



MFL Curriculum and Knowledge Map



Year 8

Countries

Opinions Conditional mood & future tense ('je' form)
Perfect tense: 'j'ai visité'
Reasons w/ 'car c'est'
Je voulais habiter en / au

Me + Family; animals

Describe your personality talk about family members and friends describe animals (pets and wild animals)
Adjective Agreement Present tense of 'avoir' & 'être'
Possessive adjective's (mon / ma / mes)
Comparisons using plus / moins Object pronouns: 'le / la / les' Perfect tense: 'J'ai vu'

Sport

Sports, Leisure activities and active holidays Name parts of the body Sports injuries Ext. Describe sports personalities and sports events
'Jouer' & 'faire' 'Depuis' & present
Conditional mood Perfect tense of 'aller'
'Pouvoir' & infinitive 'J'ai mal au, à la, à l', aux ...'

School

Subjects, likes/ dislikes Teachers, Uniforms, Rules, Break time activities Comparison of schools in different countries
Present tense, regular -er verbs and irregular verbs: 'aller, faire, avoir & être' 'il faut' & infinitive

Pronunciation / Phonics / Alphabet (Transition Module)

Revision of French alphabet and all French phonemes

KS3

Year 7

At School (P)

I can name the subjects we study in school in French with the correct definite article / determiner
I can extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.
I can start to tell the time by learning how to say time by the hour.
I can extend sentences by saying a time that I study certain subjects at school and extend even further by giving an opinion and a justification

Clothes (I)

I can describe what I am wearing in French
I can describe what other people are wearing in French
I can use adjectives to describe colours of nouns with adjectival agreement

My Home (I)

I can tell someone the type of home I live in and where it is
I can describe the interior of my house

Phonetics 4

I can recognise and say the phonemes
QU, GNE, Ç, EN, AN

Knowledge categories:

Knowledge categories:

Knowledge categories:

Knowledge categories:

What is the date? (I)

I can recognise and recall the 12 months of the year in French.
I can ask what the date is and say the date in French (day of the week, date, month)
I can ask somebody when their birthday is and say when my own birthday is in French.

The Weather (I)

I can describe a range of weather types in French.
I can ask what the weather is today and give a reply in French
I can describe the weather in France, in French using a weather map with symbols.

The Weekend (P)

I can describe a range of weekend activities
I can integrate connectives into my work to recount my activities in chronological order
I can start to tell the time by learning how to say time by the hour.
I can extend sentences by saying a time that activities happen and extend even further by giving an opinion and a justification for that activity.

YEAR 5/6

Cycle B

Phonetics 3

I can recognise and say the phonemes
È, EAU, E, EUX, É

Family (I)

I can describe family relationships in French.
I can tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary.
I can understand and explain the concept of mon, ma and mes in French

Phonetics 4

I can recognise and say the phonemes
QU, GNE, Ç, EN, AN

Do you have a pet? (I)

I can ask someone if they have a pet and respond accordingly.

I can say in French what pet I have/do not have/like and give my pet's name.

I can use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.

Presenting Myself (I)

I know how to count to 20 in French
I can ask and respond to questions about age, name and where they live.
I can ask somebody how they are feeling and give an appropriate response back.

Phonetics 3

I can recognise and say the phonemes
È, EAU, E, EUX, É

YEAR 5/6

Cycle A

Goldilocks (I)

I can begin to re-tell a familiar fairy tale in French using a mini book for support.
I can listen attentively to a whole familiar fairy tale in French.

Colours and Numbers (E)

I can label amounts numerically in French and use colour to describe nouns (Revisit)

Musical Instruments (E)

I can name and recognise up to 10 instruments in French.
I can remember the correct article for the nouns relating to musical instruments.
I can talk about playing an instrument in French

Knowledge categories:

Knowledge categories:

Knowledge categories:

Knowledge categories:

Fruit (E)

I can name, recognise and remember up to 10 fruits in French
I can attempt to spell some of these nouns with their correct article/determiner.
I can ask somebody in French if they like a particular fruit.

Phonetics 2

I can recognise and say the phonemes
I, IN, ILLE, IQUE

Animals (E)

I can name and recognise up to 10 animals in French
I can attempt to spell some of these animal nouns with their correct indefinite article.
I can pretend that I am a particular animal using the 1st person singular of the verb être (je suis = I am).

Seasons (E)

I can name, recognise and remember all four seasons in French.
I can say why it is my favourite season.
I can recognise and use the conjunctions 'et' (and) & 'car' (because) in spoken and written responses.

Knowledge categories:

In the classroom (I)

I can respond to simple classroom commands
I can recognise and repeat from memory simple classroom objects
I can tell you what I have and do not have in my pencil case

Knowledge categories:

YEAR 3/4

Cycle B

Phonetics 1

I can recognise and say the phonemes
OI, ON, OU, CH

Knowledge categories:

I'm Learning French (E)

I can locate the country of France and some of its key cities on a map
I can begin a conversation and start to sustain it by giving basic information about myself.
I can label amounts numerically in French and use colour to describe nouns.

Phonetics 2

I can recognise and say the phonemes
I, IN, ILLE, IQUE

I can (E)

I can recognise, use and remember 10 common French verbs/activities in context.
I can say in French an activity that I can do

YEAR 3/4

Cycle A

MFL Teaching begins at Year 3

(E) = Early Language Teaching

(I) = Intermediate Language Teaching

(P) = Progressive Language Teaching

Knowledge categories:

Knowledge categories:

Knowledge categories: