

# History Curriculum and Knowledge Map



## Ibn Battuta – 3 WEEKS

I can talk about some of the places that Ibn Batutta visited.

I can describe why he decided to make these journeys.

categories: travel and exploration, location.

Comparison of Ibn and Neil – 2 Weeks

I can make comparisons between different types of explorers.

Knowledge categories: travel and exploration, location.

## The Plague – 3 weeks

I know that travel and trade during the 1300s helped the plague spread across Europe.

I can explain the impact that the plague had in Eyam.

Knowledge categories: main events, society.

### **Lower KS2**

Prehistory – Stone Age to Iron Age

Roman Empire – Roman Britain Anglo-Saxons – Vikings Ancient Egyptians

#### Florence Nightingale – 2 weeks

I can describe the impact FN had on the changes to hospitals and nursing.

Knowledge categories: main events, society.

#### First Aeroplane Flight - 2 weeks

I can describe how Aeroplanes have developed since the first flight.

Knowledge categories: main events, travel and exploration.

#### Neil Armstrong – 2 weeks

I can name which countries took part in the space race and describe why it was important.

Knowledge categories: travel and exploration, conflict.

Knowledge categories: main events, society.

#### Martin Luther King and Rosa Parks Comparison/linking – 2 Weeks

I know when the Civil Rights Act was signed and can explain why this was significant.

#### Comparison between medicines then and now – 1 week

## The Plague – 2 weeks

I know how and when the plague started and ended.

Comparison between Florence Nightingale and Mary Seacole – 1 week

#### REVISIT Queen Elizabeth II – 2 weeks

☐ I can place significant events in QE II's life on a timeline.

Knowledge categories: main events, location.

#### Martin Luther King - 4 weeks

I know he delivered his speech in Washington 1963 and can describe 2 things he spoke about.

I know when the Civil Rights Act was signed and can explain why this was significant.

Knowledge categories: main events, society, location.

#### Rosa Parks- 4 weeks

I know when Rosa was arrested and can explain why.

I can explain the impact of the Montgomery Bus Boycott.

Knowledge categories: main events, society, location.

Knowledge

categories:

location.

main events.

#### Mary Seacole - 3 weeks

☐ I know and can explain why Mary Seacole being a person of colour has made her a significant historical character.

# Florence Nightingale – 4 weeks I know the name that the

☐ I know the name that the soldiers gave Florence Nightingale and can explain why they called her this.

Knowledge categories: main events, society, conflict.

#### First Aeroplane Flight – 3 weeks

☐ I know how long the first aeroplane flight lasted and can explain how it brought the world closer together.

#### Neil Armstrong – 3 weeks

☐ I know why Neil Armstrong was a significant person in History.
☐ I know when the first moon

landing happened and can describe why it was a significant event.

Knowledge categories: main events, travel and exploration.

#### Queen Elizabeth II – 3 weeks

☐ I know that Queen Elizabeth was the longest serving monarch and how long she reigned for.

☐ I know when and where Queen Elizabeth II was born and died. ☐ I know some of the

My Family History

activities Queen Elizabeth II took part in.

#### Pentecost

\*Talk about the lives of the people around them and their role in society.

\*Knows some similarities and differences between things in the past and

\*Knows some similarities and differences between things in the past and now, drawing upon their experiences and what has been read in class.

\*Understand the past through settings, characters and events encountered in books read in class and story telling.

RE Topics: Good news, Friends, Our World T4W: The Very Hungry Caterpillar, Farmer Duck Significant events: Pentecost, STEM fortnight

Circle times: Family and Community, People who help us Enhanced provision: Occupations, Comparing past and now, Timelines

#### My History – 3 weeks



☐ I can name an event that is in my living memory. ☐ I know the difference

☐ I know the difference between 'in living memory' and 'beyond living memory'.

## - 3 weeks

☐ I can name an event that happened to my family that is 'beyond living memory'.

Knowledge categories: chronology

#### Lent

\*Draw on own

Experiences to talk about past and present.

\*Begins to know some

similarities and differences

between things in the past and now.
\*Begins to talk about the lives of people in society and their roles.

\*Begin to show understanding of the past using books and stories. (Compare and contrast.)

RE Topics: Celebrations, Gathering, Growing

T4W stories: Bear Hunt, Handa's Surprise Significant events: St George's Day, Easter, Chinese New Year

Circle times: Growing up Enhanced provision: Occupations, Comparing old and new, Timelines,

#### Adven

Begin to draw upon own experiences to talk about bast and present.

\*Begin to talk about lives of people around them.

RE topics: Myself, Baptism, Judaism and Birthdays.

T4W stories: Traditional tales Significant events: Bonfire night, Remembrance Day, Christmas + New Year Circle times: Families and friends.

Circle times: Families and friends.

Enhanced provision: Occupations, Timelines

YEAR FS2

Through enhanced provision activities we assess whether the children show...

\*an interest in the lives of people who are familiar to them.

\*Remembers and talks about significant events in their own experiences. \*Shows an interest in different occupations and ways of life.

FS2 baseline