



# Lower Juniors History Curriculum and Knowledge Map



Knowledge categories:  
Settlements, travel and exploration

Knowledge categories:  
Society and artefacts

Knowledge categories: Society and artefacts, main events

## Vikings

I can explain that the Vikings developed boats that allowed them to travel and explore.

I can explain why the Vikings were good explorers and traders.

I can describe and explain how the Vikings traded with people in other places including Early Islamic civilisations.

## Ancient Egypt

I can describe some important Egyptian artefacts and explain the significance of them.

I can describe how the Rosetta Stone is important in understanding Egyptian script. I can suggest reasons why the Pyramids were built on such a large scale. I can explain why the tomb of Tutankhamun is important and what it teaches us about Egyptian pharaohs.

## Upper Juniors

Ancient Greece  
Early Islamic Civilisation  
Tudors  
Victorians  
World War II

## Anglo Saxons

I can describe the features of the dwellings of the Anglo-Saxons built. I can describe some important Anglo-Saxon artefacts and explain what they teach us including the Sutton Hoo helmet.

Knowledge categories:  
Society and artefacts

I can explain that the Romans in Britain built an extensive infrastructure of towns and cities and connected them with roads.

## Roman Britain

I can describe when the Romans invaded Britain and can explain some of the impact of their invasion on society and culture.

Knowledge categories: Conflict, Travel and Exploration, settlements, beliefs culture and pastimes

I can describe features of Roman culture and beliefs including some myths, legends and gods. I can explain how Roman beliefs changed from belief in many gods to Christianity.

Knowledge categories:  
Conflict, Travel and Exploration, settlements, culture and pastimes

I can describe and explain how the Roman Empire was influential. I can describe features of Roman society.

## Roman Empire

I can describe and explain what the cave paintings discovered in Lascaux, France, teach us about Stone Age life and beliefs.

Knowledge categories: Society, Food and Farming

Knowledge categories:  
Beliefs, Society, Artefacts

Knowledge categories:  
Settlements, Conflict, Society, Artefacts

Knowledge categories:  
Society, Artefacts and Beliefs

YEAR 3/4

## Prehistory Stone Age to Iron Age

I can describe when the Stone Age was and that humans settled to become farmers.

I can describe and explain how Neolithic humans built monuments and that these help us understand their beliefs.

I can describe the features of Neolithic settlements and dwellings such as those at Skara Brae.

## Ancient Egypt

I can illustrate where Egypt is located and when Ancient Egypt became a powerful nation.

I can describe and explain how the River Nile was vital to the Ancient Egyptians.

I can describe and explain how the 'shaduf' was an important invention to help the Ancient Egyptians farm the land.

I can describe how a dead body was prepared for burial in Ancient Egypt and understand some beliefs of the afterlife.

YEAR B

## Earliest Civilisations

I can explain how the earliest civilisations developed and where they were located.

Knowledge categories:  
Main events, location

I can describe the features of a Viking settlement and how they lived.

I can describe and explain how some of the Anglo-Saxon kingdoms paid 'Danegeld' to the Vikings to stop them attacking.

## Vikings

I can explain that the Vikings invaded monasteries and eventually some Vikings settled here.

I can explain how King Alfred resisted the Vikings in Wessex.

I understand that Derby has been a Roman, Anglo-Saxon and Viking settlement.

I understand that King Athelstan was the first King of England in 927 AD

I can describe and explain that after the Roman army left, Britain was invaded by Jutes, Angles and Saxons.

I can describe how there were seven Anglo-Saxon kingdoms.

## Anglo Saxons

Knowledge categories: Main events, conflict, location

Knowledge categories:  
Artefacts, conflict

Knowledge categories:  
Conflict, Society

Knowledge categories:  
Conflict, Main Events

Knowledge categories: Main events, location

Knowledge categories:  
Main events and society

I can describe how the Romans built Hadrian's Wall and communicated with each other across the Roman empire.

I can explain how the Roman military defended Hadrian's Wall.

Knowledge categories:  
Conflict, society

## Iron Age

I can describe and explain how tools changed, developed and improved from the Bronze Age to the Iron Age. I can explain how tools changed due to farming practices.

## Roman Empire

I can describe how the Roman Empire began, where it was located and how it spread.

I can describe and explain how the Roman army used weapons and organisation to expand.

## Roman Britain

I can describe how the Romans met with resistance from the Celts in Britain. I can explain that the Iceni tribe, led by Boudicca, fought against the Romans.

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Knowledge categories:  
artefacts, food and farming, settlements

Knowledge categories:  
main events, location, conflict

Knowledge categories:  
conflict, artefacts

Knowledge categories: conflict, main events,

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Knowledge categories:  
artefacts, food and farming, main events, settlement

## Bronze Age

I can explain how tools changed, developed and improved from the Neolithic to the Bronze Age. I can describe and explain how tools changed due to farming and mining practices. I can investigate who the Beaker People were and why they are important.

I can explain why Stone Age people settled and became farmers. I can describe this as the Neolithic or Agricultural Revolution.

## Prehistory Stone Age

I can describe how tools changed, developed and improved through the Stone Age. I can explain why Stone Age people were nomadic and what tools helped them hunt and do jobs.

Knowledge categories:  
Settlements, food and farming, main events

Knowledge Category: artefacts, main events

YEAR Y3/4

YEAR A

## My History

My Family History  
The Plague

Florence Nightingale

Mary Seacole

Moon landings

First Aeroplane Flight

Martin Luther King

Rosa Parks

Queen Elizabeth II

Ibn Battuta