



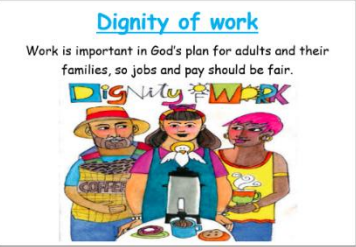
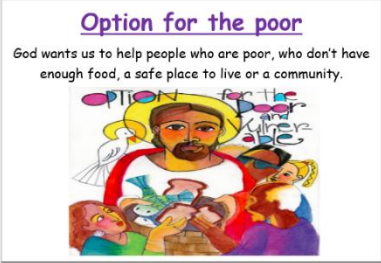
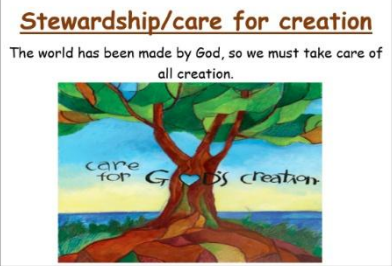


## Catholic Social Teaching links across the curriculum

### Subject: French

Catholic Social Teaching Principle	How CST is Incorporated (Lower KS2)	How CST is Incorporated (Upper KS2)
<div data-bbox="168 507 568 785"> <p><b>Dignity of the human person</b></p> <p>We are all made in God's image so we all deserve respect.</p>  </div>	<p>Discussions about how all people, no matter what their nationality, or language that they speak, are equal in the eyes of God and we should be compassionate towards all people. Use of literature, videos, and discussions to explore the lives and experiences of people from diverse backgrounds, in French-speaking countries.</p>	
	<p>Curriculum links:</p> <p>Cycle A Salutations Cycle B I'm learning French, I am able</p>	<p>Curriculum links:</p> <p>Cycle A Presenting myself, The Weekend Cycle B Family, My Home, Clothes</p>
<div data-bbox="161 853 557 1131"> <p><b>Family and Community</b></p> <p>God made us to be part of communities, families and countries, so all people can share and help each other.</p>  </div>	<p>Reminding pupils that we are all part of a local, regional, national and global community. Understanding that French is a global language, not just spoken in France. Recognising the role of language in promoting understanding and cooperation across cultures.</p>	
	<p>Curriculum links:</p> <p>Cycle A Salutations Cycle B I'm learning French</p>	<p>Curriculum links:</p> <p>Cycle A Presenting myself Cycle B Family, My Home</p>
	<p>Cultural Capital: Language Christmas Competition – Children are able to design a Christmas ornament with a world language greeting of their choice to display in school and celebrate the many languages and cultures represented in our school community.</p>	

Catholic Social Teaching Principle	How CST is Incorporated (Lower KS2)	How CST is Incorporated (Upper KS2)
<p><b>Rights and responsibility</b></p> <p>God wants us to help make sure that everyone is safe and healthy and can have a good life.</p> 	Recognising and discussion similarities and differences between languages and cultures in school and global community.	
	<p>Curriculum links</p> <p>Cycle A: Salutations, In the classroom Cycle B: I'm learning French, I am able, Goldilocks</p>	<p>Curriculum links</p> <p>Cycle A: Presenting Myself, The weekend Cycle B: At the tearoom</p>
<p><b>Solidarity and the common good</b></p> <p>God made everyone so we are all brothers and sisters in God's family wherever we live. (The fruit of the Earth belongs to everyone.)</p> 	All nationalities and languages as “one family” in the eyes of God to develop an understanding of the role of language in promoting empathy and understanding between different groups of people.	
	<p>Curriculum links</p> <p>Cycle A: Fruit (likes and dislikes) Cycle B: I am able..</p>	<p>Curriculum links</p> <p>Cycle A: Presenting Myself, Weather, The weekend Cycle B: Family, My home, At School</p>

Catholic Social Teaching Principle	How CST is Incorporated (Lower KS2)	How CST is Incorporated (Upper KS2)
<p><u>Dignity of work</u></p> <p>Work is important in God's plan for adults and their families, so jobs and pay should be fair.</p> 	Importance of learning a new language and how the study of French builds a person's general literacy and work ethic.	
	<p>Curriculum Links</p> <p>Cycle A Salutations Cycle B I'm learning French,</p>	<p>Curriculum Links</p> <p>Cycle A Presenting myself</p>
<p><u>Option for the poor</u></p> <p>God wants us to help people who are poor, who don't have enough food, a safe place to live or a community.</p> 	N/A	
<p><u>Stewardship/care for creation</u></p> <p>The world has been made by God, so we must take care of all creation.</p> 	Developing an appreciation for, and learning to, describe the natural world in French	
	<p>Curriculum Links</p> <p>Cycle A: Animals, Seasons Cycle B: I'm learning French (describing me)</p>	<p>Curriculum Links</p> <p>Cycle A: Presenting Myself, Weather, Do you have a pet? Cycle B: Family, Clothes (describing myself and others)</p>