Catholic Social Teaching links across the curriculum

Subject: Art and Design

Catholic Social Teaching Principle	How CST is Incorporated (Key Stage 1)	How CST is Incorporated (Lower KS2)	How CST is Incorporated (Upper KS2)
Dignity of the human person We are all made in God's image so we all deserve respect.	Observational drawing of characters and different kinds of people. Quentin Blake characters and how everyone is different but everyone is valued in God's eyes.		
Family and Community God made us to be part of communities, families and countries, so all people can share and help each other.			Describing how paintings make you feel such as 'My Parents' by David Hockney. Thinking about how to show family dynamics through art.

Rights and responsibility God wants us to help make sure that everyone is safe and healthy and can have a good life.		n ti p	Powerful images that convey neaning. Thinking about things hat matter to us such as war, coverty and how we can use art to onvey those messages. Make my oice heard unit.
Solidarity and the common good God made everyone so we are all brothers and sisters in God's family wherever we live. (The fruit of the Earth belongs to everyone.)			
Dignity of work Work is important in God's plan for adults and their families, so jobs and pay should be fair.	Looking at Clarice Cliff and how she had to work hard to be recognised in the world of pottery and art.	iı	Jsing the work of other artists for aspiration when developing culpture to make memories.

Option for the poor God wants us to help people who are poor, who don't have enough food, a safe place to live or a community.		Powerful images that convey meaning. Thinking about things that matter to us such as war, poverty and how we can use art to convey those messages. Make my voice heard unit.
Stewardship/care for creation The world has been made by God, so we must take care of all creation.	Y3/4 – Natural drawings. Plants and flowers. Observational drawing such as those by Max Ernst.	