

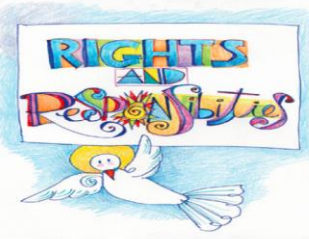


Catholic Social Teaching links across the curriculum

Subject: Computing

Catholic Social Teaching Principle	How CST is Incorporated (Key Stage 1)	How CST is Incorporated (Lower KS2)	How CST is Incorporated (Upper KS2)
<p><u>Dignity of the human person</u> We are all made in God's image so we all deserve respect.</p> 	<p>Online Safety – Self Image and Identity: Recognising how people can become upset and hurt by things they see/that are said online.</p>	<p>Year 3/4 – ‘Photo Editing’: Discussing how photos can be edited in different ways and how this may change our perception of people.</p> <p>Online Safety – ‘Self Image and Identity’: Understanding how and online identity can be different to a person’s real identity. ‘Online Reputation’: Knowing what people may/may not be willing to share about themselves online.</p>	<p>Year 5/6 – ‘Video Production’: Considering the impact of the choices we have when making and sharing a video and the impact this can have on people.</p> <p>Online Safety – ‘Self Image and Identity’: Identifying and critically evaluating online content related to gender, race, religion, culture, disability and other groups and know why it is important to challenge and reject inappropriate representations online. ‘Online Reputation’: Describing ways that information online causes people to make judgements.</p>

<p><u>Family and Community</u></p> <p>God made us to be part of communities, families and countries, so all people can share and help each other.</p> 	<p>Year 2 – ‘IT Around Us’: Describing the uses of technology in the world and how this helps people in different communities (eg. In a shop).</p>	<p>Year 3/4 – ‘The Internet’: Understanding how the internet is used to help people and how people share and get support through it.</p>	<p>Year 5/6 – ‘Video Production’: Considering how the creation and sharing of videos could be used to support people in need.</p>
<p><u>Rights and responsibility</u></p> <p>God wants us to help make sure that everyone is safe and healthy and can have a good life.</p> 	<p>Year 1 – ‘Technology Around Us’: Identifying rules for using technology responsibly.</p> <p>Online Safety – ‘Health, Wellbeing and Lifestyle’: Knowing the rules to keep safe online.</p> <p>Online Safety - Copyright and Ownership: Understanding that work created by others does not belong to me.</p>	<p>Year 3/4 – ‘The Internet’: Understanding how the internet can be used for many things linked to our rights such as education, healthcare and access to basic rights such as food and also how to use it responsibly.</p> <p>Online Safety – ‘Health, Wellbeing and Lifestyle’: Understanding how too much time on technology can have a negative impact on your health. Knowing why online activities have age restrictions.</p>	<p>Online Safety – ‘Self Image and Identity’: Demonstrate how to make responsible choices about their online identity.</p> <p>Online Safety – ‘Health, Wellbeing and Lifestyle’: Describe the ways that technology can affect people’s health both positively and negatively. Recognise pressures that technology can place on people and how to manage this.</p>

Solidarity and the common good

God made everyone so we are all brothers and sisters in God's family wherever we live. (The fruit of the Earth belongs to everyone.)



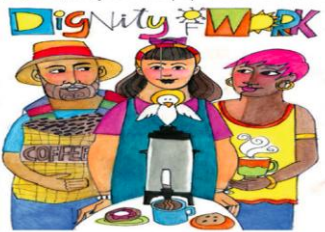
Online Safety – Health, Wellbeing and Lifestyle: Knowing how guidance and rules can help people online.

Year 3/4 – ‘Connecting Computers’: Understanding how computers work together and this allows people to work together no matter where they are in the world.

Year 5/6 – ‘Communication and Collaboration’: Understanding ways in which computers allow different people to work together and communicate.

Dignity of work

Work is important in God's plan for adults and their families, so jobs and pay should be fair.



Year 2 – ‘IT Around Us’: Understanding how information technology is used in the world and how this help to make people’s live easier (jobs included).

Year 3/4 – ‘Connecting Computers’ and ‘The Internet’: Understanding computer networks and how computers work together and use the internet in the world of work.

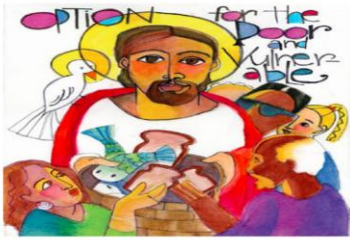
Year 5/6 – ‘Communication and Collaboration’: Understanding how computers allow people to communicate in the world of work.

Online Safety – ‘Copyright and Ownership’: Explaining why copying someone else’s work from the internet without permission isn’t fair.

Online Safety – ‘Copyright and Ownership’: Give examples of content that is permitted to be reused online and recognise how to make references to and acknowledge sources on the internet.

Option for the poor

God wants us to help people who are poor, who don't have enough food, a safe place to live or a community.



Stewardship/care for creation

The world has been made by God, so we must take care of all creation.

