

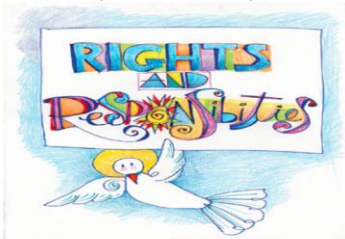


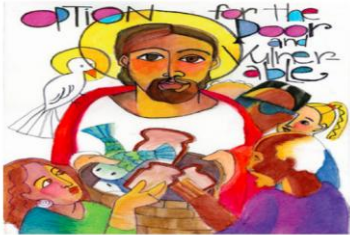



## Catholic Social Teaching links across the curriculum

### Subject: Science

Catholic Social Teaching Principle	How CST is Incorporated (Key Stage 1)	How CST is Incorporated (Lower KS2)	How CST is Incorporated (Upper KS2)
<p><b><u>Dignity of the human person</u></b></p> <p>We are all made in God's image so we all deserve respect.</p> 	<p>The Dignity of the Human Person in Catholic Social Teaching links to the KS1 Science curriculum by encouraging respect for our bodies, care for others, appreciation of diversity, and responsible interaction with the world. Through learning about health, the human body, and living things, children are taught that every person is valuable and deserves kindness and respect.</p>	<p>In Years 3 and 4 Science, children at St George's learn about the human body, nutrition, teeth and digestion, and how to stay healthy. These topics support the idea that every person is created in God's image and deserves care and appearance. Learning how to care for ourselves and others reflects our shared responsibility to uphold human dignity in everyday life.</p>	<p>In Years 5 and 6, children at St George's study topics like human development, reproduction, health, puberty, and evolution. These areas offer opportunities to affirm that each person is uniquely created and worthy of respect, no matter their stage. Promote respect for individual differences, reinforcing the idea that every person is valuable and made in the image of God.</p>
<p><b><u>Family and Community</u></b></p> <p>God made us to be part of communities, families and countries, so all people can share and help each other.</p> 	<p>In Years 1 and 2, children at St George's explore topics such as plants, animals, habitats, and basic health. These topics can be connected to how families and communities work together to ensure the well-being of individuals. For example, children know the idea that learning and discovery are enhanced when people work together, reinforcing</p>	<p>In Years 3 and 4, pupils learn about nutrition, the skeleton and muscles, teeth, and digestion. These topics relate to how families and communities support healthy living by providing food, care, and education. Discussions around how to stay healthy and care for our bodies can highlight the role of families in guiding good choices. Group experiments and shared</p>	<p>In Years 5 and 6, pupils learn about human development, puberty, reproduction, health, and how lifestyle choices affect our bodies. These topics can be linked to the role of families in supporting growth, well-being, and education. Learning how humans grow and change also encourages appreciation for the supportive role of parents, carers, and</p>

	the importance of community in helping everyone thrive.	investigations also build a sense of classroom community, reinforcing the idea that we learn and grow best when we support one another.	communities. Group science work fosters collaboration and helps pupils understand that scientific discovery and care for others happen best in community, not in isolation.
<p><b><u>Rights and responsibility</u></b></p> <p>God wants us to help make sure that everyone is safe and healthy and can have a good life.</p> 	In Years 1 and 2, children at St George's learn about the needs of living things, the importance of staying healthy, and how plants and animals grow. These lessons can be tied to the idea that everyone has a right. Children learn a broader principle that we have a duty to protect and respect the world and all creatures within it.	In Years 3 and 4, children at St George's learn about topics such as nutrition, the human body (digestive and skeletal systems), plants, and animals. These subjects highlight both rights and responsibilities: Health and Well-being: Children at St George's learn that people have the right to work in a supportive community and the responsibility to contribute positively to that community.	In Year 5 and 6, children at St George's explore topics like human development, the circulatory and respiratory systems, living things and their habitats, and environmental sustainability. Here's how Rights and Responsibilities is connected to these areas: Personal Health and clean environment, and fair treatment, alongside the responsibilities they have to care for themselves, others, and the world around children.
<p><b><u>Solidarity and the common good</u></b></p> <p>God made everyone so we are all brothers and sisters in God's family wherever we live. (The fruit of the Earth belongs to everyone.)</p> 	In Years 1 and 2, children at St George's explore topics like animals, plants, habitats, and health. Here's how these connect to Solidarity and the Common Good: Caring for Living Things: Children at St George's learn about how animals and the environment, supports the common good and reinforces the	In Years 3 and 4, children at St George's study topics like nutrition, the human body (e.g., the digestive and skeletal systems), animals, plants, and habitats. These topics can be linked to Solidarity and the Common Good in the following that our actions impact the wider community, and we all share	In Year 5 and 6, children at St George's explore topics such as human development, ecosystems, living things and their habitats, and environmental sustainability. These subjects connect well with Solidarity and the Common Good in the following ways: Working Together knowing the responsibility we

	idea that we are all connected and responsible for each other.	responsibility for one another and the world around us.	have to care for each other and the environment, reinforcing the importance of solidarity and the common good.
<p><b><u>Dignity of work</u></b></p> <p>Work is important in God's plan for adults and their families, so jobs and pay should be fair.</p> 	<p>In Years 1 and 2, children at St George's explore topics like plants, animals, habitats, and health. Here's how Dignity of Work connects to these areas: Respect for Effort and Growth: When learning about how plants and animals grow, children's own health, is valuable and dignified. It encourages an appreciation for the efforts involved in maintaining life and the environment.</p>	<p>In Year 3 and 4, children at St George's study topics such as nutrition, the human body (e.g., digestive and skeletal systems), plants, and animals. Here's how Dignity of Work is reflected in these areas: Appreciating the Effort Behind Growth. An appreciation for the value of work in promoting health, understanding the world, and caring for others and the environment.</p>	<p>In Year 5 and 6, children at St George's study topics such as human development, the circulatory and respiratory systems, ecosystems, evolution, and environmental sustainability. Here's how Dignity of Work is reflected in these areas: Respect for Effort in Scientific work, whether intellectual or physical, contribute to the well-being of individuals, communities, and the planet, reinforcing the Dignity of Work.</p>
<p><b><u>Option for the poor</u></b></p> <p>God wants us to help people who are poor, who don't have enough food, a safe place to live or a community.</p> 	<p>In KS1, children at St George's explore topics like animals, plants, materials, and basic health concepts. Here's how Option for the Poor connects to these areas: Basic Health and Hygiene: Access to Health: Children at St George's learn about hygiene. Children at St George's think about how they can help those who are less fortunate</p>	<p>In Year 3 and 4, children at St George's explore topics such as human health, animals, plants, ecosystems, and habitats. Here's how Option for the Poor connects to these areas: Health and Nutrition: Access to Nutrition: Children at George's consider how their learning can be applied to improve the lives of marginalized</p>	<p>In Year 5 and 6, children at St George's explore topics like human development, ecosystems, environmental sustainability, and health. Here's how Option for the Poor connects to these areas: Health and Access to Resources: Disparities in Health: Lessons on human and how science can be used to</p>

	through their understanding of science.	communities, both locally and globally.	promote the common good and ensure that the needs of the poorest are prioritized.
<div><p><b><u>Stewardship/care for creation</u></b></p><p>The world has been made by God, so we must take care of all creation.</p></div>	<p>In KS1, children at St George's explore topics like living things, materials, seasons, and the environment. Here's how Stewardship / Care for Creation connects to these areas:</p> <p>Understanding the Needs of Living Things: Caring for Plants and Animals: Children at St George's know their actions can impact the natural world. It encourages children to take responsibility for the care and preservation of creation.</p>	<p>In Year 3 and 4, children at St George's study topics such as ecosystems, animals, plants, materials, and forces. Here's how Stewardship / Care for Creation connects to these areas:</p> <p>Understanding Ecosystems and Habitats: Ecosystems and Food Chains: In Year 3 and 4 at St George's, children understand their role as caretakers of the planet, encouraging children to be responsible stewards for future generations.</p>	<p>In Year 5 and 6, children at St George's study topics such as ecosystems, the human impact on the environment, forces, properties of materials, and the life cycles of living organisms. Here's how Stewardship / Care for Creation links to roles as stewards of the earth, promoting responsible actions to care for creation and ensuring a sustainable future for all.</p>