

Year 2 RE Assessment Criteria

AT1 – Learning about religion/knowledge (Head)	AT1(i) – Beliefs, teachings and sources	AT1(ii) – Celebration and Rituals	AT1(iii) – Social and moral practices and way of life.
Beginning of Year 2	The pupil is able to recognise some elements of religious stories and the people and events within.	They are beginning to recognise many religious signs and symbols and use some religious words and phrases.	They are able to recognise that people act in a particular way because of their religion.
2.1	The pupil is able to retell some key elements from stories within the Old and New Testament, using their own words about special people, places and events (including the Creation Story, Annunciation, Visitation, Nativity).	The pupil is starting to describe religious signs, symbols and actions used in prayer and Liturgy (including signs and symbols of Baptism and the Advent Wreath) using appropriate religious words and phrases.	The pupil is starting to describe and give some examples of ways that people with religious beliefs live their lives because of their religious belief.
2.2	The pupil is able to retell many key elements from stories within the Old and New Testament, using their own words about special people, places and events.	The pupil is able to describe some religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases.	The pupil is able to describe and give some examples of ways that people with religious beliefs live their lives because of their religious belief.
2.3	The pupil is able to retell accurately many key elements from stories within the Old and New Testament, using their own words about special people, places and events.	The pupil is able to describe many religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases.	The pupil is able to describe and give many examples of ways that people with religious beliefs live their lives because of their religious belief (e.g. daily prayers, try to live like Jesus, make the right choice, going to a place of worship, singing hymns, supporting charities).
Embedded/GDS Year 2 learner	The pupil is able to retell accurately most key elements from stories within the Old and New Testament using their own words about special people, places and events.	The pupil is able to describe most religious signs, symbols and actions used in prayer and Liturgy using appropriate religious words and phrases.	The pupil is able to describe and give many examples of ways that people with religious beliefs live their lives because of their religious belief.

Year 2 RE Assessment Criteria

AT2 – Learning from religion/scripture and living out faith (Heart)	AT2(i) – Engagement with own and others’ beliefs and values	AT2(ii) – Engagement with questions of meaning and purpose
Beginning of Year 2	The pupil is able to talk about many of their own experiences and how these made them feel.	They can reflect upon some things they wonder about and speak about those.
2.1	The pupil is starting to answer some questions about how certain experiences make them and others feel e.g. of new beginnings and belonging. They can say why they feel that way.	They are starting to say what they wonder about God and Jesus.
2.2	The pupil is starting to ask and answer some questions about how certain experiences make them and others feel. They can say why they feel that way.	They can say what they wonder about God and Jesus.
2.3	The pupil is able to ask and answer some questions about how certain experiences make them and others feel. They can say why they feel that way.	The pupil can ask somebody why they are wondering about something. They can also say what they wonder about God and Jesus.
Embedded/GDS Year 2 learner	The pupil is able to ask and answer many questions about how certain experiences make them and others feel. They can say why they feel that way.	The pupil can confidently ask somebody why they are wondering about something. They can also say what they wonder about God and Jesus. They realise that some questions they wonder about are difficult to answer.

Year 2 RE Assessment Criteria

AT3 – Wonder and reflection moments	AT3
Beginning of Year 2	<p><u>Listen to</u> a point of view. <u>Talk about</u> some sources (prayers and hymns)</p>
2.1	<p>Is starting to <u>Listen and respond to</u> some points of view. Is starting to <u>Ask and respond to</u> some questions about many sources (prayers, hymns, scripture stories).</p>
2.2	<p><u>Listen and respond to</u> some points of view. <u>Ask and respond to</u> some questions about many sources (prayers, hymns, scripture stories).</p>
2.3	<p><u>Listen and respond to</u> a many points of view. <u>Ask and respond to</u> questions about many sources (prayers, hymns, scripture stories).</p>
Embedded/GDS Year 2 learner	<p><u>Listen and respond to</u> many points of view. <u>Ask and respond to</u> questions about many sources (prayers, hymns, scripture stories, religious artefacts, images and sacraments).</p>