

Our 'Golden Rules'

At St. George's we expect all children to be well behaved and ready to learn. Remember that each new term is a fresh start. Here is a reminder of our school rules so that you know what we expect from pupils.

- Treat other people how you would like to be treated.
- Keep your hands, feet and objects to yourself.
- Always do as you are told straight away.
- Play your part in keeping our school clean and tidy.
- If you have nothing nice to say – say nothing at all.
- Respect other people and their property.
- Walk around school quietly, on the left and in single file.

Finally, we hope that you have a great summer and are ready to work hard and have lots of fun learning new things in the new term with your new class mates and teachers!

Miss Jukka, Mr Coupland & Miss Johnson (Class 10)
Mrs Shooter, Miss Baines & Mr Ablewhite (Class 11)
Mrs O'Brien & Miss Adams (Class 12)



Upper Juniors Advent Term **Curriculum Letter** **2023**

Welcome!

Welcome to the new academic year in Upper Juniors! We will be learning about lots of exciting things over the next term! In order to help you to get back into 'the swing of things' after the summer break, we have gathered some information and reminders about our routines. If you have any further questions, please come and talk to us and we will do our best to help.

Homework

Homework will continue to be set on a weekly basis. It will be set on a Monday and collected in on the Friday. There will be reading and a piece of Maths and Literacy/Topic work to complete. We expect everyone to complete their homework on time and in their own handwriting. If there is anything that pupils do not understand, they should first ask an adult at home for help and then ask their teacher for help before Friday! We are more than happy to help!

Spellings

Learning spellings is very important in order for children to become confident writers, therefore we expect all pupils to revisit and learn their spellings which are in the front of their homework book. We understand that some pupils may struggle more than others with spellings and we do not expect pupils to always get every single spelling right. Extra support will always be on hand and spelling sessions are tailored to the children's needs.

Reading

Talk for Reading has made a huge impact on the enjoyment of reading. Children are also able to answer more in depth questions based on what they have read which is fantastic! Our first book will be 'Girl of Ink and Stars' by Kiran Millwood Hargrave. In addition to this, we expect every child to read at home to an adult **daily**. We do not want any of our children to fall behind with their reading, so it is vital that parents (or grandmas, granddads, older brothers/sisters) hear children read and ask questions about the book on a daily basis. I would like to take this opportunity to thank you for your co-operation with this in advance.

Parents should sign and date their child's reading diary to show that they have heard their child read. They should also write which page their child will be on next and make a comment about how well their child has read, or if there are any difficulties. Here is an example below:

12/09/23 – 'The Wrong Side of Bed'. You used some good expression and could answer a range of questions. P34 next. J. Smith.

We should see this five times a week. We reward children for each reading diary entry with a house point so make sure that each 'read at home' is recorded!

English

Our first topic of 'Talk for Writing' this half term will be based on adventures stories. The children have already carried out a cold task, which has allowed your child's teacher to identify and plan precisely where they need to go next with their writing. At the end of the topic, pupils will do a hot task where they can show case all of the new skills that they have learnt.

Maths

In Maths, pupils will be continuing their steps of the four operations as well as learn new skills involving shape, amounts, fractions and explaining data. They will also have the opportunity to take part in 'dangerous maths stepped problem solving' sessions involving reasoning and problem solving throughout the week and especially on a Friday.

Topics

This year, we will continue with our three week rolling timetable to help us to deliver longer and more exciting science, arts and humanities (geography and history) and Computing lessons.

Our RE topics will be 'Ourselves', 'Judaism' and 'Vocation and Commitment' and 'Hope'.

As part of our PHSE curriculum, we will continue to use 1. Caritas – Diversity and 'Feelings and emotions', 2. One Decision- Computer Safety and 3. Ten Ten Resources for RSE . We will also be looking at developing independence and responsibility.

PE

Our PE days will be on:

Class 10 – Wednesday and Friday

Class 11 – Thursday and Friday

Class 12 – Tuesday and Thursday

However, we will occasionally have PE activities outside of these times and so it is essential that children keep their PE kits in school every day. PE kit consists of blue shorts, a coloured house t-shirt, pumps and trainers. Long hair must be tied back and no jewellery should be worn for PE. Therefore, if your child wears earrings, please ensure that these are not worn on PE days.

Class Assemblies

Each class will participate in a class assembly this term. Please see the school newsletter for the dates of your specific class!