



History Curriculum and Knowledge Map



Ibn Battuta – 4 WEEKS

I can talk about some of the places that Ibn Battuta visited.

I can describe why he decided to make these journeys.

Knowledge categories: travel and exploration, location.

Comparison of Ibn and Neil – 2 Weeks

I can make comparisons between different types of explorers.

Knowledge categories: travel and exploration, location.

The Plague – 3 weeks

I know that travel and trade during the 1300s helped the plague spread across Europe.

I can explain the impact that the plague had in Eyam.

Knowledge categories: main events, society, location

Lower KS2

Prehistory – Stone Age to Iron Age
Roman Empire – Roman Britain
Anglo-Saxons – Vikings
Ancient Egyptians

Knowledge categories: main events, society.

Florence Nightingale – 2 weeks

I can describe the impact FN had on the changes to hospitals and nursing.

Knowledge categories: main events, society.

First Aeroplane Flight – 2 weeks

I can describe how Aeroplanes have developed since the first flight.

Knowledge categories: main events, travel and exploration.

Neil Armstrong – 2 weeks

I can name which countries took part in the space race and describe why it was important.

Knowledge categories: travel and exploration, conflict.

Martin Luther King and Rosa Parks Comparison/linking – 2 Weeks

I know when the Civil Rights Act was signed and can explain why this was significant.

Comparison between medicines then and now – 1 week

REVISIT Queen Elizabeth II – 2 weeks

I can place significant events in QE II's life on a timeline.

Knowledge categories: main events, location.

YEAR 2

Martin Luther King – 4 weeks

I can talk about how MLK delivered his speech in Washington 1963 and can describe 2 things he spoke about.
I know when the Civil Rights Act was signed and can explain why this was significant.

Knowledge categories: main events, society, location.

Rosa Parks – 4 weeks

I can talk about when Rosa was arrested and can explain why.
I can explain the impact of the Montgomery Bus Boycott.

Knowledge categories: main events, society, location.

The Plague – 2 weeks

I can talk about and explain how and when the plague started and ended.

Comparison between Florence Nightingale and Mary Seacole – 1 week

Mary Seacole – 3 weeks

I can describe and explain why Mary Seacole being a person of colour has made her a significant historical character.

Knowledge categories: main events, society, conflict.

Florence Nightingale – 4 weeks

I know name that the soldiers gave Florence Nightingale and can explain why they called her this.

First Aeroplane Flight – 3 weeks

I can talk about how long the first aeroplane flight lasted and can explain how it brought the world closer together.

Knowledge categories: main events, travel and exploration.

Neil Armstrong – 3 weeks

I can talk about why Neil Armstrong was a significant person in History.
I can name when the first moon landing happened and can describe why it was a significant event.

Queen Elizabeth II – 3 weeks

I can describe how Queen Elizabeth was the longest serving monarch and how long she reigned for.
I can describe when and where Queen Elizabeth II was born and died.
I can talk about some of the activities Queen Elizabeth II took part in.

Knowledge categories: main events, location.

My Family History – 3 weeks

I can name an event that happened to my family that is 'beyond living memory'.

Knowledge categories: chronology

My History – 3 weeks

YEAR 1

I can name an event that is in my living memory.
I understand the difference between 'in living memory' and 'beyond living memory'.

Pentecost

*Talk about the lives of the people around them and their role in society.
*Knows some similarities and differences between things in the past and now, drawing upon their experiences and what has been read in class.
*Understand the past through settings, characters and events encountered in books read in class and story telling.
RE Topics: Good news, Friends, Our World
T4W: The Very Hungry Caterpillar, Farmer Duck
Significant events: Pentecost, STEM fortnight

Circle times: Family and Community, People who help us
Enhanced provision: Occupations, Comparing past and now, Timelines

Lent

*Draw on own Experiences to talk about past and present.
*Begins to know some similarities and differences between things in the past and now.
*Begins to talk about the lives of people in society and their roles.
*Begin to show understanding of the past using books and stories. (Compare and contrast.)
RE Topics: Celebrations, Gathering, Growing
T4W stories: Bear Hunt, Handa's Surprise
Significant events: St George's Day, Easter, Chinese New Year
Circle times: Growing up
Enhanced provision: Occupations, Comparing old and new, Timelines,

Advent

*Begin to draw upon own experiences to talk about past and present.
*Begin to talk about lives of people around them.
RE topics: Myself, Baptism, Judaism and Birthdays.
T4W stories: Traditional tales
Significant events: Bonfire night, Remembrance Day, Christmas + New Year
Circle times: Families and friends.
Enhanced provision: Occupations, Timelines

YEAR FS2

Through enhanced provision activities we assess whether the children show...

*an interest in the lives of people who are familiar to them.
*Remembers and talks about significant events in their own experiences.
*Shows an interest in different occupations and ways of life.

FS2 baseline