselves	Matthew 5: 3 (Suggested) “Blessed are the poor in spirit, theirs is the kingdom of God”	Monday Planning KS1 COTW for 1 Week HOPE • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1.30 - 2:00 PM – COTW Practice (Class 3 and 4) • 2:00 - 2:30 PM – COTW Practice (Class 5 and 6) • 2:30-4 PM – Time to prepare materials for prayer stations, liturgies • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning Tuesday Practice KS2 COTW for 1 Week HOPE • 8:30 - 8:55 AM – ○ Check on quality of prayer areas • 8:55 - 9:15 AM – COTW Observation ○ Observe Visio in Class 2 with a senior leader • 9:15 - 9:45 AM – COTW Practice (Class 7) • 9:45 - 10:15 AM – COTW Practice (Class 8) • 10:15 - 10:45 AM – COTW Practice (Class 9) • 10:45 - 11:15 AM – COTW Practice (Class 10) • 11:15 - 12:00 – Lunch break • 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground • 1:00 - 1:30 PM – COTW Practice (Class 11) • 1:30 - 2:00 PM – COTW Practice (Class 12)

				2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW, Document observations. Adjust plans before next week.
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Purple (Advent) Monday: Advent Liturgy and it is SRS Feast day -- Tuesday – Child led liturgy (Hope) -- Thursday COTW – Class 4 – Pushing yourself	Week 12 (w/c 1st December 2025) Torch- Reminding us of the Light of Christ in the darkness Anchor – The anchor is a Christian symbol of hope – firm, secure, and steady. Picture of Jubilee Logo- A Reminder of the Jubilee year of hope Picture of St Ralph Sherwin - Feast of St Ralph Sherwin – 1 st December	Word: Hope (Year A 1st Week of Advent) Mission – Think of a reason that you have to be hopeful. Share that hope with someone this week. Achievement COTW HT: Kindness: Someone who has provided hope and help in the classroom Teachers' awards: Free choice Pupils' Award: Push yourself	Jeremiah 29:11 (Suggested) "For I know the plans I have for you ...	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1:30 - 4 PM – Time to work on the ordo for next academic year 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday 8:30 - 8:55 AM – - Check on quality of prayer areas 8:55 - 9:15 AM – COTW Observation - Observe COTW in Class 4 with a senior leader 9:15 – 11.15 AM – Time to prepare for next term E.g Lent Reconciliation for next term 11:15 – 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground

				1:00 - 3:30 PM – Time to prepare masses for next term .
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Purple (Advent) Monday: Live in hope. John the Baptist had an important hope-filled message announcing what people could do to prepare for Jesus' arrival. His message helps us today to live our journey of faith - the decisions we make about how we live and love today help us to live life to the full in God's presence. ----- -- Tuesday: Visio for all ----- -	Week 13 (w/c 8th December 2025) Picture of Dove – Symbol of peace Image of St Nicholas – Feast Day 6th December Broken Toy – A reminder of people who do not have as much as we do as we approach Christmas.	Word: Peace (Year A 2nd Week of Advent) Mission: Find a way to bring peace to a difficult situation or relationship this week. Achievement COTW HT: Kindness: Someone who is peaceful in their words and actions Teachers' awards: Reading champion Pupils' Award: Push yourself	Matthew 3:1-12 (Sunday Gospel) John the Baptist Prepares the way for Jesus	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1:30 - 4 PM – Time to work on the ordo for next term 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday 8:30 - 8:55 AM – - Check on quality of prayer areas in each class and shared areas 8:55 - 9:15 AM – COTW Observation - Observe Visio in Class 3 with a senior leader 9:30 – 11:15 Prep Prayer tables packs for Post Christmas 11:15 – 12:00 – Lunch break 12:00 - 1:00 PM – Lunchtime Duty on the KS2 playground 1:00 pm – 2:00 pm – Practice with Children leading Christmas Mass 2:00 - 3:30 PM – Time to prepare resources, gather intelligence for evaluations of COTW,

Thursday COTW – Class 3 – The season of Advent				Document observations. Adjust plans before next week.
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Pink (3rd week of Advent) Monday: Celebrate in Hope - Jesus is the one that we have all been waiting for for this Advent. He is the Son of God who heals and restores. We can celebrate in hope because He is very near and promises to heal and restore us too! ----- Tuesday: None due to Panto ----- ----	Week 14 (w/c 15th December 2025) Nativity Scene – Preparing for the birth of Jesus at Christmas. Card saying – Remember, You bring much Joy to others. Pink Card- With statement "The thing that brings me Joy is..."	Word: Joy (Year A 3 rd Week of Advent) Mission: Think of something you can do for someone else to bring them joy and find time to make it happen this week. ----- Achievement COTW HT: Someone who has made the most progress this term. Teachers' awards: Maths champion Pupils' Award: Push Yourself	John 15:11 (Suggested) "I have told you this so that my joy may be in you and that your joy may be complete."	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1:30 - 4 PM – Practice with Children leading Christmas Mass 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday - Out at Panto

Thursday COTW –Class 1 and 2 – What Christmas means to me (Joy focus) Friday – Christmas Mass				
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LENT TERM (1)

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Gold (Christmastide) Monday: ----- -- Tuesday: KS1 Visio and KS2 Lectio ----- ---- Thursday COTW –	Week 15 (w/c 5th January 2026) ----- Image or model of the 3 wise men- A Reminder that the feast of the epiphany is when the magi visited Christ in the manger. Map of the route the Magi took – A Reminder of the long	Word: Epiphany-(Year A 2nd Sunday of Christmastide) ----- Mission: What is a gift that you can give to others? Think of a way to share your gift with your community this week. ----- Achievement COTW ?	Matthew 2:1-12 (Sunday Gospel) The Magi visit the baby Jesus	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday 8:55 – 9:15 Watch Class 11

	journey they took to visit Jesus. Picture of Gold, Frankincense and Myrrh- The Gifts brought to the baby Jesus.			Time to finalise the ordo for next term
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time)Monday:----- ----- Tuesday: CLCOTW ----- ---- Thursday COTW –	Week 16 (w/c 12th January 2026) ----- Small Bowl of Water- Representing the Waters of Baptism. White Cloth- symbolizing purity and new life at baptism. Picture of the Baptism of Jesus-	Word: Baptism -(Year A – Week 1 in Ordinary Time) Mission: Think of one way you can be more like Jesus this week Achievement COTW ?	Matthew 3:13-17 (Sunday Gospel) The Baptism of Jesus	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1:3 0 - 4 PM – Time to work on the ordo for next academic year 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday - Time to finalise the ordo for next term

	A Reminder that Jesus chose to be baptized and set us an example to follow.			
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- ----- Tuesday: Visio for all ----- ---- Thursday COTW –	Week 17 (w/c 19th January 2026) ----- Fishing Net- A Reminder of Jesus words when he called the first disciples “I will make you fishers of Men” Footprints- We are called to follow in the footsteps of Christ. Picture of the 12 Disciples- The original apostles who chose to follow Jesus in his ministry.	Word: Discipleship- (Year A – Week 2 in Ordinary Time ----- Mission: Think of someone in need in your community who you can help and support this week. ----- Achievement COTW ?	Matthew 28:18-20 (Suggested) Go and Make Disciples of All Nations	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- ----- Tuesday: Visio KS1 and Lectio KS2 ----- ---- Thursday COTW –	Week 18 (w/c 26th January 2026) ----- Scroll- The original texts of scripture were written on scrolls and unraveled in the temple. Poster – An A4 piece of paper saying, “Please write the name your favorite scripture and why.” Magnifying Glass- It is important that we take time and a careful look at the scriptures.	Word: Scripture (Year A – Week 3 in Ordinary Time) Mission: Find a passage from the Gospels that you've not read before - reflect on what it might mean to you. Achievement COTW ?	Matthew 7: 24-27 (Suggested) Wise and Foolish House Builders	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time)Monday:----- ----- Tuesday: CLCOTW ----- ---- Thursday COTW –	Week 19 (w/c 2nd February 2026) ----- Symbols of the Holy Spirit- The Disciples were inspired by the spirit to go out and spread the good news. Pictures of Inspirational People- Celebrities, Saints, characters who are inspirational. Card with question – “Who are the people who inspire me?”	Word: Inspiration-(Year A – Week 4 in Ordinary Time) Mission: Make an effort this week to inspire those around you by loving and serving others Achievement COTW ?	Matthew 5:1-12 (Sunday Gospel) The Sermon on the Mount	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • SRS CHAPLAINCY MEETING • 9:00 – 3:30 Mr Lawson at the Briers for SRS Chaplains Meeting
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities

Green (Ordinary Time)Monday:----- ----- Tuesday: Visio for all ----- ---- Thursday COTW –	Week 16 (w/c 9th February 2026) ----- Picture of a globe with different flags around it- Representing the diversity of the people in our school community. Symbols of different religions – Cross for Christianity, Crescent for Islam etc. Quote- “You are a very special person. There is only one like you in the whole world. There's never been anyone exactly like you before, and there will never be again. Only you.” – Fred Rogers	Word: Diversity (Year A – Week 5 in Ordinary Time) Mission: Think about those people in your community who may feel left out. This week, try to find a way to help them feel loved and included. Achievement COTW ?	Matthew 5:13-16 (Sunday Gospel) You are the Salt of the Earth	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term
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HALF TERM LENT (2)

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Purple (Lent) Monday:----- -----Tuesday: Visio KS1 and Lectio KS2 ----- ----	Week 17 (w/c 23rd February 2026) ----- Prayer Intentions Basket- Please invite children to write small	Word: Prayer - (Year A – 1st Week of Lent) Mission: Take a moment this week to pray. Think about what you want to say to God and what he might be saying to you.	Matthew 6: 5-15 (Suggested) When you Pray, do not be like the Hypocrites.	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting

Thursday COTW –	prayers and place them in the prayer box. Words of the Our Father- The Prayer Jesus taught us when his disciples asked him how to pray Image of Praying Hands- Our hands together help us to focus on our prayer by not having things to play with in our hands.	Achievement COTW ?		- Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday Time to finalise the ordo for next term
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Purple (Lent) Monday:----- -----Tuesday: CLCOTW ----- ----- Thursday COTW –	Week 18 (w/c 2nd March 2026) Empty Plate- Reminder that fasting helps us to empathies with those who do not have as much as we do. Card saying – What can I fast from during Lent	Word: Fasting - (Year A – 2nd Week of Lent) Mission: What can you go without this Lent? Think of something that you can give up to leave more time and space for what's important Achievement COTW ?	Matthew 6:16-18 (Suggested) When you Fast , Do not be like the hypocrites.	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1:3 0 - 4 PM – Time to work on the ordo for next academic year 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday

	Empty Chocolate and Crisps- Can I give up something I enjoy this lent?			Time to finalise the ordo for next term
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Purple (Lent) Monday: ----- ----- Tuesday: Visio for all ----- ---- Thursday COTW –	Week 19 (w/c 9th March 2026) Picture of Cafod Logo – As a school, we will often work with Cafod to provide for those who do not have a lot. Picture of hands offering- Almsgiving is about putting the needs of others before our own. Clock or Watch- Even if we may not have much to give, we can always give our time to help someone.	Word: Almsgiving (Year A – 3rd Week of Lent) Mission: Find a way to give something to charity or to someone in need this week Achievement COTW ?	Matthew 25: 36-40 (Suggested) “When I was hungry you gave me some food. When I was thirsty you gave me a drink.”	Monday CHAPLAINCY INSET 12:30 – 4:30 Mr Lowson at Chaplaincy Inset Tuesday - Time to finalise the ordo for next term
Liturgical Colour / Theme for Monday's /	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities

Tuesday's style of COTW				
Purple (Lent) Monday: ----- ----- Tuesday: Visio KS1 and Lectio KS2 ----- ---- Thursday COTW –	Week 20 (w/c 16th March 2026) Plain Prayer Table with only Crucifix and a candle on it this week.	Word: Sacrifice (Year A – 4th Week of Lent) Mission: Think about someone who makes sacrifices for you and take a moment to thank them for what they do this week. Achievement COTW ?	John 9:1-41 (Sunday Gospel) Jesus heals a man born blind- <i>This miracle is when the pharisees start to plot to get rid of Jesus. Jesus sacrifices his anonymity to help the blind man and this starts the events that will lead him to the cross.</i>	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Purple (Lent) Monday: ----- ----- Tuesday: CLCOTW ----- ---- Thursday COTW –	Week 21 (w/c 23rd March 2026) Picture x 2 of the Stations of the Cross – The Journey Jesus made to the cross. Footprints saying – How can we follow Jesus in our lives today.	Word: Journey - (Year A – 5th Week of Lent) Mission: Spend some time in prayer thinking about your Lenten journey so far and what you want to do with the journey ahead. Achievement COTW ?	Matthew 21:1-11 (Suggested) Jesus enters into Jerusalem (Palm Sunday)	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday

	Picture of Sandals – Representing the journeys the disciples made			• Time to finalise the ordo for next term
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EASTER HOLIDAYS

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
White or Gold (Eastertide) Monday:----- -----Tuesday: Visio for all ----- ----- Thursday COTW –	Week 22 (w/c 13th April 2026) Word “Alleluia” on card.- A Reminder that Jesus has Risen from the dead Fresh Flowers- A Symbol of new life. Picture of the Parable of the Prodigal Son – The Father Shows Mercy to his son when he returns home.	Word: Mercy - (Year A – 2nd Week of Eastertide) Mission: Try and be merciful with everyone you meet this week, just as God is merciful with us Achievement COTW ?	Luke 6:36 - (Suggested) “Be Merciful Just as your Father is Merciful”	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
White or Gold (Eastertide) Monday:----- -----Tuesday: Visio KS1 and Lectio KS2 ----- ----- Thursday COTW –	Week 23 (w/c 20th April 2026) Picture of Doubting Thomas with Jesus- Thomas' Faith was only in what he could see and touch Card with Words- “You believe because you have seen, Happy are those who have not seen yet believe” Prayer Card- We can carry a prayer card to show how our faith is something that is not only for school but each day.	Word: Faith- (Year A – 3rd Week of Eastertide) Mission: Think of something you need to have faith in this week. Spend some time in prayer to ask God for the faith you need. Achievement COTW ?	John 20:19-31 (Suggested) Because you have seen me you believe, Happy are those who have not seen but yet believe.	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
White or Gold (Eastertide) Monday:----- -----Tuesday: CLCOTW ----- ----- Thursday COTW –	Week 24 (w/c 27th April 2026) Images of different vocations- Priest, Nun, Teacher, Doctor, Married life. Name Tag- We are all called by name to a special purpose. Image of Phone with God Calling- We are all being called no matter who we are.	Word: Vocation (Year A – 4th Week of Eastertide) Mission: Spend some time talking to people about what you feel called to do with your life this week. Achievement COTW ?	Isaiah 6:8 - (Suggested) Then I heard the voice of the Lord saying, "Whom shall I send? And who will go for us?" And I said, "Here am I. Send me!"	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
White or Gold (Eastertide) Monday:----- -----Tuesday: Visio for all ----- ----- Thursday COTW –	Week 25 (w/c 4th May 2026) Image of St Georges Church- We gather together to show we are witnesses to our faith. Image of The Blessed Sacrament during adoration- We witness Jesus on the Altar in the form of the Eucharist. Images of Saints who were witnesses to their faith- A Variety of	Word: Witness (Year A – 5th Week of Eastertide) Mission: Find one way to share what your faith means to you with someone else this week. Achievement COTW ?	John 14:1-12 (Sunday Gospel) “I am the way, the truth, and the life; no one goes to the Father except by me. ⁷ Now that you have known me,” he said to them, “you will know^[c] my Father also, and from now on you do know him and you have seen him.”	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

	Saints who were witnesses.			
Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
White or Gold (Eastertide) Monday: ----- ----- Tuesday: Visio KS1 and Lectio KS2 ----- ----- Thursday COTW –	Week 26 (w/c 11th May 2026) WWJD Bracelet- Reminding us to think, “What Would Jesus Do?” Bowl of Water and Towel- Linking to scripture of Jesus washing the Feet of his disciples Card with Words- “I have set you an example that you should do as I have done for you” - John 13:15	Word: Example (Year A – 6 th Week of Eastertide) Mission: This week, think of a something positive and loving you can do for those around you to set a good example to others. Achievement COTW ?	John 13:1-17 Jesus Washes the Feet of his disciples.	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
White or Gold (Eastertide) Monday:----- -----Tuesday: CLCOTW ----- ----- Thursday COTW –	Week 27 (w/c 18th May 2026) Picture of Listening Ear- Listening is a key part of communication A Heart with each child's name on- Encourage children to write kind words to describe the person whose name is on the heart.	Word: Communication (Year A – 7th Week of Eastertide) Mission: Send a message to someone this week to tell them that they are loved. Achievement COTW ?	James 1:19 - (Suggested) “Be quick to listen and Slow to speak”	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

May Half Term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time After Pentecost) Monday:----- -----Tuesday: Visio for all ----- ----- Thursday COTW –	Week 27 (w/c 1st June 2026) Three Tealights- To represent the Father, Son and Spirit. Shamrock from green card- St Patrick used the shamrock to help explain the holy trinity. Triquetra (Trinity Knot)- Ancient symbol to represent the holy trinity.	Word: Trinity (Year A – 1st Week after Pentecost) Mission: Say a prayer this week to God the Father, God the Son and God the Holy Spirit and think about who God is to you Achievement COTW ?	John 3:16-17 (Suggested) For God loved the world so much that he gave his only Son, so that everyone who believes in him may not die but have eternal life. ¹⁷ For God did not send his Son into the world to be its judge, but to be its saviour.	Monday 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka 1:00 - 1:30 PM – Lunch 1:3 0 - 4 PM – Time to work on the ordo for next academic year 4pm - 4:30 PM – SLT Meeting - Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time After Pentecost) Monday:----- -----Tuesday: Visio KS1 and Lectio KS2 ----- ----- Thursday COTW –	Week 27 (w/c 8th June 2026) Bread- Representing the Body of Christ Cup of Wine- Representing the Blood of Christ. Grapes- Jesus is the vine and we are the branches.	Word: Eucharist (Year A – 2nd Week after Pentecost) Mission: Share a meal with the people you love this week. Achievement COTW ?	John 6:51 (Suggested) I am the living bread that came down from heaven. If you eat this bread, you will live forever. The bread that I will give you is my flesh, which I give so that the world may live."	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time After Pentecost) Monday:----- -----Tuesday: CLCOTW ----- ----- Thursday COTW –	Week 27 (w/c 15th June 2026) Outline of a hand- We are called to use our hands to be missionary disciples. Mission Cards- A Stack of cards saying “I will be a missionary disciple by” Quote from St Teresa of Avila- “Christ has no body but yours”	Word: Missionary Discipleship (Year A – 3rd Week after Pentecost) Mission: Find a way to put your faith into action this week to help others to encounter Jesus. Achievement COTW ?	Matthew 28:19-20 (Suggested) Go and make disciples of all nations	○ Monday CHAPLAINCY INSET 12:30 – 4:30 Mr Lowson at Chaplaincy Inset Tuesday - Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- -----Tuesday: Visio for all ----- ----- Thursday COTW –	Week 27 (w/c 22nd June 2026) Puzzel Pieces- Each piece is different but they all belong together. Welcome Banner - All are accepted into our school community Quote- No one is excluded from the Joy brought by the Lord- Pope Francis	Word: Acceptance (Year A – Week 12 in Ordinary Time) Mission: Think about someone in your community who might find it hard to join in. Make an effort to include others in what you do this week. Achievement COTW ?	Matthew 10:26-33 (Sunday Gospel) “For only a penny you can buy two sparrows, yet not one sparrow falls to the ground without your Father's consent. As for you, even the hairs of your head have all been counted. So do not be afraid; you are worth much more than many sparrows!”	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- -----Tuesday: Visio KS1 and Lectio KS2 ----- ----- Thursday COTW –	Week 27 (w/c 29th June 2026) Image of a Winding Road – The path to follow Jesus is not always easy. Card with scripture -Come and follow me – Matthew 4:19 Poster inviting people to follow Jesus this week -Stack of Post it notes and pens for children to answer YES!! And stick on poster	Word: Follow (Year A – Week 13 in Ordinary Time) Mission: Try this week to be someone who others will follow by being like Jesus and setting a good example in what you say and do Achievement COTW ?	Luke 5:1-11 (Suggested) Jesus calls the First Disciples to Follow Him	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- -----Tuesday: CLCOTW ----- ----- Thursday COTW –	Week 27 (w/c 6th July 2026) Scripture - As the Father sent me, so I am sending you. Guild of St Stephen Medal (or Image)- The Medal Altar Servers receive representing their role within the church community. The Number 72- Linking to the scripture of the week Jesus sends 72.	Word: Commission (Year A – Week 14 in Ordinary Time) Mission: Try and work as part of a team this week. Where you face a problem ask others to help you with it. Achievement COTW ?	Luke 10:1-23 (Suggested) “After this the Lord chose another seventy-two men and sent them out two by two, to go ahead of him to every town and place where he himself was about to go.”	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- ----- Tuesday: Visio for all ----- ----- Thursday COTW –	Week 27 (w/c 13th July 2026) Thank You Jar- Children can write down what they are thankful for during the week Card with Words- Give Thanks to the Lord, for He is Good- Psalm 107:1 Thank You Card- Reminding us the importance of thanking others.	Word: Gratitude (Year A – Week 15 in Ordinary Time) Mission: Make a special effort to say thank you this week to those people in your community who love and support you. Achievement COTW ?	Matthew 13:1-23 (Sunday Gospel) The Parable of the Sower	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

Liturgical Colour / Theme for Monday's / Tuesday's style of COTW	Week / Prayer space items	Word of the Week and Awards	Sunday Gospel or Suggested Scripture	Chaplain's Activities
Green (Ordinary Time) Monday:----- -----Tuesday: Visio KS1 and Lectio KS2 ----- -----	Week 27 (w/c 20th July 2026) Bunting- It is a time to celebrate what we have achieved this year. Picture of Class- Reminder of the Joy we have shared as this class. Poster with question- What has been your favorite thing about this school year?	Word: Celebration (Year A – Week 16 in Ordinary Time) Mission: Take time to celebrate this week and find an opportunity to praise someone else for something they have achieved Achievement COTW ?	Matthew 13:31-32 (Sunday Gospel) The Parable of the Mustard Seed	Monday • 12:30 - 1 PM – Meet with the Chaplaincy team and Miss Jukka • 1:00 - 1:30 PM – Lunch • 1:3 • 0 - 4 PM – Time to work on the ordo for next academic year • 4pm - 4:30 PM – SLT Meeting ○ Attend SLT meeting to discuss liturgy evaluations & forward planning + CLM/CW innovations Tuesday • Time to finalise the ordo for next term

A Guide to Progression in Collective Worship

This document is intended as a guide for members of staff so that we can promote highly effective, developmental and meaningful provision for collective worship, relative to children's age and stage of development. It is based upon the guidance of the Prayer and Liturgy directory. This guide seeks to address the types of celebrations of the word, prayer and liturgies that form our collective worship provision. It will show how pupils' understanding, participation and leadership develops across the year groups, whilst ensuring variety in collective worship.

In a Catholic school, all corporate prayer and liturgy will be celebrated from within the Catholic tradition, but this does not mean that the fruits of the celebration are limited only to Catholic pupils and staff. Times of prayer can provide a space for all to reflect on their spiritual journey, be nourished by what they see and hear, and be encouraged to live lives in the service of others. The Catholic tradition encompasses many different forms of prayer and liturgy. These range from times of reflective prayer and devotion to services built around the scriptures, to the celebration of Mass.

The fundamental structure that recurs across prayer and liturgy is one of call and response: God speaks to his people in his word (the scriptures), and they respond. Their response may take many different forms: it could be praise, thanksgiving, or acknowledgement of the need to change. However, the basic pattern holds; it is God who takes the initiative and who speaks, and we who listen and respond. In the liturgy, this pattern is frequently expanded into longer structures by the addition of opening and closing sections. This creates a four-part structure, which can be expressed as: • Gather • Word or listen • Response • Send

The beginning and end show that this prayer does not take place in a vacuum. We need to gather to establish who we are as a praying community and to recognise that it is God who has called us together. We need to be sent so that, transformed by what we have heard and done, we can play our part in the Church's service to the world. This four-part pattern is very flexible. Each part can be simple or elaborate.

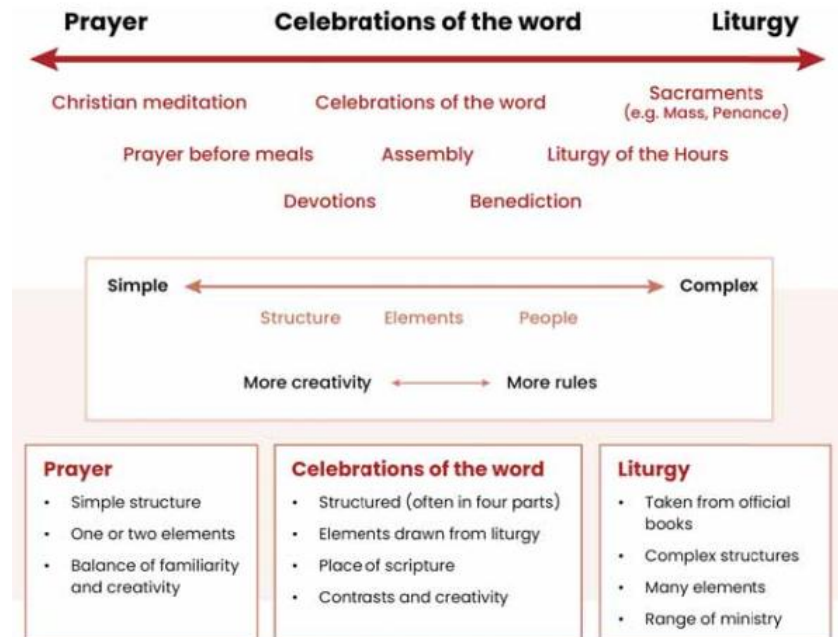


Celebrations of the word As the time allotted to prayer lengthens and the number of people involved grows, there is a corresponding need for more formal structures. The term 'celebrations of the word' is used in this Directory for celebrations which are created for the school community and not directly taken from the liturgical books of the Church.

These celebrations will take many forms, but the common element is the proclamation of scripture. These include assemblies, carol services, and other gatherings of all or part of the school community for special times and occasions. They may draw upon elements of the liturgy, such as its texts, symbols, and gestures, which help to reinforce their Catholic nature, but the various elements may be used with greater creative freedom than in the liturgy itself.



Liturgy The most familiar forms of the liturgy celebrated in school are the Mass and the Sacrament of Reconciliation. The liturgical books, such as the Roman Missal and the Lectionary, set out the structure to be followed, the words to be spoken, the gestures to be performed, and the symbols to be used when celebrating a liturgy. The possibility for some creativity and adaptation remains but they have to be exercised within the parameters authorised by the liturgical books.



Progression in Prayer and Liturgy				Other forms of prayer to explore
Year Group	Expectations for Young People	Resources	Staff How will we move from co-leading to facilitating?	
Foundation stage	Children to use Let Us Pray 2gether resources and simple planning proforma to plan and lead liturgies, facilitated and supported by an adult. All children to have opportunity to plan and lead a liturgical prayer during the Pentecost Term. Whole class to evaluate liturgical prayer, recorded on proforma after each Tuesday liturgical prayer. Teacher to explicitly model liturgical prayer to children at least once a term. Advent/Lent Term – whole class planning Pentecost Term – group planning	Let us Pray 2gether cards and liturgy box Classroom resources Lion's Bible Loyola Press Visio Divina resources	Staff will still lead the majority of liturgical prayer and help to underpin and connect various liturgical elements. They will help the children take responsibility for small sections or part of the liturgical prayer independently or with less support, depending on need.	1 minute meditation or silence facilitated by adult Visio Divina (adult led) introduced. sitting quietly looked at sacred art sourced by the prayer and liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by adult with modelling/collection of verbal responses. Model and encourage opportunities for spontaneous prayer e.g. linked to lunch time prayer – something to be thankful/ sorry for.
Prayers that FS2 pupils should learn	Begin to learn the sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals.			

Year Group	Expectations for Young People	Resources	Staff	Other Forms of Prayer and Liturgy to explore
Year 1	Children to use Let Us Pray 2gether resources and liturgy planning proforma to plan and lead liturgical prayer, facilitated by adult. Children to plan and prepare focal point for worship according to liturgical season/Come and See topic. Beginning of Y1 onwards, all children to plan liturgical prayer in groups, facilitated by an adult. Y1 to begin to generate their own ideas for gathering from the Lent term onwards.	Let us Pray 2gether cards and liturgy box Classroom resources KS1 Bible Blank cards Access to music and familiar hymns Loyola Press Visio Divina resources	Staff will lead a lot of collective worship and model good practice. Where ability allows, staff will start to encourage independence and make focused interventions to build skill in different liturgical areas. Staff will expose young people to a wide variety of liturgical elements and help them to embed their understanding of basic principles such as see, hear, think, do and liturgical structure.	2 minutes meditation facilitated by adult Visio Divina (adult led) introduced, sitting quietly looking at sacred art sourced by the prayer and liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by adult with modelling/collection of verbal responses.
Prayers that Year 1 pupils should learn / remember	Traditional prayers to be consolidated so that children can pray the prayers from FS2 independently (Sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals) Begin to learn the Hail Mary.			
Year 2	Y2 – as above, plus in the Lent term, they are to generate their own Mission linked to the theme. Whole class to evaluate liturgy, recorded on proforma.	Let us Pray 2gether cards and liturgy box Classroom resources KS1 Bible Blank cards Access to music and familiar hymns Loyola Press Visio Divina resources	Staff will lead a lot of collective worship and model good practice. Where ability allows, staff will start to encourage independence and make focused interventions to build skill in different liturgical areas. Staff will expose young people to a wide variety of liturgical elements and help them to embed their	3 minutes meditation facilitated by adult Visio Divina (adult led) sitting quietly looking at sacred art sourced by the prayer and liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by adult with some modelling/collection of verbal and written responses.

			understanding of basic principles such as see, hear, think, do and liturgical structure.	
Prayers that Year 2 pupils should learn / remember	Traditional prayer to be consolidated from EY and Y1 so that children can pray the prayers independently (Sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals) Learn the 'Glory Be'.			
Year 3	Children to use Let Us Pray 2gether resources and liturgy planning proforma to plan and lead liturgical prayer. Y3 to increase their variety of ways of gathering to begin the liturgical prayer and increase the variety of mission ideas with a strong link to the theme. Whole class to evaluate liturgy, recorded on electronic proforma.	Let us Pray 2gether cards and liturgy box (Allow children to create own cards to add) Classroom resources KS2 Bible Access to music and familiar hymns Extra-Ordo-Nary Loyola Press Visio Divina resources Lectio Divina resources	Staff will start to allow young people more freedom and encourage young people to begin to link and connect liturgical elements - using scripture as a foundation. Staff will still need to scaffold delivery of liturgy until young people are comfortable but should be aiming to increase independence and a deeper understanding of the liturgical process.	4 minutes meditation or silence Y3 - Lectio Divina scripture sourced by adult, linked to liturgical year or Come and See topic, facilitated by adult. Listening to the scripture, meditate on it, adult facilitated discussion) Visio Divina (adult led) sitting quietly looking at sacred art sourced by the prayer and liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by adult with sharing of written responses. Spontaneous prayer opportunity to be introduced here. Encourage opportunities for spontaneous prayer before lunch and as a response to the start or end of RE lessons.

Prayers that Year 3 pupils should learn / remember	All prayers from EY to Y2 to be known independently. (Sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals, Glory be) Introduce the 'Angel of God' to be said just after morning registration and the 'Act of Contrition' to be said during Lent daily after lunch. Introduce 'The Angelus' to be said for the lunchtime prayer on a Wednesday during the months of October and May, Introduce the 'Come, Holy Spirit' prayer in the Pentecost term. This is to replace the 'Angel of God' prayer after registration.			
Year 4	Y4 (as above) but also to generate their own ideas for 'response to the word' that is linked to the theme. Children to use Extra-Ordo-Nary Liturgical Calendar and Open Bible to support planning of class liturgies from Pentecost Term (if suitable). In the Pentecost term, children move away from whole class evaluation to small group evaluation, recorded on electronic proforma.	Let us Pray 2gether cards and liturgy box (Allow children to create own cards to add) Classroom resources KS2 Bible Access to music and familiar hymns Extra-Ordo-Nary Loyola Press Visio Divina resources Lectio Divina resources	Staff will start to allow young people more freedom and encourage young people to begin to link and connect liturgical elements - using scripture as a foundation. Staff will still need to scaffold delivery of liturgy until young people are comfortable but should be aiming to increase independence and a deeper understanding of the liturgical process.	5 minutes meditation or silence Y4 – Lectio Divina scripture sourced by adult, linked to liturgical year or Come and See topic, facilitated by adult. Listening to the scripture, meditate on it, paired talk leading to whole class discussion) Visio Divina (adult led) sitting quietly looking at sacred art sourced by the prayer and liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by adult with sharing of written responses.

		Liturgical Calendar Open Bible access		Spontaneous prayer opportunity to be inbuilt.
Prayers that Year 4 pupils should learn / remember	All prayers from EY to Y3 to be known independently. (Sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals, Glory be) Continue to pray the 'Angel of God' which is to be said just after morning registration and the 'Act of Contrition' to be said during Lent daily after lunch. Continue with 'The Angelus' to be said for the lunchtime prayer on a Wednesday during the months of October and May, Revisit the 'Come, Holy Spirit' prayer in the Pentecost term. This is to replace the 'Angel of God' prayer after registration. Introduce 'The Apostles' Creed' and 'The Prayer of St. Richard of Chichester' into daily prayer times on a weekly basis.			
Year 5	Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgical prayer. Children to use Open Bible or a Bible to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus. Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout. This is overseen by an adult, and guided only when necessary. Evaluation is recorded on NDCYS proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.	Open Bible link on home screen KS2 Bible Liturgy box Extra-Ordo-Nary Liturgical Calendar Prayer area resources Access to YouTube/music folder of familiar hymns NDCYS planning document NDCYS evaluation document Let us Pray 2gether cards and liturgy box (Allow children to	Staff should be facilitating high levels of independence with young people by supporting themes through the creative process and allowing young people to take the lead and to take risks. Staff should focus on enabling young people to own the liturgy and to drive the content themselves. The ultimate goal is fully independent leadership and delivery.	5-6 minutes meditation led by anyone in class (children may begin writing their own meditations) Lectio Divina scripture sourced by pupils based the scripture already selected (by pupils) from Tuesday's liturgical prayer. or Sunday's Gospel reading. This could also be linked to the liturgical year or Come and See topic. Listening to the scripture, meditate on it, paired talk leading to whole class discussion). Y5 Visio Divina (beginning to be pupil led) sitting quietly looking at sacred art sourced by the prayer and

		create own cards to add) Loyola Press Visio Divina resources Lectio Divina		liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by adult with sharing of written responses. Spontaneous prayer opportunity to be inbuilt. Encourage opportunities for spontaneous prayer
Prayers that Year 5 pupils should learn / remember	Continue to pray independently all the prayers learned from EY-Y4 i.e. (Sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals, Glory be) Continue to pray the 'Angel of God' which is to be said just after morning registration and the 'Act of Contrition' to be said during Lent daily after lunch. Continue to add in 'The Apostles' Creed' and 'The Prayer of St. Richard of Chichester' into daily prayer times on a weekly basis. In Advent, introduce the Magnificat to be said daily before lunch with the exception of Wednesdays when the Angelus is said. Children to be presented with their own rosary beads. The children are to pray a decade of the rosary on a daily basis during October and May followed by The Angelus. Children to make their own decades of the rosary. Revisit the 'Come, Holy Spirit' prayer in the Pentecost term. This is to replace the 'Angel of God' prayer after registration.			
Year 6	Children to use Extra-Ordo-Nary Liturgical Calendar to support planning of class liturgical prayer. Children to use Open Bible or a Bible to select a reading linked to the theme provided on liturgical calendar. Pupils to then find the passage in Bible to add to their prayer focus. Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout. This is overseen by an adult, and guided only when necessary.	Open Bible link on home screen KS2 Bible Liturgy box Extra-Ordo-Nary Liturgical Calendar Prayer area resources Access to YouTube/music folder of familiar hymns	Staff should be facilitating high levels of independence with young people by supporting themes through the creative process and allowing young people to take the lead and to take risks. Staff should focus on enabling young people to own the liturgy and to drive the content themselves. The ultimate	5-6 minutes meditation led by anyone in class (children may begin writing their own meditations) Lectio Divina scripture sourced by pupils based the scripture already selected (by pupils) from Tuesday's liturgical prayer. or Sunday's Gospel reading. This could also be linked to the liturgical year or Come and See topic.

	Evaluation is recorded on NDCYS proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.	NDCYS planning document NDCYS evaluation document Let us Pray 2gether cards and liturgy box (Allow children to create own cards to add) Loyola Press Visio Divina resources Lectio Divina	goal is fully independent leadership and delivery.	Y6 – Child led the stages of Lectio Divina Visio Divina (pupil led) sitting quietly looking at sacred art sourced by the prayer and liturgy lead (age appropriate), linked to liturgical year or RE topic, discussion after facilitated by pupils with sharing of written responses. Spontaneous prayer opportunity to be inbuilt.
	Continue to pray independently all the prayers learned from EY-Y5 i.e. (Sign of the cross, Our Father, Morning and Evening prayer, Grace before and after meals, Glory be) Continue to pray the 'Angel of God' which is to be said just after morning registration and the 'Act of Contrition' to be said during Lent daily after lunch. Continue to add in 'The Apostles' Creed' and 'The Prayer of St. Richard of Chichester' into daily prayer times on a weekly basis. In Advent, continue to say the Magnificat daily before lunch with the exception of Wednesdays when the Angelus is said. Continue to pray a decade of the rosary on a daily basis during October and May. 'Hail Holy Queen' to be learned and to be said at the end of the Rosary during the months of October and May. (This will need to be learned therefore in September and April in preparation. The Act of Faith (Advent), The Act of Hope (Lent) and The Act of Love (Pentecost) are to be learned and said after lunch – 1 introduced each term. Revisit the 'Come, Holy Spirit' prayer in the Pentecost term. This is to replace the 'Angel of God' prayer after registration.			