



**St George's Catholic Voluntary Academy**  
**Pupil Premium Policy**

Policy No  
PFP

Issue No 2

July 2020

***"Blessed are the poor in spirit, for theirs is the kingdom of heaven." – Matthew 5:3***

This policy incorporates the aims and values of our school mission statement, which is rooted in our belief that every child grows in faith and has faith in growing. This is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

The school recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

**Aims**

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, including the use of specialist teachers, supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement including getting parents and carers more actively involved in school life.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement including giving opportunities for children to experience a wider range of learning outside of the classroom.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment in order to close the gap between PPG eligible and non eligible children.

**Systems, procedures and practice**

Under the strategic leadership of the headteacher, the operational management of the school's policy for pupil premium is led by the deputy headteacher and pupil premium team. Pupils are identified promptly and appropriate support put in place.

The team consists of the following members:

- Deputy headteacher
- Learning mentor Inclusion officer
- Headteacher/ Central finance team - St Ralph Sherwin multi-academy trust

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

### **Deputy headteacher**

- Provide termly pupil premium progress reports for Headteacher and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.
- Work with designated staff to monitor attendance and evaluate against set targets on PP Plan

### **Central Finance Team/ Headteacher**

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors

### **Class teachers**

- Identify and monitor pupils in their classes
- Arrange meetings with parents and pupils
- Under the guidance of the headteacher and deputy headteacher, complete PP analysis.
- Arrange reviews with parents
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage

### **Learning mentor/ family support worker**

- Maintain a record of pupil progress and impact of mentoring, and provide feedback to the class teacher
- Work with the inclusion team and deputy headteacher to monitor pupil attendance
- Liaise with external partners and agencies, where appropriate
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils

## **National system leader**

Alongside the deputy headteacher, the headteacher is a designated system leader for pupil premium and will take overall lead responsibility for ensuring staff, governors, pupils and families remain informed and up-to-date with all developments relating to pupil premium

This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Ensuring appropriate allocation and use of funding for pupils training for staff and governors
- Providing individual guidance and support for staff to ensure most effective impact of funding
- Providing regular, detailed and comprehensive information for governors and the board of directors in each school

## **Governors**

The designated link governor for pupil premium will act on behalf of the governors and board of directors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the deputy headteacher to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

This policy will be reviewed annually.

## **Policy Approval**

Signature of Head teacher:

Date:

Signature of Chair of Governors

Date:

**Policy Review Date:** October 2020