

Year 1 – Classes 3 and 4 – Year 2025-2026

Advent	Lent	Pentecost
<p><u>Literacy</u> Narrative: Tale of defeating a monster (The Three Little Pigs) Non-Fiction: Advert (Do you want to buy a wolf-proof house?) Narrative: Accumulative Tale (The Magic Porridge Pot) Non-Fiction: Recipe (How to make Porridge)</p> <p><u>Maths</u> Place Value; Addition; Subtraction; Multiplication; Division; Outer Numeracy – Time; Shape; Fractions</p> <p><u>RE</u> Creation & Covenant; Prophecy & Promise; World Faiths</p> <p><u>Science</u> Plants; Trees; Animals; Materials; Light Sources</p> <p><u>History/Geography</u> What is History/Geography; Mine and my family's history; Queen Elizabeth II; Simple Maps; Human/Physical features of the school locality; Derby City</p> <p><u>PE</u> Physical Literacy and Fundamentals through Net/Wall; Health & Fitness and Fundamentals through invasion games</p> <p><u>PSHE</u> Identity, Equality & Faith; Anti-Bullying, Gender & Kindness</p> <p><u>ICT</u> E-safety; Using code</p> <p><u>Art & Design / Design Technology</u> Drawing / Food.</p> <p><u>Music</u> Percussion skills. Composition & transcription</p>	<p><u>Literacy</u> Narrative: Tale of a Journey (Mr Gumpy's Outing) Non-Fiction: Diary (Mr Gumpy's) Narrative: Tale of Lost and Found (Dogger) Non-Fiction: Recount (Losing a toy of their own)</p> <p><u>Maths</u> Place Value; Addition; Subtraction; Multiplication; Division; Outer Numeracy – Time; Fractions; Position</p> <p><u>RE</u> From Galilee to Jerusalem; From Desert to Garden; World Faiths</p> <p><u>Science</u> Plants; Trees; Animals; Materials; Weather; Circuits</p> <p><u>History/Geography</u> Neil Armstrong; Florence Nightingale; Mary Seacole; First Aeroplane Flight; Our School Locality; England; Northern Ireland, Wales and Scotland; Continents and Oceans of the World</p> <p><u>PE</u> Fundamentals through invasion activities; Gymnastics; OAA; dance.</p> <p><u>PSHE</u> Service, Hard Work & Fairness; Respect, Perseverance & Religion</p> <p><u>ICT</u> E-safety; Creating avatar using code</p> <p><u>Art & Design / Design Technology</u> Painting / Textiles.</p> <p><u>Music</u> Singing Songs and performing.</p>	<p><u>Literacy</u> Narrative: Wishing Tale (The fish who could Wish) Non-Fiction: Information Text (Animal Fact File) Narrative: A tale of Lost and Found (Billy's Beetle) Non-Fiction: Letter writing (Can you help me find my pet?)</p> <p><u>Maths</u> Place Value; Addition; Subtraction; Multiplication; Division; Outer Numeracy – Measure; Weight/Capacity; Money; Time</p> <p><u>RE</u> To the Ends of the Earth; World Faiths; Dialogue and Encounter</p> <p><u>Science</u> Plants; Trees; Animals; Materials; Weather</p> <p><u>History/Geography</u> The Plague; Queen Elizabeth II; England; Continents and of the World; Northern Ireland, Wales and Scotland</p> <p><u>PE</u> Athletics; Fundamentals through striking and fielding</p> <p><u>PSHE</u> Health, Safety & Inclusion; Respect, Rules & Aspirations</p> <p><u>ICT</u> E-safety; Editing using code</p> <p><u>Art & Design / Design Technology</u> Collage / Mechanics.</p> <p><u>Music</u> Using our voices and instruments expressively</p>