

Pyramid of SEN support

Tier 6 - EHCP referral

Relevant professionals instigate a referral for EHCP (SENCO, Ed. Psch., G.P. etc) If EHCP awarded, plans carried out with relevant support from teacher/TA and other specialists as necessary, including 1:1 support and funding. If EHCP is not awarded, move back to Tier 5 and continue to review. If EHCP is pending, continue with Tier 5 support, reviewing regularly. If no information received regarding EHCP within 2 month follow up with relevant contact. Continue to monitor and chase up fortnightly until decision on EHCP is given.

Tier 5 – Additional outside agency support

Requests made by SENDco for external specialist support. Plans made (Ed. Psch., Speech and Language, Dyslexia, STEPs team etc.) and support given in class following the plans. Plans added to the child's SEN Plan and carried out by class teacher/TA in conjunction with the specialist.

Tier 4 – SEN Plan

Child highlighted as needing an SEN Plan due to ongoing specific need(s). At this stage, the child's Primary Area of Need will be/has been identified. Class Teacher/TA carry out the plan with SENCo support. Parents are informed and a meeting takes place. With parental agreement, the child is put onto the school SEN Register.

Tier 3 – Deep Monitor and Review

Child continues to show slow/no progress following the implementation of the interventions. Monitor and review the progress thoroughly: SENCo/SAFs Team review along with class teacher. Decision to move to Tier 4 and/or make changes to the intervention(s) taken.

Tier 2 – Achievement Teams – 2 cycles

Child highlighted by Class Teacher at Achievement Team Meeting for the first time due to a specific difficulty. A specific intervention/resource for the child put in place and reviewed at the next Achievement Team Meeting. Include second wave of Achievement Team Meetings. After second review, if the concerns are still there Class Teacher move child to Tier 3.

If there are initial concerns about a child that the current wave of achievement team meetings does not cover, **use the referral form** to highlight your concerns and meet with the SENCo/SAFs team to discuss.

Tier 1 - Universal Entitlement

All children are entitled to Quality First Teaching including differentiated work within class groupings and use of specialised equipment e.g. coloured overlay, visual timetable. Specific focus on personal development of all children through all areas of the curriculum.

