

Welcome to Pentecost Term in Class 9



Welcome!

I hope you all had a wonderful Easter and we look forward to Welcoming you to the Pentecost Term in Class 9. We shall be learning about lots of exciting things over the summer weeks.

In order to help you to get back into 'the swing of things' after Easter, we have gathered together some information and reminders about our routines. If you have any further questions, please come and talk to us and we shall do our best to help.

PE

Our PE days will continue to be on Wednesdays and Thursdays. However, we will occasionally have PE activities outside of these times and so it is essential that children keep their PE kits in school every day. PE kit consists of blue shorts, a white t-shirt, pumps and trainers. Long hair must be tied back and no jewellery should be worn for PE. Therefore, if your child wears earrings, please ensure that these are not worn on PE days. Finally, in PE lessons we will be exploring striking and fielding games and Athletics.

Homework

Homework will continue to be set on a weekly basis. It will be set on a Monday and collected in on the following Friday. Each week children will be given spellings (on a Friday), daily reading and a piece of Maths and Literacy/Topic work to complete. All homework is to be completed in pencil in the homework book or it may be set online e.g. TTRockstars and My Book Blog

We expect everyone to complete their homework on time and in their own handwriting. If there is anything that pupils do not understand, they should first ask an adult at home for help and then ask their teacher for help before Friday!

Spellings

Learning spellings is very important in order for children to become confident writers. We understand that some pupils may struggle more than others with spellings and we do not expect pupils to always get every single spelling right. However, we do expect everybody to make an effort to learn their spellings on a weekly basis. If pupils score consistently below 50 % over the term, extra support will be offered during a lunch time homework club, alongside a retest.

Reading

We will do our best to listen to children read twice a week and pupils are responsible for changing their reading books as and when they need changing. In addition to this, we expect that they will read at home to an adult **daily and use My Book Blog**. Unfortunately, in some cases, this has been slipping, with some pupils reading only once or twice a week at

home (or at worst, not at all). We do not want any of our children to fall behind with their reading, so it is vital that parents (or grandmas, granddads, older brothers/sisters) hear children read and ask questions about the book on a daily basis. I would like to take this opportunity to thank you for your co-operation with this in advance.

Parents should sign and date their child's reading diary to show that they have heard their child read. They should also write which page their child will be on next and make a comment about how well their child has read, or if there are any difficulties. Here is an example below:

03/04/24 'The Wrong Side of Bed'. I really enjoyed hearing you read, you used some good expression today. P34 next. R Archer.

We reward children for each reading diary entry with a house point so make sure that each 'read at home' is recorded! At the end of this term, we shall give a prize for the person who has collected the most points for their reading.

Core Subjects

This term in Talk for reading we will be looking at the following texts: The Lion, Witch and the Wardrobe, Grandpa Chatterji, The Demon Headmaster by Gillian Cross, The Rhythm Of The Rain by Grahame Baker Smith and various non fiction texts.

In maths we will be focusing on CLIC 15. To build fluency. Parent packs are available on the class page to support pupils with these. We will also be learning about fractions and solving problems relating to measures and statistics.

In Science lessons, children will be revisiting our knowledge categories Forces, Living things, States of matter, electricity and materials. RE topics will be 'Energy', 'Building Bridges' and 'Special Places'.

History and Geography

We will be learning about the Vikings and Ancient Egyptians in History lessons. In Geography we will be exploring trade. Our trip to Cresswell Crags on Monday 29th April will further develop their knowledge of the Stone Age.

Personal Development

As part of our RSE and PHSE topics we will be looking at the Catholic Social Theme of Dignity of Work, Money Matters, Family and Community. We will also be continuing to learn French on Friday afternoons.

Useful websites:

www.oxfordowl.co.uk/for-home/
<https://www.oxfordowl.co.uk/for-home/reading-owl/kids-activities/>

Please refer to our class page for more useful websites containing activities for pupils and advice for parents.

<https://www.stgeorgesderby.srscmat.co.uk/parents/class-pages/>

Our 'Golden Rules'

At St. George's we expect all children to be well behaved and ready to learn. Remember that each new term is a fresh start. Here is a reminder of our school rules so that you know what we expect from pupils.

- Treat other people how you would like to be treated.
- Keep your hands, feet and objects to yourself.
- Always do as you are told straight away.
- Play your part in keeping our school clean and tidy.
- If you have nothing nice to say - say nothing at all.
- Respect other people and their property.
- Walk around school quietly, on the left and in single file.

Finally, we hope that you have had a wonderful Easter and are ready to work hard and have lots of fun learning new things!

Mrs Archer and Miss Clarke