



## Home-School Agreement: Living Our Shared Values

Dear Families,

At St George's, we believe that strong partnerships between school and home help children achieve their full potential. Our Family-Pupil Agreement is built on the learning values of DRAGON – Determination, Reflection, Aspiration, Gratitude, Originality and Not being alone. These values guide how we learn, grow and care for one another.

Our school community is built on shared Gospel values: Kindness, Respect, Faith, Perseverance, Acceptance and Service. This agreement sets out what it means to live these values at school and at home and how we work together in partnership.

### **TOGETHER, WE GROW**

By working together—pupils, families, and staff—we create a place where everyone feels safe, valued, and ready to succeed. Thank you for your continued support in making St George's a special place to learn and grow. By living out these values together, we strengthen the partnership between home and school and help every child to flourish in faith, love, and learning.

#### **Parent/Carer Acknowledgement**

I have read and understood the values shared in this Family-Pupil Agreement.  
I agree to support my child in upholding these values both at school and at home.

Parent/Carer Name:

Signature:

\_\_\_\_\_

\_\_\_\_\_

Child's Name:

Date:

\_\_\_\_\_

\_\_\_\_\_

### **Curiosity – Ask Good Questions**

As a pupil, I will: explore new ideas, ask thoughtful questions and enjoy discovering.

As a parent/carers, I will: encourage my child to ask questions and explore new ideas with confidence; spark wonder at home through play, conversation and shared experiences; nurture a love for learning by reading, exploring and talking with my child; take an active interest in what my child is learning at school and seek to understand it; approach communication with the school with openness, curiosity and a willingness to learn, not assume; model a positive attitude to learning new things, including about school life and my child's development



### **Determination – Don't Give Up**

As a pupil, I will: Keep trying, learn from my mistakes and encourage others.

As a parent/carers, I will: promote a 'keep trying' mindset at home, stay positive through ups and downs, celebrate effort as well as success, work in partnership with the school to overcome challenges, showing persistence and respect in finding solutions together.

### **Faith and Forgiveness – Remember and Reflect**

As a pupil, I will: Be kind, thoughtful and aware of how our actions affect others.

As a parent/carers, I will: support the school's mission to nurture every child in faith, love and hope; model forgiveness and understanding in my words and actions, especially in challenging moments; respond to difficulties with a willingness to listen, reflect and seek resolution respectfully; encourage my child to consider the impact of their actions and make amends when needed; join with the school community in moments of reflection, prayer and celebration whenever possible





### Aspiration – Going for Gold

*As a pupil, I will: Set goals, work hard, and aim high in everything.*

*As a parent/carer, I will: attend termly learning conferences and take an active interest in my child's progress and next steps; support my child's interests and help set goals that inspire growth, effort and pride; praise perseverance and personal improvement, not just outcomes; model ambition through my own actions and attitude, showing that learning and self-improvement matter at every age; encourage high standards in behaviour, learning and attitude, both at school and at home; partner with the school to help my child aim high, believe in themselves, and stay motivated*

### Trust – Not Alone

*As a pupils, I will: look after each other and help build a caring school.*

*As a parent/carer, I will: work in partnership with the school, trusting staff to act in the best interests of my child; create a supportive and secure home environment where my child feels safe to share worries; speak positively about the school in front of my child, modelling trust and unity; raise concerns directly and privately with the appropriate staff, not through social media or gossip; assume goodwill and seek to resolve issues through respectful dialogue; avoid jumping to conclusions but instead, ask questions and listen to understand before responding; help build a caring school community by supporting others and showing compassion in moments of difficulty*

### Respect – Original Ideas

*As a pupil, I will: use good manners, listen to others' views and value differences.*

*As a parent/carer, I will: communicate respectfully with staff, recognising we are partners in my child's education; model kindness, patience and openness in everyday interactions at school and in the wider community; respect the individuality of every child and adult, including those with different backgrounds, beliefs, or needs; support my child to express themselves confidently while listening to others with care and empathy; approach concerns calmly and constructively, seeking understanding before passing judgement; encourage my child to value different opinions, be inclusive and show good manners in all settings*



**Grow in Faith; Have  
Faith in Growing**

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