

Year 2 – Classes 5 and 6 – Year 2024-25

Advent	Lent	Pentecost
<p>Literacy SPAG Narrative: Defeating a Monster (Jack and the Beanstalk) Non-Fiction: Recount as a diary entry Narrative: Tale of Quest (Little Red Riding Hood) Non-Fiction: Newspaper report</p> <p>Maths Place Value; Addition; Subtraction; Multiplication; Division Outer Numeracy – Fractions, Shape, Money & Time</p> <p>RE Covenant and Creation, Signs and Symbols, Preparations and Judaism</p> <p>Science Plants; Trees; Animals; Materials; Light Sources, sound, electricity Human body</p> <p>History/Geography Rosa Parks, Martin Luther King and the Civil Rights Movement. Neil Armstrong and the Space Race. Describing Maps of the World, Oceans and Continents.</p> <p>PE <u>A1</u>: Health & Fitness, Fundamentals Movements through invasion games <u>A2</u>: Fundamental movements through football, Gymnastics Floor Skills</p> <p>PSHE/RSE/ Caritas Feelings and emotions, This is Me, Staying Healthy, Bullying and Relationships (E-Safety)</p> <p>ICT E-safety; Java scripting</p> <p>Art/DT Focus on the skill of painting. Looking at the artist L.S Lowry</p> <p>Music Composition & transcription. Experiment with, create, select and combine sounds. Playing un-tuned instruments musically.</p>	<p>Literacy Narrative: Warning tale (Door in the Mountain) Non-Fiction: Recount as a diary Narrative: Journey/losing tale (Little Charlie) Non-Fiction: Non-Chronological report (information text)</p> <p>Maths Addition; Subtraction; Multiplication; Division Outer Numeracy – Measures, Money, Fractions & data</p> <p>RE Galilee to Jerusalem, Thanksgiving, Opportunities</p> <p>Science Plants; Trees; Animals; Materials; Circuits Materials Human body</p> <p>History/Geography The First Aeroplane Flight, Florence Nightingale and Ibn Battuta. Importance of air travel. Florence Nightingale. UK countries and their capitals</p> <p>PE <u>L1</u>: Dance Superheroes; OAA <u>L2</u>: Fundamental through Net/Wall; fundamental through Traditional games</p> <p>PSHE/RSE/Caritas Treating Others Well, Being Responsible, Saying Sorry, Helping Others in Need, Harmful Substances</p> <p>ICT De-bugging a code, Algorithms</p> <p>Art/DT Focus on the skill of drawing. Looking at art deco and the life of Tamara De Lempicka.</p> <p>Music Use their voices expressively by singing songs and speaking chants and rhymes.</p>	<p>Literacy Narrative: Tale to build suspense (Kassim and the Dragon) Non-Fiction: Instructions on how to trap a dragon Poetry: The Magic Box</p> <p>Maths Addition; Subtraction; Multiplication; Division Outer Numeracy – all areas to be revisited</p> <p>RE Spread the Word, Rules, Treasures</p> <p>Science Plants; Trees; Animals; Materials; Human body Materials</p> <p>History/Geography Comparison of explorers, Neil Armstrong and Ibn Battuta. The Plague and Eyam. Revisiting prior topics. Australia – making comparisons between Australian territories and the UK. Great Barrier Reef and Daintree Rainforest Map Skills and Fieldwork</p> <p>PE <u>P1</u>: Athletics Running & Hurdles; Strike/Field Rounder's <u>P2</u>: Athletics: Throw & Jumps; Strike/Field Cricket</p> <p>PSHE/RSE/ Caritas Neighbours, Our World, Staying Healthy</p> <p>ICT E-safety; Using code; Logic and reasoning.</p> <p>Art/DT Focus on the skill of sculptures/collage. Look at the work of Rosa Bonheur Mechanical systems (STEM link)</p> <p>Music Listen with concentration and understanding to a range of high-quality live and recorded music.</p>

