



**Class 4**  
Your teacher is **Mrs Sanders-Day** 😊  
Your Teaching Assistant is **Mrs Hussain** 😊



### **A big thank you!**

First of all, may I take this opportunity to thank you all for your continued support so far this year. I am incredibly proud of each and every child in Class 4 and continue to be amazed by their progress!

**After a well-deserved Easter break, we return to continue on our learning journey. Below you will find lots of information as to what is to come during the Pentecost term.**

### **Our Curriculum**

As we enter the final term of our academic year, we will continue to consolidate and deepen our learning since September across all areas of the curriculum, which is in line with our cognitive load theory-based approach to learning. As before, you will notice that we will continue to re-visit our learning regularly in the hope that 'little and often' helps learning to stick.

After the break, you will once again receive a selection knowledge organisers to familiarise the children with RE, History, Geography and Science facts. These can also be found on the school website.

Knowledge Organisers help us revisit learning on a rolling basis across the year; they are used as prompts to support your child's memory! A main focus of learning across school is to deepen our vocabulary in relation to our topic and subject learning, alongside knowing key facts and linking these to our lives today.

### **Class Website Page**

As always, our class page is where you can keep up to date with everything happening in school.

<https://www.stgeorgescatholicacademy.co.uk/class-4/>



### **Homework**

Homework continues to be set on a weekly basis. It will be set on a **Monday** and collected in on the **Friday**. All homework is to be completed in **pencil** please and in your homework book.

### **Reading Books**

Reading books will continue to be changed and monitored by your child's RWI teacher. The changing day for these will still vary depending on their RWI group. We still expect children to read daily at home to an adult. Please **sign and date** the reading diary to show that you have read with your child. As previously mentioned, please do not be alarmed if your child can read their book 'easily'. This is the point. We are encouraging children to become fluent readers; re-reading a book they are familiar with develops fluency. Remember that knowledge organiser count towards their 5 x reading in a week!

## **Open Door Policy – Email address change!**

As always, we will continue to operate an open door policy should you wish to speak to your class teacher. This could be face to face or through the class email addresses. We will endeavour to help and support you wherever we can. Please note there has been a domain change for the class email address...

[class4@geo.srscmat.co.uk](mailto:class4@geo.srscmat.co.uk)

## **PE**

Our PE days are still **Tuesdays and Fridays**. Please make sure your child has all the appropriate PE kit, including: shorts, a house-coloured t-shirt, black tracksuits and appropriate black footwear; all PE kit MUST be named. They may also bring a hoody/jumper in their house colour for those colder winter months. Please also make sure that **no earrings** are worn on PE days for health and safety reasons.

## **The Curriculum**

## **RE**

Our RE topics will have a focus on 'Holidays and Holy days', 'Neighbours' and 'Being Sorry'. We will also have a focus week on another faith which will be 'Hinduism'. We will continue to develop their skills in planning and leading Child Led Liturgies each week and we will be working hard to follow our Gospel Values. New for this year, we will also be taking part in 'Visio Divina' sessions on a fortnightly basis. During these sessions, we will work through a piece of religious art work together to discuss what it might mean to us.

## **Reading, Writing and Maths**

Read, Write, Inc is proving to be extremely successful and it is also really fun for the children too! We have been working hard to recognise our 'special friends' in both real and nonsense words to help us to read words accurately.

We are looking forward to continuing with our Talk for Writing lessons in Year 1 with our next focus being to write a wishing tale. Our model text for the first half term will be 'The fish who can wish' and will continue to help develop your child's writing and reading as well as motivate and encourage your child in an active, creative approach. We will also be thinking about creating our own set of instructions for 'How to plant a seed'. After half term, we will also focus some work, both fiction and non-fiction, around the Lost and Found tale, Billy's Beetle.

In Maths, we will be looking to develop your child's skills in addition and subtraction with the support of physical and concrete apparatus such as cubes, blocks and number lines. We will also be revisiting multiplication and division regularly as we look to develop our ability to be fluent in these calculations as well as develop our ability to apply this in different contexts. Your support at home to challenge your child to deepen, reason and apply their knowledge would be greatly appreciated.

Throughout our Outer Numeracy weeks over the Pentecost term, we will be looking at explaining data, time, money, fractions and shape. Once again, your support with this topic would be fantastic. If you have any left, split those Easter eggs into quarters and thirds and ask your child to help you at the shops so that they become more familiar with money. Finally, continue to discuss the names of as many different shapes as possible, both 2d and 3d and begin to look at quarter past and quarter to when reading the time.

## History/Geography/Science

Our History topics for this term will include learning about the Plague. We will then revisit our previous learning, enhancing our knowledge of Queen Elizabeth II and how things have changed since we were little. In Geography, we will revisit our learning about England; Northern Ireland, Wales and Scotland and the Continents and Oceans of the World.

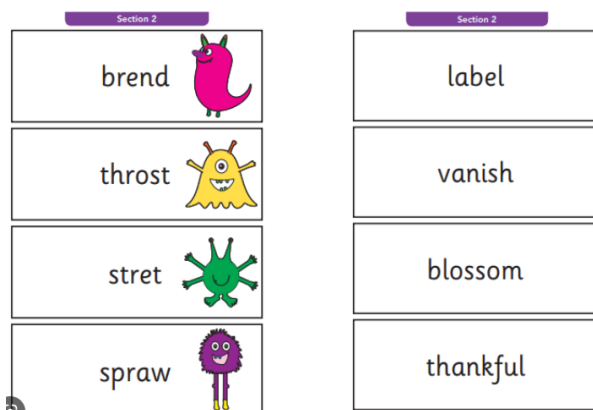
For Science, we will revisit our understanding, knowledge and skills about plants, animals, healthy living and materials. We will then be extending our knowledge of electricity by looking further at simple circuits.

## RSE, Caritas and PSHE

We will also continue working on a 3 week rolling programme to match our focus weeks alternating between Relationship and Sex Education, PSHE and Caritas lessons (for Catholic Social Teaching). We will look in more depth at the Trinity, Growing in our World, the communities we live in including the jobs people have and their importance, keeping healthy and safe and learning from God's creation.

## Phonics Screening Check – w/c 10<sup>th</sup> June 2024

This year's Phonics Screening Check will take place across the week commencing 12<sup>th</sup> June. During this time, each child will spend time with Mrs Holmes reading a mixture of real and nonsense words to check their sound knowledge. This is part of normal practice for your children and won't be out of the ordinary for them. We would appreciate your support by practising their sounds in the front of the homework book daily alongside seeing these sounds in both real and 'alien' words.



## Key Dates for Class 4

Our Liturgical Prayer this term will be on Thursday 9th May.

We will also be having an exciting trip to Twycross Zoo to coincide with our learning about animals on Thursday 11<sup>th</sup> July. You should have already received initial correspondence, but more detail will follow in the new term 😊

We are really excited for yet another exciting term! We hope you are too!

Mrs Sanders-Day and Mrs Hussain 😊