



### Class 3

Your teacher is **Mrs Holmes** ☺

Your Teaching Assistant is **Mrs Stringer** ☺



### A big thank you!

First of all, may I take this opportunity to thank you all for your continued support so far this year. I am incredibly proud of each and every child in Class 3 and continue to be amazed by their progress already in such a short space of time!

I would like to welcome **Miss Atwal** to the Class 3 team for this half term, up until Friday 8<sup>th</sup> March. Miss Atwal is a third year teaching student at Derby University and will be completing her final teaching practice with us before she starts her full time teaching job search!

The children are familiar with her as she spent a few weeks with us back in November whilst she learnt the ways of St George's.

We wish her every luck in her final teaching placement, and beyond!



**After a well-deserved Christmas break, we will return to continue on our learning journey. Below you will find lots of information as to what is to come during the Lent term.**

### Our Curriculum

In the next stage of our academic year, we will be consolidating and deepening our learning from last term across all areas of the curriculum, which is in line with our cognitive load theory-based approach to learning. This approach provides the best opportunity for children's knowledge and skills to move into their long-term memory, which is the essence of learning as defined by Ofsted. You will notice that much of our learning is re-visited regularly in the hope that 'little and often' helps learning to stick. I hope you managed to 'get to grips' with the little pack of knowledge organisers we sent home last term to help the children familiarise themselves with their RE, History, Geography or Science key knowledge. Knowledge Organisers do exactly what they say on the tin – they organise the key knowledge children need for each topic onto one simple page. They also help us revisit learning on a rolling basis across the year; they are used as prompts to support your child's memory! One of the main focuses of learning for the school is to deepen our vocabulary in relation to our topic and subject learning, alongside knowing key facts and linking these to our lives today.

### Class Website Page

As always, our class page is where you can keep up to date with everything happening in school.

<https://www.stgeorgescatholicacademy.co.uk/class-3/>



## **Reading Books**

Reading books will continue to be changed and monitored by your child's RWI teacher. The changing day for these will still vary depending on their RWI group. We still expect children to read daily at home to an adult. Please **sign and date** the reading diary to show that you have read with your child. As previously mentioned, please do not be alarmed if your child can read their book 'easily'. This is the point. We are encouraging children to become fluent readers; re-reading a book they are familiar with develops fluency. Remember that knowledge organiser count towards their 5 x reading in a week!

## **Homework**

Homework will continue to be set on a weekly basis. It will be set on a **Monday** and collected in on the **Friday**. All homework is to be completed in **pencil** please and in your homework book.

## **Open Door Policy**

As always, we will continue to operate an open door policy should you wish to speak to your class teacher, albeit this year **via the class email addresses**. We will endeavour to help and support you wherever we can.

[class3@geo.srscmat.co.uk](mailto:class3@geo.srscmat.co.uk)

## **PE**

Our PE days are still **Tuesdays and Fridays**. Please make sure your child has all the appropriate PE kit, including: shorts, a house-coloured t-shirt, black tracksuits and appropriate black footwear; all PE kit MUST be named. They may also bring a hoody/jumper in their house colour for those colder winter months. Please also make sure that **no earrings** are worn on PE days for health and safety reasons.

## **The Curriculum**

### **RE**

In line with Diocesan expectations, there will be a revised RE curriculum that will become statutory in September 2025. We will be trialling aspects of this over this term. Therefore, our RE topics will have a focus on Jesus' early life throughout the first half of the term before reverting back to our current scheme, with a focus of 'giving' as we move through Lent, towards Easter. We will also develop their skills in planning and leading Child Led Celebrations of the Word each week and we will be working hard to follow our Gospel Values.

### **Reading, Writing and Maths**

Read, Write, Inc is proving to be extremely successful and it is also really fun for the children too! We have been working hard to recognise our 'special friends' in both real and nonsense words to help us to read words accurately.

We are looking forward to continuing with our Talk for Writing lessons in Year 1 with our next focus being to write a wishing tale. Our model text will be 'Mr Gumpy's Outing' and will continue to help develop your child's writing and reading as well as motivate and encourage your child in an active, creative approach. We will also look to write a set of diary using the same story as a model text. After half term, we will move focus on writing a tale of lost and found. This will be followed by a recount as if we had lost our own toy!

In Maths, we will be looking to develop your child's skills in addition and subtraction with the support of physical and concrete apparatus such as cubes, blocks and number lines. We will also be revisiting multiplication and division regularly as we look to develop our ability to be fluent in these calculations as well as develop our ability to apply this in different contexts. Your support at home to challenge your child to deepen, reason and apply their knowledge would be greatly appreciated.

Throughout our Outer Numeracy weeks over the Lent term, we will be looking at position, fractions and shape. Once again, your support with this topic would be fantastic. Ask your child to describe the position of items in the home environment using the language behind above or next to. As food is shared out over Christmas and throughout the Lent term, talk about the halving and sharing you do! Finally, discuss as many different shapes as possible, both 2d and 3d.

### **History/Geography/Science**

Our History topics for this term will include Neil Armstrong, the First Aeroplane Flight, Florence Nightingale and the start of our learning about Mary Seacole. In Geography, our topics are The UK and it's four countries, England, Northern Ireland, Wales and Scotland and the Continents and Oceans of the World.

For Science, we will revisit our understanding, knowledge and skills about plants, animals and materials. We will then be extend our knowledge of electricity knowledge by looking into circuits.

### **RSE, Caritas and PSHE**

We will also continue working on a rolling programme to match our focus weeks alternating between Relationship and Sex Education, PSHE and Caritas lessons (for Catholic Social Teaching). We will look in more depth at how to be responsible in our daily lives, special people in our lives, staying safe, good and bad secrets, including the NSPCC pants rule and how we can support the option for the poor.

### **Key Dates for Class 3**

Our Liturgical Prayer this term will be on **Thursday 20th March** at 8.50am.

From next term onwards, parents are invited to join us in class for the first lesson, until breaktime at 10.05am to take part in our learning with us!

We look forward to welcoming you into school that morning to share this with us.

We are really excited for yet another exciting term! We hope you are too!

Mrs Holmes, Miss Atwal and Mrs Stringer ☺