

	<b><i>Mutual respect and tolerance</i></b>	<b><i>Rule of law</i></b>	<b><i>Individual Liberty</i></b>	<b><i>Democracy</i></b>
<b>FS2</b>	<p><b><i>Care, special, respect, look after,</i></b></p> <p><b>Advent 1</b> CST – The Dignity of the Person I am me – CST unit God made me and my friends very beautiful</p> <p><b>Advent 2</b> Anti-bullying – We are all good friends (CST – Solidarity and the common good)</p> <p>How to include everyone if someone doesn't know how to play – 1 decision.</p> <p>Why does purple play differently to us? Sensory needs (Headphones) 1 Decision – Mutual respect and tolerance – Disability</p> <p>Remembrance Day</p> <p>Other Faiths Week- Judaism</p> <p><b>Lent 1</b> Food from around the world and ways in which they are eaten (MR&amp;T for cultural differences)</p> <p>Chinese New Year - PITA – Begins to know some similarities and differences between religious and cultural communities.</p>	<p><b><i>Rules, choices, right, wrong, safe, unsafe</i></b></p> <p><b>Lent 1</b> Road safety</p> <p><b>Lent 2</b> Sun safety</p> <p><b>Pentecost 1</b> Following rules – being a role model</p> <p>Rules for handwashing</p> <p>Family rules and my school family rules</p> <p><b>Pentecost 2</b> My body, my rules</p>	<p><b><i>Choices</i></b> <b><i>Ideas, own, others, listen, share</i></b></p> <p>Plan/Do/Review Children plan their 'Busy Bee' jobs, carry them out and then review them.</p> <p>Feelings Chart – Explore their thoughts and feelings</p>	<p><b><i>Choosing</i></b></p> <p>Voting for class rewards.</p> <p>Signing up to our Mission statement.</p> <p>RE – Belonging We are part of our family, class family, school family and Church family.</p> <p>Talk times- Listening ears and eyes to show value and respect.</p>

\*Help children to learn about other faiths, cultures and traditions.

**Lent 2**

Handa's Surprise

PITA: Begin to explain similarities and differences between life in own and other countries using stories and non-fiction texts.

\*Create an environment that includes, values and respects different faiths, cultures, views and ethnicities.

	<b><i>Mutual respect and tolerance</i></b>	<b><i>Rule of law</i></b>	<b><i>Individual Liberty</i></b>	<b><i>Democracy</i></b>
<b>Y1</b>	<p><b><i>Special, precious, respect, care, different</i></b></p> <p><b>Advent 1</b></p> <p>CST – The Dignity of the Person</p> <p>CST – We are all different and amazing. God loves us equally as his children.</p> <p>History; Me and my family - looking at different family backgrounds</p> <p>Science; Plants/Trees - Beatrix Potter (Botanist) Gender Equality</p> <p><b>Advent 2</b> Anti-bullying</p> <p>We are brothers and sisters – one family and one world (CST – Solidarity and the common good) MR&amp;T</p> <p>Equaliteach – Freddie and the fairy – Disability (Hearing loss) – MR&amp;T</p> <p>Geography; Derby City - Tolerance of everyone who live in our communities – look at our diverse school and how diverse the city of Derby is / Respect for our world and each other.</p>	<p><b><i>Laws, rules, good choices, bad choices, government</i></b></p> <p><b>Advent 2</b> History; Queen Elizabeth II - Government formed to serve the Queen/King.</p> <p><b>Lent 1</b> Water spillage and being responsible (preventing accidents)</p> <p>Geography; 4 parts of the UK - Rule of Law. Different government for each UK country.</p> <p><b>Lent 2</b> Pants rule</p> <p><b>Pentecost 1</b> Rules for community living – CST We are all part of a community and we look after and care for one another</p> <p><b>Pentecost 2</b> Revisit handwashing rules</p> <p>Revisit road safety</p>	<p><b><i>Own thoughts and ideas, consider, stand up for beliefs,</i></b></p> <p><b>Advent 1</b> History; Main events in my life – Positive sense of themselves and celebrate their own achievements</p> <p><b>Lent 2</b> History; Mary Seacole - Mary stood up for herself and paid for herself to get to Crimea.</p>	<p><b>Voting Selection Favourite</b></p> <p><b>Advent 2</b> History; Queen Elizabeth II - Government formed to serve the Queen/King.</p>

	<p><b>Lent 2</b></p> <p>History; Florence Nightingale - Soldiers had respect for Florence. Florence tolerated others thinking she was a female in a mainly male setting.</p> <p>History; Mary Seacole – person of colour not treated equally.</p> <p>Science; Weather - Holly Green (Meteorologist) Gender equality</p>			
--	---	--	--	--

	<b>Mutual respect and tolerance</b>	<b>Rule of law</b>	<b>Individual Liberty</b>	<b>Democracy</b>
<b>Y2</b>	<p><b>Tolerance, Respect, Race, Racism, Faith/s, different, acceptance, understanding, segregation, prejudice, unfairness, discrimination, expectations</b></p> <p>Equaliteach: Reject racism – Universal values – Intro BV of Mutual respect and tolerance in relation to race. <i>Racism, tolerance, race,</i></p> <p>Intro the BV terms of Mutual Respect and Tolerance of those with different faiths and beliefs (Hats of faiths)</p> <p>History- Rosa Parks, person of colour, exploring racial segregation in the 1950-60s.</p> <p>History- Martin Luther King, person of colour, exploring racial segregation in the 1950-60s. <i>Race, racism, discrimination, segregation, unfairness,</i></p> <p>Science- Agnes Arber, tolerance and respect, gender equality. Gustaf Dalén, disability awareness. <i>Understanding, support, gender, equal</i></p> <p><b>Advent 2</b> Anti-bullying</p> <p><b>Lent 1</b> 'Dogs don't do ballet' - Gender stereotyping. <i>Gender, expectations, activities, boys, girls, hobbies</i></p> <p><b>Lent 2</b></p>	<p><b>Civil rights, government, laws, law makers, harmful, safe, healthy, unhealthy, responsible, irresponsible</b></p> <p><b>Advent 1</b> Exploring the Civil Rights Act of 1964.</p> <p><b>Lent 1</b> UK capital cities- exploring the base of government.</p> <p><b>Lent 2</b> Rules around harmful substances</p> <p><b>Pentecost 2</b> Rules around dental hygiene</p> <p>Being responsible – why we have the rule of keeping shoe laces tied</p>	<p><b>Speaking out, civil rights movement, discrimination,</b> History- Rosa Parks and Martin Luther King, speaking out against discrimination. Civil Rights Movement.</p>	<p><b>Voting Selection Majority</b></p> <p><b>Advent 1</b> Exploring the Civil Rights Act of 1964.</p>

	<p>'My own special way' – Respecting another faith as the theme. <i>Faith, culture, belief, respect</i></p> <p>Science- Eugenie Clark. Gender equality <i>Rights, fairness, gender,</i></p> <p>History- Florence Nightingale, exploring equal rights for women becoming doctors. <i>Rights, equal, fairness,</i></p> <p><b>Pentecost 1</b> 'Love makes a family' - What makes a family? MR&amp;T <i>Difference, love, family unit, types of families</i></p> <p>History- Ibn Batutta. Exploring his explorations linked to his religion (Islam) <i>Faith, belief, culture</i></p> <p><b>Pentecost 2</b> Geography- Aboriginal people and respecting/understanding their way of life. <i>Culture, beliefs, acceptance, understanding, way of life</i></p>			
--	--	--	--	--

	<b>Mutual respect and tolerance</b>	<b>Rule of law</b>	<b>Individual Liberty</b>	<b>Democracy</b>
Y3/4	<p><i>Difference, religion, faith, tolerance, respect, understanding, support, disability, physical disability, understanding, acceptance, kindness, fairness, equality, equal, gender, support, culture, learning disability, Beliefs, stereotype, expectation, acceptance</i></p> <p><b>Advent 1 – Cycle A</b></p> <p>Equaliteach ‘My World, Your World’ – Celebrating difference – revisit race and religion linked to mutual respect and tolerance.</p> <p>Freddy and the Flying kick (Walking with a frame / MR&amp;T for disability)</p> <p>Science- Joseph Priestly - Discovered oxygen and 9 other gases and invented carbonated water. Priestly had a stutter but this did not keep him from his studies- Pushed himself . British Values- Disability</p> <p><b>Advent 1 – Cycle B</b></p> <p>We don’t have to be the same – mutual respect and tolerance</p> <p>Equaliteach – My friend, Jamal’ – Differences in relation to cultural differences (religion and customs) – Mutual respect and tolerance.</p>	<p><i>Respect, culture, beliefs, tolerance, rules, laws, equality, gender, rule of law, prejudice, responsible, irresponsible, legal, illegal</i></p> <p><b>Advent 1</b></p> <p>T4R- <i>The Boy at the back of the class</i></p> <p><i>British values- Tolerance of different cultures and beliefs</i></p> <p><i>Science- Y3 Joean Beauchamp Procter Zoologist who worked in the British Museum and London Zoo at a time when women were not encouraged to be scientists. - Gender equality- British values- Tolerance</i></p> <p><u>Y4 Study the scientist</u> Cindy Looy- Environmental Change and Extinction- link to Gender equality.</p> <p><b>Advent 2 Cycle B</b></p> <p>CST Rights and responsibilities – Helping each other make right choices – BV Rule of Law</p>	<p><b>Rights</b> <b>Responsibilities</b> <b>Freedom</b> <b>Rebellion</b></p> <p><b>Lent 1</b></p> <p>History -Boudicca rebellion- Unfair treatment so made a stand against the Romans.</p> <p>History- Impact of Roman invasion- Democracy- Senate</p> <p><b>Pentecost 1</b></p> <p>Geography – Fairtrade-Rights to a fair wage and a right to set a fair price.</p> <p>Geography- climate change- Greta Grunberg- right to express opinion- freedom of speech.</p>	<p><b>Elections</b> <b>Majority</b> <b>Minority</b> <b>Favouritism</b></p> <p>Lent 1</p> <p>History- Roman senate and how decisions are made- link to current government.</p>

	<p>Talk for Reading- Joan Proctor – Gender equality – female Scientist- refer to Reading weekly plan.</p> <p><b>Advent 2</b> Anti-bullying</p> <p>Equaliteach ‘Different – a great thing to be’ – MR&amp;T for Downs syndrome (Disability)</p> <p><b>Lent 1</b> <b>Cycle A</b> Female Weightlifter ‘Amna Al Haddad’ Challenging gender and religious stereotypes.</p> <p>Ramadan Moon – A Special Holiday from another faith.</p> <p><b>Cycle B</b> ‘The World around us’ Gender equality – examples from history. ‘Kave-Tina’ book – challenging gender stereotypes. ‘Pass it Polly’ book – Can girls play football as well as boys? Challenging gender stereotypes.</p> <p><b>Lent 2</b> The Proudest Blue – A Story of Hijab and Family.</p> <p><b>Pentecost 1</b> ‘The Big Book of Families’ - What makes a family? MR&amp;T <i>Step families, birth families, mixed families, separated families, names of family members,</i></p>	<p>Geography- study European countries- Tolerance of different cultures- religion tradition dress etc.</p> <p><b>Lent 2</b></p> <p>Rules around chatting online – age restrictions and social media</p> <p>Science MTP- Research Mary Anning and explain why her discoveries are so important and how at the time there was prejudice due to gender.</p> <p><b>Pentecost 1</b> Stealing – rule of law and rules around being responsible.</p> <p>Cycle B Rules around coming home on time</p> <p><b>Pentecost 2</b> Rules around stranger danger</p>		
--	---	--	--	--



	<p><i>acceptance, love, care, respect, trust, kindness, safety</i></p>	<p>Rules about leaning out of windows</p> <p>Rules around medicine</p> <p>Rules around drugs, alcohol and tobacco</p> <p>Cycle safety rules</p> <p>History- Danegeld- established rule but consequences of breaking rules.</p>		
--	--	--	--	--

Year 5/6	<b>Mutual respect and tolerance</b>	<b>Rule of law</b>	<b>Individual Liberty</b>	<b>Democracy</b>
	<p><b>Mutual respect and tolerance, discrimination, prejudice, harassment, victimisation, dignity, uniqueness, culture, equality, respect, visible, invisible disability, equal opportunities, equality, acceptance, tolerance, value, worth, inclusion, exclusion, protected characteristics, equality</b></p> <p><b>Advent 1 – Cycle A</b></p> <p>Equaliteach ‘Ahmed’s story’ Story of someone experiencing racism – BV Mutual respect and tolerance – Challenging racism.</p> <p><b>Advent 1 – Cycle B</b></p> <p>Equaliteach - My Dad the Hero – EAL dad’s superpower – speaking another language.</p> <p><b>Advent 2</b></p> <p>Anti-bullying</p> <p><b>Cycle A</b></p> <p>The Superhero brain ‘ASD and sensory needs. MR&amp;T for invisible disabilities.</p> <p><b>Cycle B</b></p> <p>Equaliteach ‘ He’s not naughty – ASD Disabilities. (Self regulation)</p> <p><b>Lent 1</b></p> <p><b>Cycle B</b></p>	<p><b>Responsibility Vigilance</b></p> <p><b>Prejudice</b></p> <p><b>Investigation</b></p> <p><b>Illegal</b></p> <p><b>Imprisonment</b></p> <p><b>Possession</b></p> <p><b>Legality</b></p> <p><b>Advent 1 – CYCLE A AND B</b></p> <p>Applying to be a house captain</p> <p>UK Parliament Visit</p> <p><b>Advent 2 – Cycle B</b></p> <p>Rule of law – looking out for others by being responsible</p> <p>Rule of law- Stealing (Being responsible)</p> <p><b>Lent 2</b></p> <p>The Protected Characteristics’ A World without judgement’ BOTH CYCLES.</p> <p><b>Pentecost 1</b></p>	<p><b>Individual liberty</b></p> <p><b>Freedom of Speech</b></p> <p><b>Individual opinion</b></p> <p><b>Rights</b></p> <p><b>Responsibilities</b></p> <p><b>Inequality/Equality</b></p> <p><b>Advent 2 Cycle A</b></p> <p>CST Option for the poor – Why are some parts of the world richer or poorer than others?</p> <p><b>HISTORY</b></p> <p>BHM – Individual liberty was quashed for people of colour</p> <p>Early Islamic Civilisation - All were accepted in the House of Wisdom</p>	<p><b>Democratic Society</b></p> <p><b>Majority rule</b></p> <p><b>General Election</b></p> <p><b>Opinions</b></p> <p><b>Impartial</b></p> <p><b>HISTORY</b></p> <p>BHM – Understand where there is a lack of democracy (slavery)</p> <p>Early Islamic Civilisation – Democratic approaches</p> <p>Ancient Greece – created democracy</p>

	<p>British Values – A World Without Judgement – <i>Inclusion and exclusion, protected characteristics, law relating to equality</i></p> <p><b>HISTORY</b>  Y5/6 BHM - The fight for mutual respect (MLK/Rosa Parks/Ruby Bridges (RE link)  <i>Equal rights, respect, acceptance, discrimination</i></p> <p>Y 5/6 Early Islamic Civilisation – everybody was welcome in Baghdad and the House of Wisdom – It was a progressive society. <i>Acceptance, Tolerance, Respect.</i></p>	<p>Impacted lifestyles – rules around drugs and alcohol.</p> <p>Making good choices</p> <p><b>Pentecost 2</b>  Water safety revisit (rules)</p> <p>Tobacco rules</p> <p>Alcohol rules  <i>Awareness</i></p> <p><b>HISTORY</b>  Y5/6 - WW2 – Rule of Law – Britain reacted when Germany were seen to break the rules set out in the treaty of Versailles</p> <p>Y5/6 Early Islamic Civilisation</p>		
--	---	--	--	--