

However, we will occasionally have PE activities outside of these times and so it is essential that children keep their PE kits in school every day. PE kit consists of blue shorts, a coloured house t-shirt, pumps and trainers. Long hair must be tied back and no jewellery should be worn for PE. Therefore, if your child wears earrings, please ensure that these are not worn on PE days.

### **Y6 SATS MEETING**

There will be a SATs preparation meeting after Christmas. Please keep your eye on the School's newsletter that comes out every two weeks for dates and times.

### **Class Assemblies**

Please see the newsletter and/or the school events calendar on the website for the dates for our class assemblies.

### **Our 'Golden Rules'**

At St. George's we expect all children to be well behaved and ready to learn. Remember that each new term is a fresh start. Here is a reminder of our school rules so that you know what we expect from pupils.

- Treat other people how you would like to be treated.
- Keep your hands, feet and objects to yourself.
- Always do as you are told straight away.
- Play your part in keeping our school clean and tidy.
- If you have nothing nice to say – say nothing at all.
- Respect other people and their property.
- Walk around school quietly, on the left and in single file.

We look forward to seeing you all soon!

Miss Jukka & Mr Coupland & Miss Johnson (Class 10)  
Mrs Shooter & Miss Baines/Ms. Clowes and Mr. Ablewhite (Class 11)  
Mrs O'Brien & Miss Adams (Class 12)



## **Upper Juniors Lent Term** **Curriculum Letter** **2024**

### **Welcome!**

Happy New Year everybody! We trust you have had a happy and healthy Christmas and are refreshed and ready to thrust, full steam ahead, into this term's learning. In the next stage of our year, we will be consolidating and deepening our learning from last term across all areas of the curriculum, which is in line with our cognitive load theory based approach to learning. For those of you that missed the 'Meet the Teacher' night, this approach provides the best opportunity for children's knowledge to move into their long-term memory, which is the essence of learning, as defined by Ofsted.

### **Homework**

Homework will continue to be set on a weekly basis. It will be set on a Monday and collected in on the Friday. There will be reading and a piece of Maths and Literacy/Topic work to complete. We expect everyone to complete their homework on time and in their own handwriting. If there is anything that pupils do not understand, they should first ask an adult at home for help and then ask their teacher for help before Friday!

### **Spellings**

Learning spellings is very important in order for children to become confident writers, therefore we expect all pupils to revisit and learn their spellings, which are in the front of their homework book. We understand that some pupils may struggle more than others with spellings and we do not expect pupils to always get every single spelling right. Extra support will always be on hand and spelling sessions are tailored to the children's needs. Children should also be taking home their log-books in which they record further words that they need to learn, because they have struggled with spelling them during the week.

## **Reading**

Talk for Reading continues to have a huge impact on the enjoyment of reading. Children are also able to answer more in depth questions based on what they have read. We will be continuing these reading sessions this term. We will start with the text 'No ballet shoes in Syria'. This is one of our many texts that we have introduced this year to ensure that we cover a broad range of world issues including diversity.

The children love being read to and we make sure that we do that EVERY DAY! In addition to reading in school, we expect every child to read at home to an adult **daily**. We do not want any of our children to fall behind with their reading, so it is vital that parents (or grandmas, granddads, older brothers/sisters) hear children read and ask questions about their book on a regular basis. I would like to take this opportunity to thank you for your co-operation with this for those of you who take the time to do it. Could I request that parents who don't read on a regular basis with your children, that you do so. It is such a powerful thing to be able to do with them.

Parents/carers should sign and date their child's reading diary to show that they have heard their child read. They should also write which page their child will be on next and make a comment about how well their child has read, or if there are any difficulties. Here is an example below:

***10/01/24 – 'The Ruby in the Smoke'. You summarised the story so far superbly and you were able to infer details about the characters from their actions – well done! p89 next. C.O'Brien.***

We should see this five times a week. We reward children for each reading diary entry with a house point so make sure that each 'read at home' is recorded! The children should also be book-blogging from home at least once per week.

## **English**

Our first topic of 'Talk for Writing' this half term will be based on a tale of quest. The children have already carried out a cold task, which has allowed your child's teacher to identify and plan precisely where they need to go next with their writing. At the end of the topic, pupils will

do a hot task where they can show case all of the new skills that they have learnt.

Prior to that, though, we will be enjoying STEM week and as such, we will be using this opportunity to use scientific vocabulary to detail the various experiments that we will be taking part in around the subject of light.

## **Maths**

In Maths, pupils will be continuing their steps of the four operations as well as learn new skills involving shape, amounts, fractions and algebra. They will also have the opportunity to take part in 'dangerous maths' sessions involving reasoning and problem solving throughout the week.

## **Topics**

Our curriculum offer is structured to enable knowledge to pass into the long term memory, so some topics will be revisited in this term to allow for that and, indeed, to deepen that learning. As such, you will almost definitely hear your child talking about the same topics and undoubtedly, these topics will pop up in homework from time to time.

In history we will cover: Ancient Greece and its impact and influence on the western world; Tudors –the English Reformation; Tudors – comparing and contrasting with other world civilisations.

In geography, we will be exploring more of the world's biomes and climate zones (marine and ice)and the impact that humans are having on these biomes.

Our RE topics will be 'Sources', 'Memorial Sacrifice' and 'Death and New Life'

As part of our 'PHSE' curriculum, we will continue to look at Catholic Social Teaching, Relationships & Sex Education, Values and Virtues and Personal Development (this terms theme is 'Improving')

## **P.E.**

Our PE days will continue to be on:

Class 10 – Wednesday and Friday

Class 11 – Thursday and Friday

Class 12 – Tuesday and Thursday