







DRAGON	PUPILS	PARENTS
	Minimum standard	 Star Standard
	At St Georges:	
<p>Don't give up (Determination)</p> 	<ul style="list-style-type: none"> We never give up and find the motivation to try again, even when we are finding things tricky. We learn from our mistakes and as a result, find more successful ways of doing things We provide encouragement, support and share ideas with others who are struggling with something. We use knockbacks and failures to build our self-confidence and understand that some things will take longer than others. We keep a smile on our face no matter what! We teach our children that if first they don't succeed, don't give up but to keep on trying! 	<p>We show a persistent attitude in all we do in order to achieve our targets, goals and dreams. We treat our failures as a natural part of life and see them as merely a bump in the road. We learn from these knockbacks which make us more determined and stronger when we try again. Throughout both our successes and failures we remain positive and optimistic and keep on trying.</p>
<p>Remember and reflect. (Faith and forgiveness)</p> 	<ul style="list-style-type: none"> We care for each other, offer help and think of each other's feelings in everything we do. We understand how our actions can affect others and are considerate of others feelings. We offer our help to others and work on finding solutions to problems together. We show understanding towards others circumstances which may be different to our own. <ul style="list-style-type: none"> We will always uphold the school's gospel values and suitably recognise these values in our child. We are approachable to members of staff. We appreciate staff are people too and treat them as we would like to be treated ourselves. We follow procedures when raising an issue with members of staff to ensure they get dealt with immediately and effectively. 	<p>We understand and share how others are feeling as a result of personal experiences. We are thoughtful of their situation and offer support and advice in order to help them feel happier, supported and comfortable. We show a total understanding of how certain situations may be different to our own but have these at the forefront of our minds when making decisions.</p>
<p>Ask good questions. (Curiosity)</p> 	<ul style="list-style-type: none"> We will develop our curiosity which is the desire to learn. We will show an eagerness to explore, discover and figure things out. We know it's okay not to have all the answers. We will embrace the motto "we try new things". Whether it is a new meal, a new sport, learning to play and instrument etc. We will be willing to talk and start a discussion with our peers. We will model a love of learning and an interest in the world around us. For example, be seen reading and when taking a walk outside, wonder aloud about the trees, the sky, the stars. We will encourage our child to ask questions about the world around us. We will stimulate our child with open ended questions. These are questions that can't be answered with only one word like "yes" or "no". "How do you feel about...." We will try to provide opportunities for awe and wonder outside the school setting, to nurture our child's curiosity. 	<p>We pursue a love of learning. We enjoy asking questions and exploring the answer. We feel confident to share with an adult or collaboratively with a friend what we have discovered. We search for meaning and purpose in life and for values by which to live. We are inspired by the natural world, mystery, or human achievement.</p>
<p>Going for gold. (Aspiration)</p> 	<ul style="list-style-type: none"> We have goals and dreams and create a plan to achieve them. We believe anything is achievable with hard work and focus! We set regular and aspirational goals for ourselves, and our children, in order to constantly improve. We have high expectations of ourselves and others not just in school, but all areas of life. We support each other and allow others to support us in order to help up reach our goals and achieve. We celebrate our own achievements regularly We will attend Termly Learning Conferences to ensure we are aware of how we can help our children achieve at home. We support our child's interests wholeheartedly and encourage home learning to support progress and achievement. 	<p>We regularly set ourselves targets and goals in order to work towards our dreams. We create effective plans to help us meet our goals and regularly celebrate our achievements when we do so. When we have reached goals, we continue to strive for bigger and better things in order to be the best we can be. We support others on their journeys to greatness and readily accept help from others.</p>
<p>Original ideas. (Respect)</p> 	<ul style="list-style-type: none"> We show politeness and use manners when communicating in and around school and the wider community. We understand that not everyone has the same viewpoint as us but still listen to, and respect, their opinions. We can consider situations from both points of view We understand that respect is received when respect is given. We support the school's values and feel confident to challenge those who don't. We communicate in a reasonable and productive way with all members of the school community. 	<p>We consistently show thought and understanding for the feelings, rights and wishes of other people. We understand that not everybody has the same beliefs and wishes as us but spend time listening to, and trying to understand, their point of view. We maintain the respect we show people even if it is not reciprocated and encourage others to understand that respect is received when respect is given.</p>
<p>Not Alone. (Trust)</p> 	<ul style="list-style-type: none"> We take care of all members of our community at all times, showing the highest levels of care and consideration. We are understanding of others' needs and try to complement these. We contribute to creating a supportive, caring and encouraging environment for all peers. We conduct ourselves in a suitable manner in the school grounds using appropriate behaviour and language for a primary school. We always act in our child's best interests at heart and foster a supportive climate for learning at home. We always work in partnership with the school and teachers to best support and encourage our child. 	<p>We help each other to develop and grow into the best we can be by providing relentless support and encouragement. We contribute to, and provide, caring and productive environments which enable others to flourish and grow in the same way we do. We treat others with kindness, consideration and in a way we would like to be treated ourselves just as Jesus taught us through the Gospel values.</p>